

The Impact of Primary PE and Sport Premium 2020-2021

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Range of opportunities offered:</p> <ul style="list-style-type: none"> - Range of sport value competitions entered. -Gold award for KS2 School's Games Mark. - Updated resources-new sports available --Outdoor education in LKS2. -children able to identify individual challenge and try and achieve PB - Sport council to have a voice within the school - Friendship stop- Y5 children leading games. -Each child participates in 2 hours of PE a week with one hour being with a qualified sports coach. -Identified and tracked pupils' involvement in extra-curricular activities. - Each class offered dance as an extra-curricular activity. 	<ul style="list-style-type: none"> - to improve planning provision for all areas of PE -improve staff confidence in assessing children in different strands of PE -Each class to offer more intra class competitions. -To improve junior leaders and leading and officiating games.
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swims competently, confidently and proficiently over a distance of at least 25 meters?	92% 31/34

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	92%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	92%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2020-21	Total fund allocated: £18,130	Date Updated:21.06.2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:£15,360	Evidence and impact:	Sustainability and suggested next steps:
To improve the physical education offered to children across the school for all children	<p>Curriculum activities Provide all students with two hours of high quality, varied and challenging Physical Education per week Extra-curricular activities</p> <p>Engage at least 50% of pupils in extra-curricular sporting and physical activity every week.</p> <p>Register to see who is attending.</p> <p>Qualified sports coach leading extracurricular activities after school for each key stage.</p> <p>Six classes a week to participate in physical activity alongside qualified sports coach at lunchtime.</p>	£12,260	Children participate enthusiastically in challenging and high level sports provision both in school and after school. Evidence of this will be from shadowing the sports coach once a week and also student feedback.	<p>Challenging due to Covid- hall used for morning and after school club so difficult for coach to run sports club. Hopefully next year the hall will be free again.</p> <p>Registers completed.</p> <p>Go4itSports (specialized coaches) working with children in school and after school. Continue to work with them.</p> <p>Lancashire cricket coach coaching Years 5 and 6. Continue.</p> <p>Each class completed 2hours of PE a week. Is a must!</p>

Provide swimming lesson for Year 3 during the Summer Term if available. Also catch up with Year 4 who missed out last year and provide any extra sessions for children in Y6 who can't meet the national curriculum objectives.	Yr3 children to receive swimming lessons during the Summer Term.	£500- transport and TA cover.	Children to improve confidence and swimming skills.	Year 4 caught up with swimming. Year 3 started swimming then had to isolate. Will catch up next year. No availability for Year 6 to mix bubbles.
Create a scooter/bike shed – with easy and secure storage thus encouraging more children to bring their bikes to school Create demarked area with fencing to form safe and secure space for scooter /bike storage.	Create demarked area to form safe and secure space for scooter /bike storage.	£2600	More families will cycle or scooter to school.	Year 6 completed bikeability. (94% pass). They have been encouraged to bike to school and leave bikes in shelter. Will announce to Year 5 next year. Other classes have also been using scooters as a transport to school. Continue.
WOW (Walk Once a Week)	Promote walking to school on a regular basis to increase physical activity levels.	£0	Badges given to people who walk once a week.	Completed weekly and also completed some of the WOW challenges (2 week walk to school challenge). Badges handed out. Continue.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £920	Evidence and impact:	Sustainability and suggested next steps:

<p>To continue to develop links with local community clubs to signpost children and to come and support our curriculum</p>	<p>Use social media to promote PE and sport at local clubs and also handout leaflets and flyers.</p>	<p>£0</p>	<p>Social Media and flyers.</p>	<p>Lots of flyers handed out, will continue to do so. Links with castle leisure centre, Ramsbottom United and Walshaw Sports Club.</p> <p>Tweets sent.</p>
<p>Continue to widen opportunities to children – allow children the chance to compete in a range of sports across the year</p>	<p>Where possible promote different competitions throughout the school through intra- school competitions or level 1 competitions.</p>	<p>£50</p>	<p>Match Results, fixtures and a calendar of dates.</p>	<p>Limited with the number of after school clubs offered due to Covid and space. Will aim to continue next year.</p> <p>Virtual fitness challenge Virtual pentathlon (Medals in all year groups.) Try and enter competitions live next year.</p>
<p>Delivery of high quality sessions with an emphasis on developing confidence, skill development, fair play and working as a team.</p>	<p>Sports coach to deliver high quality PE sessions and share expertise with other staff members.</p>	<p>From sports coach fees. See above</p>	<p>School ethos is complimented by sporting values. Complete student surveys.</p>	<p>Team working skills in most sessions.</p> <p>Waddow Hall Year 6 TreeTop Nets Year 6 Hollingworth Lake Year 5 Communitree Year 4.</p> <p>Residential booked for next year.</p>

<p>PE notice board updated with fixtures, results, photos, upcoming games & other information displayed for all children and parents to see.</p>	<p>Twitter up to date, allowing children and parents access to relevant information. Twitter is used to promote Inter and Intra School sports competitions and to give general information to parents.</p>	<p>£0</p>	<p>Sense of pride and achievement when pictures and results produced.</p>	<p>Update on the website and in the hall. Continue.</p>
<p>Football tournament for boys and girls. Year 4 and 6.</p>	<p>Years 4 boys and girls and Years 6 boys and girls to attend a competitive football competition.</p>	<p>£370</p>	<p>Boys team to qualify past the group stages. Girls team- encourage enough girls to enter the Year 6 team.</p>	<p>Year 6 Boys lost in the Semi-Final (penalties) Year 6 Girls- 8 girls tried out for the team, could only pick 6. Year 4 boys lost in the Final. Year 4 girls lost in the Semi-Final. Enter again next year.</p>
<p>To purchase any resources that need replacing to support a unit of work in PE lessons.</p>	<p>Make sure enough: rugby balls 1:2 tag rugby bands footballs 1:2 bibs foam balls (engage children who struggle with hard balls) tennis balls footballs for competitive sport (team)</p>	<p>£500</p>		<p>All equipment reviewed and replenished so every child has access to at least 1:2.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated £1,000	Evidence and impact:	Sustainability and suggested next steps:
Staff to attend CPD to improve skills in teaching dance and PE. Staff teach alongside sport coaches/professionals and learn at the same time to improve their own skills in future teaching	To review supporting resources.To work alongside some specialists to receive CPD and help with planning engaging, fun PE sessions.(Possibly complete PE)	£1000	CPD to help improve the staffs' confidence in delivering PE sessions.	PE zoom meeting attended. Sport Sign up meeting attended (zoom). Continue.
Improve subject leadership	PE coordinator to attend courses and feed back to staff	£0	Upskill coordinator- deliver to staff.	Use of imoves (videos). All staff to use. Imoves assessment tool to possibly rolled out to staff.
PE lead allocated time for planning and review.	Each half term/term time is allocated to review the delivery of PE, events the school take part in and to research any further opportunities for the school.	£1000	PE monitoring will be up to date to review competitions, students voice and monitor teaching of PE across the school.	PE leads given time to explore imoves and review target tracker. PE leads given time to take sports team to competitions, cover required.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:£450	Evidence and impact:	Sustainability and suggested next steps:

Inspire schools game membership package	School Games Mark support and guidance. Strategies from key partners in the field of physical activity, personal development, health and well-being. Invites to a range of sports and activities for all pupils Including 'Sports values games'.	£450	Match reports and photos	Bought and looking to renew next year.
Increased children's participation in extra-curricular physical activity. To provide positive attitudes to health and wellbeing.	Increase the variety and opportunities of sports clubs and courses by using both specialist and school staff. Clubs to be ran at lunchtimes and after school.	See above	Register of children attending clubs, Photographic evidence and feedback from children.	Struggled due to restrictions and space. Will aim to do more next year. All classes had the opportunity of two sports clubs. Some classes had two.
To increase all pupils involvement with a range of sports and activities including those with SEN.	Monitor and track pupils take up of clubs. Liaise with sports council to introduce new sports	See above	Register of children attending clubs, photographic evidence and feedback from children.	SEN children engaged in PE sessions. Virtual pentathlon competition and Virtual fitness competition.

To keep children active throughout any periods of lockdown and isolation.	To work with GO4IT Sports, sporting and physical activity challenges set and sent to children in classes via seesaw and class pages.	£0	Challenge cards and photos from children	PE was still taught in lockdown. Go4itsports sent video links with skills which could be practiced at home.
Pupils to increase activity levels as they take part in a range of weekly challenges aiming to improve on their personal best.	Each class to continue to take part in weekly challenges.	£0	Teacher monitoring and pupil feedback. Photographic evidence.	Started in KS2 then stopped after lockdown. Will continue next year.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £400	Evidence and impact:	Sustainability and suggested next steps:
School to take part in inter school leagues and competitions subject to Covid -19 restrictions.	Take part in schools games competitions and organise matches with other local schools. Virtual Pentathlon- each year group to take part in the pentathlon and send the results to Bury SSP.	As above	Match reports, photographic evidence	Ks2 to continue to complete competitions after each topic. Football for Years 4 and 6. Virtual fitness challenge. Virtual pentathlon KS1 and kS2. Aim to enter as many

				competition next year.
Intra-school competition	Classes to have competitions at the end of topics to bring on the skills together in a competitive setting	£0	Photos, results and Twitter.	Keep going next year.
PE lead to attend school games and sports cluster meetings	Encourage pupils and staff to get involved and attend competitions, giving more children the chance to excel in sport.	£100	Email	Ongoing- staff to wear sport logo uniform.
Schools games day – Subject to Covid (Possibility to complete in year groups and houses)	Sports day run by sports council and year 6 pupils.	£300	Photos and Twitter.	Completed without parents. Next year hopefully invite parents back.