

July
2022



Parent Information Evening

What to expect when your
child starts in Reception.



Aims

To provide you with the information you need to ensure starting school is a positive experience for you and your child.

To begin positive relationships.



Meet the Team

Miss Bell
Mrs Jackson
Mrs MacKay
Mrs Severs
Mrs Wardle



The First Day



- Be positive and make it a positive experience for your child
- What to wear
- Arrive on time
- Bring- Lunch box, water bottle, book bag (if your child has one), spare clothes, waterproof coat
- Label everything!!
- Settling in activities

Daily Timetable

This will begin once children are settled, usually after the first couple of days.

- Doors open 8.45am (drop off at cloakroom)
- Children self-register and take part in welcome activity
- 9am-Phonics
- 9.20am-Continuous provision and teacher led activities
- 11am- Tidy time followed by whole class activity
- 11.30am to 12noon- Dinner (School hall)
- 12-1pm- Continuous provision
- 1pm- Mathematics
- 1.20pm- Continuous provision and teacher led activities
- 3pm- Tidy time followed by story and end of the day preparation (collection from playground doors)

Daily Routines

Routines help children feel secure, develop life skills and build healthy habits

- On-entry routines-*This is an important part of the day, and it is essential your child arrives at school on time.*
- Snack Time
- Milk
- Tidy Time
- Prayers
- Story Times
- Hand Washing



Extra Weekly Activities



- Music lesson with Mrs. Geelan
- PE with the school sports coaches
- RE- taught as a discreet lesson
- Well Done Assembly

School Promises

Be Safe
Be Kind
Be Polite
Be Ready



ADD A FOOTER

Self Regulation- Preparing your child for school



- Share an understanding of their own and others feelings and regulate their behaviour accordingly
- Set and work towards simple goals; be able to wait for what they want and control their impulses
- Give focused attention to what the teacher says, responding appropriately and following instructions.
- Develop resilience, independence and perseverance in the face of challenge
- explain the reason for rules, know right from wrong and behave accordingly
- Manage their own basic hygiene and personal needs, including dressing, going to the toilet and making healthy choices



Parents as Partners

Mystery Readers Wanted!



Shhh... it is a secret!

Who is this masked reader???

WHO?

All parents, older siblings, grandparents, relatives, or other special people! Surprise your child by being a "Mystery Reader" this year in our classroom.

WHY?

Students LOVE having their family, friends, and relatives visit our classroom to share in our learning by reading a favorite story aloud to our class.

WHAT?

Mystery readers can bring a book from home or read a teacher chosen book from our class library.

- Open door policy!
- Daily feedback where appropriate (or phone call)
- Drop-in sessions
- Mystery reader
- Stay n Play (2nd week of each half term)
- Parents evenings
- Half termly newsletters- online and sent by text
- Website / School twitter @ccwalshaw/facebook
- Text messaging service
- Sharing information and progress

School Support

A whole school family.

School office

Out of School Club

Leadership Team

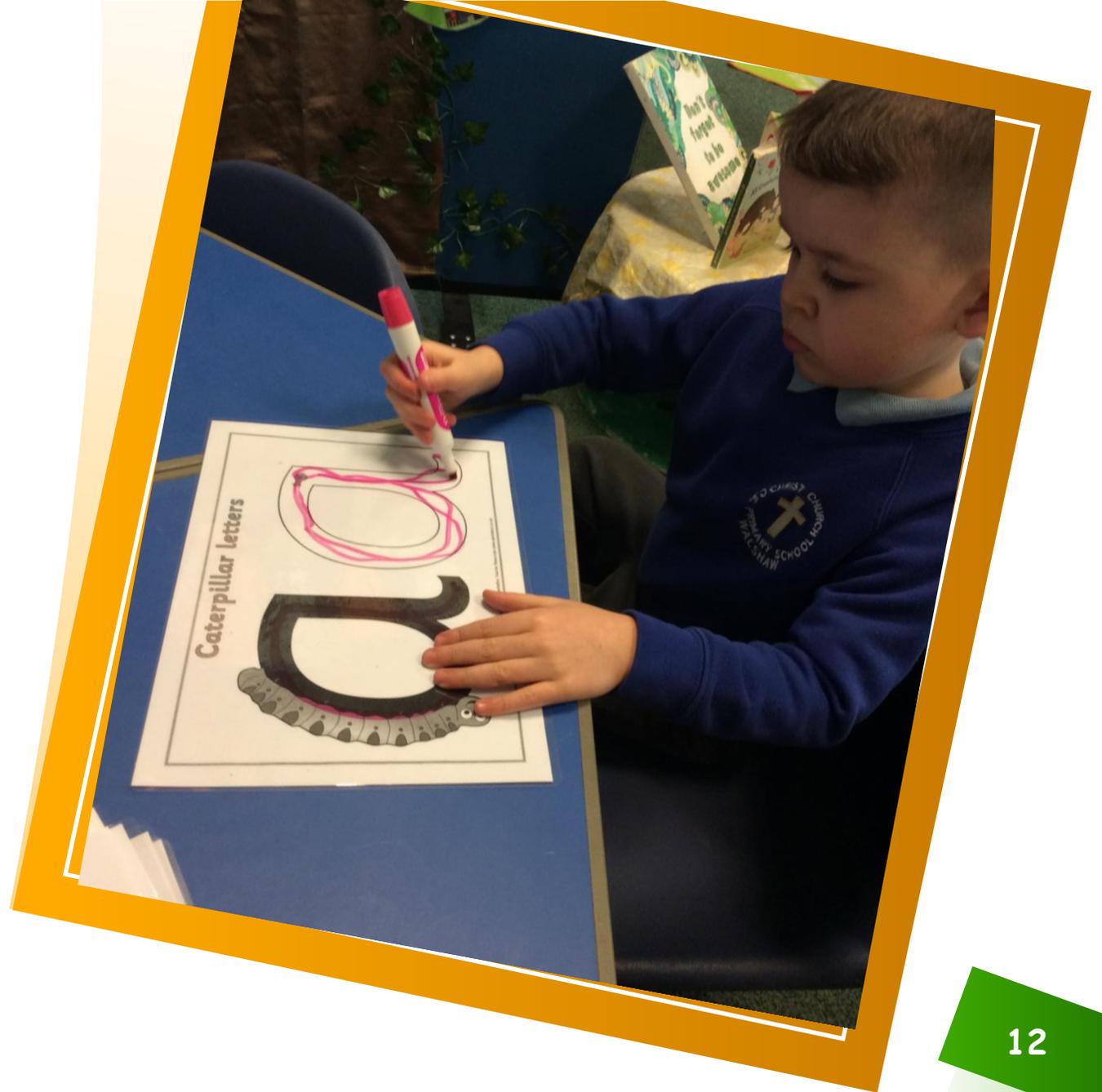
School Dinners

Friends/PTA

Parent Curriculum Meeting - October 2022

Our curriculum and how to support your child at home

- Phonics-early reading and writing
- Mathematics
- Seven areas of learning
- Wider curriculum





Thank You!

Getting to know you!