

The Impact of Primary PE and Sport Premium 2023-2024

Key achievements to date: 01/07/24	Areas for further improvement and baseline evidence of need:
<p style="text-align: center;">Range of opportunities offered:</p> <ul style="list-style-type: none"> <li style="margin-bottom: 10px;">-High quality lessons and high quality CPD for all teachers <li style="margin-bottom: 10px;">- Embedded the new scheme of work implemented in school <li style="margin-bottom: 10px;">-Increased daily activity with play leaders training and games at lunchtimes <li style="margin-bottom: 10px;">-Continued high attendance of extra-curricular clubs across the whole school <ul style="list-style-type: none"> <li style="margin-bottom: 5px;">- Excellent attendance at competitions <li style="margin-bottom: 10px;">-An increase in the number of Panathlon events entered for SEND children <ul style="list-style-type: none"> <li style="margin-bottom: 5px;">- Success in competitive sports eg Boys football and Girls football <li style="margin-bottom: 5px;">- Platinum School Games Gold Award awarded in 2022 <li style="margin-bottom: 10px;">-PE assessment tool 	<ul style="list-style-type: none"> <li style="margin-bottom: 5px;">-Ensure staff are confident in teaching PE with the new Edstart resources <li style="margin-bottom: 5px;">-To continue to provide a broad range of extra-curricular activities- Karate <li style="margin-bottom: 5px;">- To continue to enter participation events to increase the number of children participating in sport <li style="margin-bottom: 5px;">-Provide identified children with a PE kit <li style="margin-bottom: 5px;">-Continue to monitor participation in sports
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swims competently, confidently and proficiently over a distance of at least 25 meters?	91%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	91%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2023-24	Total fund allocated: £18,130	Date Updated:01/07/2024		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve physical activity levels in our most inactive pupils.</p>	<p>two, 1-hour PE sessions a week and each class is offered ASC/LTC once a week.</p>	<p>£13,500 EdStart</p>	<p>ASC in take has increased. One available each week for KS1, LKS2 and UKS2.</p>	<p>Children’s enjoyment- continue to be active.</p>
<p>Ensure there is a wide variety of diverse and accessible extra-curricular sporting activities available throughout the year.</p>	<p>two, 1-hour PE sessions a week and each class is offered ASC/LTC once a week.</p>	<p>See above</p>	<p>Karate available on a Wednesday- rotation for Key Stage.</p>	<p>Children have joined Red Tiger Karate out of school.</p>
<p>Continue to educate children in the value and benefits of a healthy active lifestyle.</p>	<p>Throughout PE sessions- link to healthy lifestyle. Link to science.</p>	<p>£0</p>	<p>Taught in PE, science and PSHE.</p>	<p>Children continue to make positive choices about their lifestyle.</p>
<p>Ensure maximum uptake of our extra-curricular clubs to engage as many pupils in extra-curricular clubs as possible.</p>	<p>All places in the after-school clubs to be taken.</p>	<p>£0</p>	<p>Majority of them full- offered to different key Stage if availability.</p>	<p>Offer ASC’s next year.</p>
<p>To encourage more active playtimes and physical activity in the school day through playground leaders</p>	<p>Playground leaders to lead games and sports coach at lunch times on Tuesday and Thursday.</p>	<p>Training included with the inspire package £550</p>	<p>Playground Leaders trained and active on the yard.</p>	<p>Children officiate and lead games. Wear a hat so it is clear who children can ask to play.</p>
	<p>KS1, LKS2 and UKS2 children to be identified to have an extra slot with the coach in small groups to work</p>	<p>Included in the coach price above.</p>	<p>On a Tuesday and Thursday- sports coach rotates classes that they offer a club too.</p>	<p>Increased participation during lunch also helped behavior needs.</p>

To introduce a well-being sport intervention for children for their well-being.	on anger, stress and anxiety		Delivered by specialist sports coach- focused on anxiety, friendships, bullying and team work.	Targeted children to carry on with sports.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Year 4 and 5 children to be trained as play leaders	Children to raise the profile of fun sport at break and at lunch	See above	Training attended- active on the yard	Children to continue officiating games for children.
-Keep the profile of PE high across the school through the PE board to promote achievements across school as well as Sports Council	Continue to link the PE board with different athletes linked to the topic from a range of cultures.	£0	The display board is changed half termly to introduce diverse sports stars related to the topic for the half term.	Children are aware of success from diverse sports stars.
-Raise the profile of PE through increased competitions / festivals of sports	To enter as many competitions as possible.	Part of the Inspire package	A variety of sporting competitions entered- Platinum award maintained.	Purchased the package with BJSSA to enter a variety of different competitions that they provide. Continue to enter other competitions too.
-Allow more children with SEN needs to represent the school in a sport competition	-To continue to enter more SEN competitions	Part of the Inspire package	Children with SEN needs have entered a variety of sports including multi skills, tri golf, bowling and Boccia.	SEN children gained enjoyment and success. Enter again next year .

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-Teachers to receive CPD throughout the year through Team teaching with the aim to increase confidence, knowledge and skills.</p> <p>Raise the quality of learning and teaching in PE and school sport to deliver a broad, balanced and inclusive high-quality PE and school sport provision (within and beyond the curriculum) to raise attainment.</p> <p>-PE co-ordinator to continue using assessment programme to monitor progress in PE.</p>	<p>-Teachers to shadow the specialized sports coach delivering the session</p> <p>Teachers to follow the consistent approach of the lesson plans from Edtart- link the skills through different topics.</p> <p>Share with staff to complete half-termly.</p>	<p>£280</p>	<p>Training with the new planning materials and assessment</p> <p>Each class received one hour of PE a week with the specialist sports coach from Edstart.</p> <p>Assessment tool used across the school.</p>	<p>Engaging lesson plans and accurate assessment to be used.</p> <p>Staff to implement ideas and games in their own delivery of PE.</p> <p>Challenge GD and differentiate WT/WB.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
<p>- To introduce a Karate club for all key stages to access.</p>	<p>Actions to achieve:</p> <p>-link with Red Thai Karate Club to deliver 1-hour a week as ASC for the year.</p> <p>Mrs Hudson to attend training on</p>	<p>Funding allocated:2800</p> <p>£1800</p>	<p>Offered to each Key Stage twice throughout the year.</p> <p>Each class participated in outdoor</p>	<p>Children have joined Red Tiger Karate Club out of school.</p> <p>Active learning to be a key part</p>

- All children to access a four-week programme of Forest School	how to deliver the programme and provide the resources	£1000	learning for four weeks.	of the school's curriculum. Continue with the Forest School for the year after.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
	Actions to achieve:	Funding allocated: £1000	Evidence and impact:	Sustainability and suggested next steps:
Signed up to the inspire programme to gain access to a variety of different competitions, including SEN competitions.	Agreed with the BJSSA-sign up to competitions when available through google forms.	£550	A variety of sporting competitions entered. Successful. Children enjoyed representing the school	Sign up next year to BJSSA to enter competitions.
-All children to compete in Sports Day	Children to compete in four competitive races.	£450	Held an FSU, KS1 and KS2 Sports Day in May.	Involve more parents to help the running of it next year.
-Year 6 Children to lead a Sports Day	Year 6 to plan a carousel of competitive activities.	£0	Year 6 led a non-competitive sports day in July.	Year 5 to lead the games next year.

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