

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

Review of last year 2024/25

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
-High quality PE sessions were delivered on a weekly basis to promote enjoyment of PE. Children experienced sport as an extra-curricular activity to live an active lifestyle and broaden their sporting experiences. Links were made with local sport clubs to continue children's love for sport. Children became aware of the importance of a warm-up and healthy eating and the impact it has on their health. Playground Leaders were trained to deliver different games across the school to help provide a structured activity for children who may struggle with behavior at lunch. Sports coaches delivered a variety of sessions at lunchtime including team games so children have an understanding of inter school competitions. This lead to an increased uptake of PE activity at break and lunchtime. Children experienced roles of leadership in helping run and organize the School Games Day and the Non-Competitive Sports Day.	Sessions delivered by Edstart- observations with Edstart Leaders and SLT. Over 80% of children took part in an Extra Curricular Club, event or Sports Team. Register is kept to track. Links made with Ramsbottom United Football Club, Red Thai Karate and Walshaw Cricket Club. Used as a starter of each PE session- observations. Signed up to the package- training delivered. Playground Leaders lead games at break and lunch. Sports Council helped run both the KS1 and KS2 School Games Day. They also helped deliver the Colour Run.	Wet PE sessions- limited space in the hall Some behavior issues in the ASC sessions. The Rounders event was postponed last minute. The children didn't get a chance to play competitively. Cool down- not many children could explain the benefits. Behaviour of some children joining in the games. More children would like to be involved in running the School Games Day	There isn't as much room for children to practice their skills. Sports Coach would inform PE subject leader and SLT. The team couldn't attend the rescheduled date. Pupil Voice. Playground Leaders informed staff. Children asked.

Review of last year 2024/25

Some children with SEN had the chance to represent the school which has improved their confidence and inclusivity across the school.	Attended Panathlon, Boccia, Walk up Holcombe Hill and Bowling.	Cover to release a staff member to take the SEN children to the event.	Difficult to organise cover.
The use of the new PE planning was used across the school which increased teachers' knowledge and confidence.	Teachers trialed the new planning.	Some staff still used the previous planning.	Observations.
Children in year 6 experienced a range of outdoor activities which challenged them. Increased confidence and resilience.	Over 90% of the children attended the Residential.	Less than 10% didn't attend the residential.	Register.
Profile of PE and Sports for girls was raised - Lead to them fostering and sustaining a love of physical activity and participation in sports throughout primary and secondary	Girls' Football Day was a success. Girls attending ASC's too.	Weather restraints- if raining reduces the space for girls to play.	Weather.

Intended actions for 2025/26

What are your plans for 2025/26?	How are you going to action and achieve these plans?
Intent	Implementation
Bikeability for Year 6 and Reception. To increase knowledge and skills of support staff working with SEND children and children who struggle in the school environment. Increased participation for all children in competitive sport. Ensure the profile of PE and sport is raised across the curriculum by ensuring children have the opportunity to attend a variety of sporting participation events and receive the opportunity for children to attend sporting events to be inspired by athletes. To increase participation in PE and Sport for girls. Increased knowledge and understanding for staff when assessing PE in school and using that to improve children's knowledge and attainment.	Contact Bikeability and book the sessions. Coaches to work alongside support staff in order to give them the knowledge and skills to deliver sporting boosters independently. Forest School sessions to be provided for some SEN children linked to being active. Links to be made with local football clubs (Ramsbottom United and Total Football Coaching) Opportunities for children to attend both Inspire and Excel through BSSPA. Sports day to be accessed for all children from reception to year 6. Intra- sport end of term events to be organized for all year groups. Sporting events that children participate in to be celebrated in assemblies and on school weekly newsletters. Rewards in the form of stickers, medals and Dojo's to be given to children for both effort and achievement. Girls football opportunities to be available. Girls to attend both intra and inter football competitions. Introduce a MAT Football tournament for girls at Ramsbottom United training ground. PE assessment to be implemented on a termly basis and PE coordinators to analyse the data for strengths and weaknesses and use this information to support both staff and pupils.

Intended actions for 2025/26

Pupils to see a variety of role models on display based on the school PE focus to inspire them.

To continue with the inspirational figure display, ensuring the figure is diverse throughout the year and that it is adapted to see a range.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
Continued high quality PE lessons delivered by both the external coaches and class teachers with the aid of given lesson planning. Sustained positive attitude and experiences towards PE and sport. Access and experience to a wide range of sports beyond the curriculum. Links with external clubs and sports Pupils' confidence in leadership roles developed.	Lesson observations, pupil voice. Pupil voice and participation in after school club register. Photos from year 6 attending 'benefits of sport to avoid gang behaviour' workshop and 'crucial crew'. After school clubs timetable. Inter-school competitions entered monitored. Walshaw sports, red tiger karate, Ramsbottom Football Club Playground leader training – rota of a range of pupils delivering sessions. Year 6 pupils to deliver non-competitive sports' day.

Expected impact and sustainability will be achieved

Increased intake in girls' participation in football.	Inter-school competition monitoring. Girls' football day photos.
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Increased participation of SEN pupils taking part in sport and competitions for school.	ASC register and monitoring of competitions and events.
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Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?