

The Impact of Primary PE and Sport Premium 2021-2022

Key achievements to date: 15/07/2022	Areas for further improvement and baseline evidence of need:
<p>Range of opportunities offered:</p> <p>Range of sport value competitions entered.</p> <p>Gold award for KS2 School's Games Mark.</p> <p>Updated resources-new sports available (Jag Tag)</p> <p>Children able to identify individual challenge and try and achieve PB</p> <p>Sport council to have a voice within the school</p> <p>Playground Leaders Training- Y5 children leading games.</p> <p>Each child participates in 2 hours of PE a week with one hour being with a qualified sports coach.</p> <p>Identified and tracked pupils' involvement in extra-curricular activities.</p> <p>Dance offered as an extra-curricular activity.</p> <p>New assessment tool used across the school for PE to identify attainment.</p> <p>Improved planning provision for all areas of PE and updated skills progression map throughout the school.</p> <p>Training for staff on teaching ideas to progress students throughout the lesson</p> <p>Plenty of opportunities for UKS2 SEN children to participate in competitive sport.</p>	<ul style="list-style-type: none"> -Each class to offer more intra class competitions. - Correct resources available for the variety of sports offered. - Continuity with Sports Coach due to provider change. - More competitions for KS1

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swims competently, confidently and proficiently over a distance of at least 25 meters?	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2021-22		Total fund allocated: £18,130		Date Updated:15/07/2022	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
		15,590			
Improve physical activity levels in our most inactive pupils.	two, 1 hour PE sessions a week and each class is offered ASC/LTC once a week.	15,590	70% of KS1 and KS2 children engaged with an ASC club.	Continue to identify least active children and offer a place in the club to them first.	
Ensure there is a wide variety of diverse and accessible extra curricular sporting activities available throughout the year.	two, 1 hour PE sessions a week and each class is offered ASC/LTC once a week.	See above	Table tennis, jag tag, pentathlon and Boccia.	Will continue to provide these sports next year.	
Develop pupils' social skills and facilitate their involvement in making a contribution to their community.	Attend local sporting competitions at a variety of levels using local clubs.	Included with inspire package.	Entered lots of competitions within the community. Ranked 8 th out of 64 schools.	Continue to enter as many sporting competitions as possible.	
Educate children in the value and benefits of a healthy active lifestyle.	Throughout PE sessions- link to healthy lifestyle. Link to science.	£0	Linked to science- children can explain the impact of exercise on the heart and body.	Sports coach/ teacher to continue discussing the benefits of exercise during PE sessions.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<ul style="list-style-type: none"> • High quality PE lessons delivered during curriculum time • Use PE teaching to aid fine and gross motor skill development • Use PE and sport to enable the development of life skills that are transferred to other curriculum areas, wider school and beyond. • School curriculum provides opportunities for children to develop their physical, social, emotional needs. • School curriculum provides opportunities for children to develop a healthy life style and what is needed to remain well. 	<ul style="list-style-type: none"> • Develop and use whole school scheme of work as robust plans for teaching of the PE curriculum • PE co-ordinator/Sports Coach to deliver staff meetings to help staff develops the four areas of the whole child – Physical, Social, Emotional and Health. 	<p>£0</p>	<p>Ed Start provided school with PE planning which is easy to follow. Fun, engaging lessons.</p> <p>FSU- provide lots of different activities to aid this and then further developed across the school.</p> <p>Lots of opportunities for children to focus on emotional needs, children are starting to accept defeat and there are signs of encouragement in children supporting each other.</p>	<p>Teachers to continue to use these plans and follow the yearly plan with Ed Start.</p> <p>Will match up with the long term skills in PE.</p> <p>Continue with this but also more of a focus on the social aspect. More links to clubs- children to socialise.</p>
<ul style="list-style-type: none"> • Specialized cricket coaches to deliver and implement cricket sessions • Improve resources available to deliver high quality PE sessions. 	<p>Teacher to observe and deliver sessions with the coach.</p> <p>Regular audits- pupil voice.</p>	<p>£500</p> <p>£200</p>	<p>Lancashire cricket and local cricket clubs have taught children across KS2.</p> <p>Constantly monitor resources.</p>	<p>For more children to join the local cricket clubs, develop a love for the game.</p> <p>Replenish and renew where possible.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>School staff better equipped more confident in the teaching of PE</p> <p>Raise the quality of learning and teaching in PE and school sport to deliver a broad, balanced and inclusive high quality PE and school sport provision (within and beyond the curriculum) to raise attainment.</p> <p>Updated skills progression map.</p> <p>Working in collaboration with the coaches to identify an effective assessment tool.</p>	<p>Plan from the use of Imoves and sport provider.</p> <p>Shadow sports coach and implement skill set into own lessons.</p> <p>Update and create skills progression map.</p> <p>Share with staff to complete half-termly.</p> <p>Training with coach provider.</p>	<p>£1000</p>	<p>Imoves has been purchased.</p> <p>Teachers shadow the coach one session per week.</p> <p>Updated, more detail in the Early Years section.</p> <p>New assessment sheet provided- all staff are using.</p>	<p>Not used as much since working with Edstart. Will not renew next year.</p> <p>Teachers will teach PE in the same style as the coach, using similar games and techniques.</p> <p>All staff to follow the skills progression map.</p> <p>Easy to use- introduced across the school and will continue to use.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

<p>School focus with clarity on intended impact on pupils:</p> <p>Offer a variety and diverse sporting opportunities identifying most active to least active.</p> <p>Offer links with local sports clubs</p> <p>Year 6 to attend outdoor recreation activities.</p> <p>Year 5 to attend outdoor recreation activities.</p>	<p>Actions to achieve:</p> <p>Sport council meetings to decide which sports children would like. Pupil Voice. Monitor registers.</p> <p>Flyers and Twitter.</p> <p>Children to participate in a variety of outdoor education activities. Coach to Wales</p> <p>Children to participate an a variety of outdoor education activities.</p> <p>.</p>	<p>Funding allocated:</p> <p>£600</p>	<p>Evidence and impact:</p> <p>Regular sport council meetings/ pupil voice. Children identified table tennis as a sport to try.</p> <p>Flyers sent home.</p> <p>Years 5 and 6 attended outdoor recreational activities going to RobinWood and Hollingworth Lake.</p>	<p>Sustainability and suggested next steps:</p> <p>Will continue next year and allow the children to have a voice for PE. New Sports Councilors will be selected.</p> <p>The trips have been booked in for next year to give children the opportunity to experience outdoor learning.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>Inspire package with local authority.</p> <p>Promote activities for SEN children in UKS2.</p> <p>Children to compete in a variety of competitions at a competitive level.</p> <p>Year 5 to represent the school at the Cliff training ground (football)</p>	<p>To enter as many competitions locally as possible.</p> <p>SEN- Boccia, Penathlon</p> <p>Dodgeball, basketball, football, girls' football, cricket, rugby, netball and cross country.</p> <p>Children to play competitively against schools out of the catchment area. Taxi to provide transport.</p>	<p>£240</p>	<p>Lots of competitions entered.</p> <p>Lots of SEN competitions entered, even won trophies at the Penathlon and Boccia.</p> <p>All competitions entered.</p> <p>Won the competition and then lost in the regional finals at Carrington.</p>	<p>Signed up again for next year, guarantees entry into the competitions.</p> <p>Will continue to provide sporting oppurtunities for SEN children.</p> <p>Gold award achieved again.</p>