



Christ Church
CE Primary School

Growing and Learning Together in Christ

Christ Church C.E. Primary

Part of The Sycamore Trust

Special Educational Needs and Disability (SEND) Information Report 2026-27

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This report was written in line with the 2014 SEND Code of Practice, The Green paper entitled “Right support, right place, right time” and Christ Church C.E. Primary School’s SEND policy 2025/26.

What is the purpose of this Information Report?

The information below sets out what we do at Christ Church C.E. Primary to help ensure that all children flourish academically, socially and spiritually.

School’s Vision and values

Our vision is theologically rooted in a quote from the letters of Peter where we are encouraged to show GRACE in all we do, GROW both spiritually and intellectually and impart and use our KNOWLEDGE to fulfil our lives both at Christ Church and beyond.

Peter 3:18 “But continue to grow in the grace and knowledge of our Lord Saviour Jesus Christ.”

“Growing and Learning Together in Christ” has been the underpinning ethos at Christ Church for many years. This is linked to our foundation as a Christian Sunday School established by our founder Jesse Haworth. He aimed for the community we serve to be provided with the opportunity to learn about the teachings of Jesus and how this then shapes them in developing “life in all its fullness,” (John 10:10)

Our learning community is built on the core values of:

Kindness, Hope, Perseverance, Respect, Love and Wisdom.

What does this report include?

SECTION 1 Contact details of SEND co-ordinators and SEND Governor

SECTION 2 What types of SEND are catered for at Christ Church CE Primary School?

SECTION 3 How are pupils with SEND identified?

SECTION 4 What is the approach to teaching pupils with SEND?

SECTION 5 How are pupils with SEND monitored and assessed?

SECTION 6 How does school support families who have pupils with SEND?

SECTION 7 How do school and parents access support from outside agencies?

SECTION 8 What do I do if I have a concern about the support or provision arrangements that are in place for my child?

SECTION 1

SEND co-ordinator (SENCO) - Miss Emma Sutton

Special Educational Needs and Disability (SEND) Governor – Mrs Dominique Stead

Inclusion Trustee - Mrs Janet Adams

SECTION 2

What types of SEND are catered for at Christ Church CE Primary School?

"A pupil has SEND where their learning difficulty or disability calls for special educational provision, namely provision different from or additional to that normally available to pupils of the same age."
(SEND CofP June 2014: 94 - 95)

A pupil has a disability if they have *'...a physical or mental impairment which has a long-term and substantial adverse effect on their ability to carry out normal day-to-day activities'*.
(Equality Act 2010: 7)

At Christ Church CE Primary School we welcome everybody into our school community and endeavour to cater for all SEND as categorised by the 2014 SEND Code of Practice.

- Cognition and Learning
- Communication and Interaction
- Social, Emotional and Mental Health needs
- Sensory and physical needs

What training or qualifications do staff have to cater for the needs of pupils with SEND?

- The SENCO has achieved the NASENCo Qualification
- Any training that is required to meet the needs of your child will be attended by the relevant staff.
- All staff at Christ Church CE Primary School are made aware of any SEND updates by the SENCO.
- The SENCO attends SEND training led by the Sycamore Trust SENCOs and deputy CEO as well as attending the LA SENCO network meetings
- Teachers are encouraged to attend SEND training run by the Oak Learning Partnership
- All staff attend relevant training via The National College
- SENCO attends termly network meetings to ensure that she is up to date with local and national guidance as well as training from the LA

SECTION 3

At Christ Church CE Primary School how are pupils with SEND identified?

- We strive to enable all pupils to achieve their full potential in all aspects of life.
- We apply a graduated approach to ensure all pupils are appropriately supported through their educational journey.
- Our graduated approach is in line with the 2014 SEND Code of Practice. Our approach to early identification is outlined in our policy which can be accessed on our website.
- If teachers have a concern about a child in relation to one of the four broad areas of need, then they will follow the Notice, Check and Try pathway. This includes initial observations, speaking to the child and parents and gathering information. After this stage, the class teacher will speak to the SENCO where appropriate assessments can be carried out and next steps agreed.
- As parents/carers you will be informed of any concerns and are invited to come and discuss next steps and be involved in any decision making.

How does Christ Church CE Primary School know if pupils need additional provision?

- When concerns are raised by teachers, parents/carers or the child.
- Limited or no progress is being made in curriculum area
- There is a change in the child's presentation and emotional well-being.
- Information from pre-school settings, home visits or transfer information from a previous

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school.

- When evidence from Notice, check and try suggests that a child requires longer term additional support

What should I do if I think my child may have SEN and/or a disability?

- The class teacher is the first point of contact regarding parental concerns. They will share the information given with the SENCO.
- If you are still concerned you may directly contact school for an appointment with Miss Sutton (SENCO)

What happens if my child is concerned about how they are doing at school?

- Pupils are encouraged to share any concerns they have about their learning with their class teacher. The class teacher will then pass it on to the SENCO if appropriate.
- Pupils are also able to speak to the SENCO if they are concerned about their learning.
- The views of pupils are collected through regular pupil voice and involvement in their person centered planning meeting

SECTION 4

What is the approach to teaching pupils with SEND?

- At Christ Church CE Primary School all pupils have access to Ordinarily Available Inclusive Provision (OAIP)
- Teachers will make reasonable adjustments and adaptations to the curriculum so that all pupils can access learning at their level.
- Pupils who need provision that is additional to or different from that of pupils of the same age will receive group or individual provision which is closely monitored to ensure impact and progress.
- Parents will be made aware of their targets through individual learning plans so that they know what their child is going to achieve and how

How is the learning environment adapted for pupils with SEND?

- Learning environments are adapted to cater for the needs of individual pupils.
- Adaptations may include seating arrangements and/or organisation to allow use of specialist equipment and resources.
- Some pupils will require an Environmental Assessment and/or Care Plan.
- Adaptations are continually reviewed to ensure they are suitable and appropriate.
- Adaptations may change when a child moves classroom, key stages or if the needs of the child change.
- All adaptations and arrangements will be shared with pupils and parents.

What access arrangements are in place for pupils with physical difficulties?

- Disabled toilet
- Handrails
- Ramps
- Clearly marked steps for those pupils with visual impairments
- Arrangements for moving round school at different parts of the day will be individualised where needed.

How do pupils with SEND engage in educational trips or extra-curricular activities?

- All pupils are encouraged to join in with extra-curricular activities and attend educational trips.
- Adjustments to extra-curricular activities will be made so that they are accessible to pupils.
- The needs of pupils with SEND are carefully considered when arranging any educational trip.
- Trip leaders will have completed a pre-visit and thorough risk assessment.
- The needs of pupils with SEND will be made known to the host/s prior to the pupils visiting.
- Appropriate support will be provided so pupils can access the educational activities.

At Christ Church CE Primary School what support will there be for my child's overall well-being?

- The school strives to ensure that all pupils feel safe and valued whilst in our care.
- We provide a wide variety of pastoral support for pupils who are encountering social, emotional and/or mental health difficulties.
- A variety of provision is delivered on a need led basis e.g. nurture group, brain breaks, sensory breaks
- Nurture support plays a crucial role for the pupils with self-esteem and confidence issues.
- All staff share a pastoral role in supporting and listening to pupils
- We access provision and projects run by outside agencies to provide additional support for pupils with SEMH difficulties
- Opportunities for Y5 Playground Friends to support children to be included during breaktimes.
- All children access daily collective worship which provides the opportunity to reflect.

What arrangements are made to help my child when they are moving class or Key Stage?

- Moving on (transition) can be difficult for any child so at Christ Church we ensure that all pupils can spend some time with their next teacher and class.
- Some pupils will need more support with transition and will have individualised transition arrangements.
- Individual transition arrangements will be discussed with and agreed by you and your child. These may include additional visits to the classroom and teacher at quieter times and/or providing your child with a social story that will share important transition information and pictures with your child.
- Teachers have a transition meeting to ensure that the next teacher is aware of pupils with SEND and their needs.
- All records and provision arrangements will be shared with the receiving school

What arrangements are made to help my child get ready to move to high school?

- If your child has SEND and is moving on to high school the SENCO will contact the SENCO at the high school they are going to.
- Pupils may have different transition arrangements depending on the high school they are going to and their individual needs. These arrangements will be made in discussion with you as parents/carers.
- Pupils will be given the opportunity to share their views on what they think they need when it comes to moving on to high school.
- If your child has an EHC Plan then options for high schools will be discussed at their Year 5 person centred review. School will support parents/carers with these decisions.
- If your child has an EHC Plan, then the SENCO from their high school will come to their person centred review meeting in the Summer term so they can get to know you and your child.

SECTION 5

How are pupils with SEND monitored and assessed?

- Pupil progress is monitored daily during lessons as part of OAIP.
- All pupils are assessed in line with the school assessment policy
- The progress of all pupils will be discussed in termly Pupil Progress meetings.
- The SEND Policy outlines the process and procedures if there is a concern about a pupil's progress. This can be accessed on the school website.
- At Christ Church CE Primary School, we use Assess Plan Do Review cycles to monitor and assess pupils with SEND.
- These cycles are recorded on individual learning plans. These are reviewed at least termly and next steps will be put in place.
- Pupils identified as SEND will have an individual learning plan which will track provision offered and impact.
- This Assess Plan Do Review process allows us to evaluate the effectiveness of the provision made for pupils with SEND.
- The school SENCO regularly monitors provision and ensures all children are accessing the right support in the right place and at the right time.

How will I know how my child is doing in school?

- Every parent/carer is invited to parents' evenings where the progress your child is making will be discussed.
- At the end of each academic year each child will receive a report outlining how the year has gone, how they are doing and how much progress they have made.
- If a child requires outside agency involvement, parents will be given a copy of any reports and a time will be arranged for next steps to be discussed.
- If your child has an individual learning plan, which outlines what they are working on and their targets, this will be shared with you throughout the year and discussed at parents' evenings.
- If a child has an Educational Health and Care Plan a person centred meeting will be held at least once a year. Your child will be involved in preparing for this. At the meeting your child is invited to talk about how they think things are going at school and what would help them in the future. Parents will also be asked to share their views as will class teachers and any relevant outside agencies. The SENCO will be present at the meeting and an action plan will be made which will outline the next steps.

SECTION 6

How does school support families who have pupils with SEND?

- The class teacher is the first point of contact if you want to share information or have any questions regarding your child's education.
- If further support/advice is needed, a meeting will be arranged with the SENCO and class teacher to discuss next steps and suggest strategies that may help at home.
- Some pupils and families may benefit from a home/school diary which will help improve communication between school and home.
- For Year 1 to 6 Meet the Teacher evenings are held in the first half term to introduce you to the new teacher and allow you to familiarise yourself with class expectations.

SECTION 7

What links do school have with outside agencies that may be able to provide support for my child?

- School has a caseworker at Bury's EHC Team.
- We have regular contact with the School Nurse service and other local health care professionals
- We have a designated Speech and Language Therapist who visits school every half term to work with children on the school caseload.
- We can seek support from the Outreach team at Bury LA

What further support can I access as a parent/care of a child with SEND?

The Local Offer

All local authorities have a duty to provide parents/carers with information about how to access services in the area, and what they can expect from those services. The information will set out what is available in schools to help pupils with SEND as well as the options available to support families to care for pupils with additional needs.

[The Bury Directory](#) | [Bury](#) | [Bury Directory](#)

Additional support service links can be found on the school website in the SEND section

SECTION 8

What do I do if I have a concern about the support or provision arrangements that are in place for my child?

At Christ Church we strive to meet the needs of all pupils and are committed to reviewing how we meet individual needs. Parents and pupils are encouraged to be part of this process but if you do have a concern about the support or provision arrangements that are in place for your child follow the steps below. These steps are in line with our school complaints procedure which can be found on the school website.

Step 1

The first point of contact is the class teacher. Arrange a meeting with the class teacher to raise your concerns and agree on next steps.



Step 2

Allow time for the agreed next steps to be put into place. If you are still concerned contact the SENCO to arrange a meeting so that an action plan can be made. Mrs James (Head of School) may attend the meeting.



Step 3

Allow time for the agreed actions to be put into place and reviewed with you. If you are still not satisfied a complaint can be made to the SEND Governor. It will then be heard formally by the Governors.



Step 4

If the complaint reaches this step it will be heard by a Governing Body's Complaints Committee