

## The Impact of Primary PE and Sport Premium 2022-2023

Key achievements to date: 07/07/2023	Areas for further improvement and baseline evidence of need:
<p style="text-align: center;">Range of opportunities offered:</p> <p style="text-align: center;">Range of sport value competitions entered.</p> <p style="text-align: center;">Gold award for KS2 School's Games Mark.</p> <p style="text-align: center;">Updated resources-new sports available (Jag Tag)</p> <p style="text-align: center;">Playground Leaders Training- Y5 children leading games.</p> <p style="text-align: center;">Each child participates in 2 hours of PE a week with one hour being with a qualified sports coach.</p> <p style="text-align: center;">Identified and tracked pupils' involvement in extra-curricular activities.</p> <p style="text-align: center;">Dance and Jag Tag offered as an extra-curricular activity.</p> <p style="text-align: center;">Continue to use the new assessment tool used across the school for PE to identify attainment.</p> <p style="text-align: center;">Improved planning provision for all areas of PE and updated skills progression map throughout the school.</p> <p style="text-align: center;">Training for staff on teaching ideas to progress students throughout the lesson</p> <p style="text-align: center;">Plenty of opportunities for UKS2 SEN children to participate in competitive sport.</p> <p style="text-align: center;">Updated sports board to represent diverse athletes.</p>	<ul style="list-style-type: none"> <li style="text-align: center;">-Each class to offer more intra class competitions.</li> <li style="text-align: center;">-To promote participation of PE in some least active children.</li> <li style="text-align: center;">- Correct resources available for the variety of sports offered.               <ul style="list-style-type: none"> <li style="text-align: center;">- Continuity with Sports Coach due to provider change.                   <ul style="list-style-type: none"> <li style="text-align: center;">- More competitions for KS1.</li> </ul> </li> </ul> </li> <li style="text-align: center;">-Consistency of PE kit throughout school.</li> </ul>

<p>The overview of PE has been adjusted in line with the new progression of skills.</p>	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
<p>What percentage of your current Year 6 cohort swims competently, confidently and proficiently over a distance of at least 25 meters?</p>	<p>91%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>91%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>91%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Academic Year: 2022-23	Total fund allocated: £18,130	Date Updated:07/07/23		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve physical activity levels in our most inactive pupils.</p> <p>Ensure there is a wide variety of diverse and accessible extra curricular sporting activities available throughout the year.</p> <p>Develop pupils’ social skills and facilitate their involvement in making a contribution to their community.</p> <p>Continue to educate children in the value and benefits of a healthy active lifestyle.</p> <p>Ensure maximum uptake of our extra-curricular clubs to engage as many pupils in extra-curricular clubs as possible.</p> <p>To encourage more active playtimes and physical activity in the school day.</p>	<p>two, 1 hour PE sessions a week and each class is offered ASC/LTC once a week.</p> <p>two, 1 hour PE sessions a week and each class is offered ASC/LTC once a week.</p> <p>Attend local sporting competitions at a variety of levels using local clubs.</p> <p>Throughout PE sessions- link to healthy lifestyle. Link to science.</p> <p>All places in the after school clubs to be taken.</p> <p>Playground leaders to lead games and sports coach at lunch times on Tuesday and Thursday.</p>	<p>14,160</p> <p>See above</p> <p>Included with inspire package.</p> <p>£0</p>	<p>75% of ks1 and ks2 pupils taken part in an after school clubs and all had opportunity within dinner time clubs.</p> <p>JagTag, table tennis done within PE lessons.</p> <p>Variety of sports covered in multi-sports ASC.</p> <p>Entered a variety of competitions in the local community.</p> <p>Linked to science and PSHCE – Start each lesson with benefits of warm up.</p> <p>Healthy eating school – Eat your vegetables competition.</p> <p>All clubs at maximum capacity and pupils given preference at next club if unable to attend previous.</p> <p>Playground leaders – Lunch time clubs with sports’ coach.</p>	<p>To continue to monitor the least active and intervene if notice levels have dropped and take up to sports isn’t varied enough.</p> <p>To continue a variety of sports.</p> <p>Continue to enter as many competitions as possible.</p> <p>To continue and emphasize the importance.</p> <p>Continue to offer and monitor take up and aim for least active to attend at least one club.</p> <p>Signed up to sports games package, which will provide more training for a new cohort</p>

				of playground leaders.
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated: £1120	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>High quality PE lessons delivered during curriculum time</li> <li>Use PE teaching to aid fine and gross motor skill development</li> <li>Use PE and sport to enable the development of life skills that are transferred to other curriculum areas, wider school and beyond.</li> <li>School curriculum provides opportunities for children to develop their physical, social, emotional needs.</li> <li>School curriculum provides opportunities for children to develop a healthy life style and what is needed to remain well.</li> </ul>	<ul style="list-style-type: none"> <li>Develop and use whole school scheme of work as robust plans for teaching of the PE curriculum</li> <li>PE co-ordinator/Sports Coach to deliver staff meetings to help staff develops the four areas of the whole child – Physical, Social, Emotional and Health.</li> </ul>	£0	<p>EdStart continue provided overviews and individualized lesson plans for each half term, which includes FSU and being able to achieve their early learning goals and fundamental skills.</p> <p>Links to PSHCE, use of happy mind, WOW, SCARF, mental health week, THUNKS – staff attended mental health training.</p> <p>Inspirational figures on display in the hall linked to whole school sports focus – diverse gender, race and backgrounds.</p>	<p>To continue with Edstart planning and ensuring full coverage of sports/objectives is achieved with progression throughout the years.</p> <p>To continue</p> <p>To continue</p>

<ul style="list-style-type: none"><li>• Improve resources available to deliver high quality PE sessions.</li></ul>	Regular audits- pupil voice.	£1120	Audit taken – equipment needed corresponds with PE overview – constantly reviewing.	Replenish when needed – end of year audit.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>School staff better equipped more confident in the teaching of PE</p> <p>Raise the quality of learning and teaching in PE and school sport to deliver a broad, balanced and inclusive high quality PE and school sport provision (within and beyond the curriculum) to raise attainment.</p> <p>Working in collaboration with the coaches to identify an effective assessment tool.</p>	<p>Plan from the use of new curriculum planning from provider</p> <p>Shadow sports coach and implement skill set into own lessons.</p> <p>Share with staff to complete half-termly. Training with coach provider.</p>	<p>£1000</p>	<p>Use of EdStart planning and observe and shadow specialized coaches within their lessons.</p> <p>As above</p> <p>To continue assessment model – help identify those of a lower ability and helps raise the standards. Also, helps identify pupils which may succeed in different sports.</p>	<p>Staff continue to shadow specialized coaches plus using individualised quality plans.</p> <p>Long term overview and liaise with Edstart.</p> <p>Continue to use assessments and share with PE leads – Identify those who classified as 1 and work with class teachers to help differentiate and enable those to achieve success.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Offer a variety and diverse sporting opportunities identifying most active to</p>	<p>Sport council meetings to decide which sports children would like.</p>	<p>1300</p>	<p>Took part in pentathlon and multi-sports competitions for SEN.</p>	<p>Continue to track PE and ASC engagement in all pupils</p>

<p>least active.</p> <p>Offer links with local sports clubs</p> <p>Year 6 to attend outdoor recreation activities.</p> <p>Year 5 to attend outdoor recreation activities.</p>	<p>Pupil Voice. Monitor registers.</p> <p>Flyers and Twitter.</p> <p>Children to participate in a variety of outdoor education activities. Coach to Wales</p> <p>Children to participate an a variety of outdoor education activities.</p>	<p>£800</p> <p>£500</p>	<p>A variety of sports on offer to help inspire the least active. Year 2 football tournament.</p> <p>Flyers promoted in school and through seesaw.</p> <p>Year 5 Hollingworth Lake for water sports and Year 6 Robinwood for outdoor recreation.</p>	<p>through a register.</p> <p>Continue to make links with local cricket clubs. Bury FC returning next year-possible link.</p> <p>Year 6 will be offered the opportunity to attend Robinwood again.</p> <p>Year 5 will be given the opportunity to attend Hollingworth Lake.</p>
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation:</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p> <p>To subscribe to the gold package with the local authority.</p> <p>Promote activities for SEN children in UKS2.</p> <p>Children to compete in a variety of competitions at a competitive level.</p>	<p>Actions to achieve:</p> <p>To enter as many competitions locally as possible.</p> <p>SEN- Boccia, Penathlon</p> <p>Dodgeball, basketball, football, girls' football, cricket, rugby,</p>	<p>Funding allocated: £550</p> <p>£550</p>	<p>Evidence and impact:</p> <p>Lots of competition entered including those with SEN. – Currently eligible for a platinum award. Girls football team – experienced success in 5 a-side competition coming second.</p>	<p>Sustainability and suggested next steps:</p>

	netball and cross country.			
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