

The Impact of Primary PE and Sport Premium 2023-2024

Key achievements to date: 27/03/24	Areas for further improvement and baseline evidence of need:
<p style="text-align: center;">Range of opportunities offered:</p> <ul style="list-style-type: none"> -High quality lessons and high quality CPD for all teachers - Embedded the new scheme of work implemented in school -Increased daily activity with play leaders training and games at lunchtimes -Continued high attendance of extra-curricular clubs across the whole school <ul style="list-style-type: none"> - Excellent attendance at competitions -An increase in the number of Panathlon events entered for SEND children <ul style="list-style-type: none"> - Success in competitive sports eg Boys football and Girls football - Platinum School Games Gold Award awarded in 2022 <li style="text-align: center;">-PE assessment tool 	<ul style="list-style-type: none"> -Ensure staff are confident in teaching PE with the new Edstart resources -To continue to provide a broad range of extra-curricular activities- Karate - To continue to enter participation events to increase the number of children participating in sport -Provide identified children with a PE kit -Continue to monitor participation in sports
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swims competently, confidently and proficiently over a distance of at least 25 meters?	TBC
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	TBC

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	TBC
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	TBC

Academic Year: 2023-24	Total fund allocated: £18,130	Date Updated:27/03/24		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve physical activity levels in our most inactive pupils.</p> <p>Ensure there is a wide variety of diverse and accessible extra-curricular sporting activities available throughout the year.</p> <p>Continue to educate children in the value and benefits of a healthy active lifestyle.</p> <p>Ensure maximum uptake of our extra-curricular clubs to engage as many pupils in extra-curricular clubs as possible.</p> <p>To encourage more active playtimes and physical activity in the school day through playground leaders</p>	<p>two, 1-hour PE sessions a week and each class is offered ASC/LTC once a week.</p> <p>two, 1-hour PE sessions a week and each class is offered ASC/LTC once a week.</p> <p>Throughout PE sessions- link to healthy lifestyle. Link to science.</p> <p>All places in the after-school clubs to be taken.</p> <p>Playground leaders to lead games and sports coach at lunch times on Tuesday and Thursday.</p> <p>KS1, LKS2 and UKS2 children to be identified to have an extra slot</p>	<p>£13,500 EdStart</p> <p>See above</p> <p>£0</p> <p>£0</p> <p>Training included with the inspire package £550</p> <p>Included in the coach price</p>		

To introduce a well-being sport intervention for children for their well-being.	with the coach in small groups to work on anger, stress and anxiety	above.		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-Year 4 and 5 children to be trained as play leaders</p> <p>-Keep the profile of PE high across the school through the PE board to promote achievements across school as well as Sports Council</p> <p>-Raise the profile of PE through increased competitions / festivals of sports</p> <p>-Allow more children with SEN needs to represent the school in a sport competition</p>	<p>Children to raise the profile of fun sport at break and at lunch</p> <p>Continue to link the PE board with different athletes linked to the topic from a range of cultures.</p> <p>To enter as many competitions as possible.</p> <p>-To continue to enter more SEN competitions</p>	<p>See above</p> <p>£0</p> <p>Part of the Inspire package</p> <p>Part of the Inspire package</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £280	Evidence and impact:	Sustainability and suggested next steps:
<p>-Teachers to receive CPD throughout the year through Team teaching with the aim to increase confidence, knowledge and skills.</p> <p>Raise the quality of learning and teaching in PE and school sport to deliver a broad, balanced and inclusive high-quality PE and school sport provision (within and beyond the curriculum) to raise attainment.</p> <p>-PE co-ordinator to continue using assessment programme to monitor progress in PE.</p>	<p>-Teachers to shadow the specialized sports coach delivering the session</p> <p>Teachers to follow the consistent approach of the lesson plans from Edtart- link the skills through different topics.</p> <p>Share with staff to complete half-termly.</p>	£280		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
	Actions to achieve:	Funding allocated:2800		
- To introduce a Karate club for all key stages to access.	-link with Red Thai Karate Club to deliver 1-hour a week as ASC for the year.	£1800		

<p>- All children to access a four-week programme of Forest School</p>	<p>Mrs. Hudson to attend training on how to deliver the programme and provide the resources</p>	<p>£1000</p>		
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
<p>Signed up to the inspire programme to gain access to a variety of different competitions, including SEN competitions.</p> <p>-All children to compete in Sports Day</p> <p>-Year 6 Children to lead a Sports Day</p>	<p>Actions to achieve:</p> <p>Agreed with the BJSSA-sign up to competitions when available through google forms.</p> <p>Children to compete in four competitive races.</p> <p>Year 6 to plan a carousel of competitive activities.</p>	<p>Funding allocated:</p> <p>£1000</p> <p>£550</p> <p>£450</p> <p>£0</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

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