



Pupil Premium Strategy Statement 2022/23

School overview

Metric	Data
School name	Christ Church CE Primary School
Pupils in school	237
Proportion of disadvantaged pupils	7%
Pupil premium allocation this academic year	£36, 100 (less PP pupils now so more likely £30,000)
Academic year or years covered by statement	2022/23
Publish date	20.9.22
Review date	10.1.23
Statement authorised by	Mrs S Howard Headteacher
Pupil premium lead	Mrs S Howard Headteacher.
Governor lead	Mrs K Ashworth

Disadvantaged pupil progress scores for last academic year- data not available

Measure	Score
Reading	
Writing	
Maths	.

Measure	Score (5 PP pupils)
Meeting expected standard at end KS2	RWM 60%, R 80%, M100%, W 80%, GPS 100%
Achieving high standard at KS2	Not yet available

Strategy Aims for Disadvantaged Pupils	
Measure	Activity
Priority 1	To provide high quality teaching to all PP pupils across school, KS1 and 2, including continuing with engagement with NCETM Hub, CLPE Power of Reading resources and training, CPD regarding the use of Junior Learning Phonics scheme.
Priority 2	Focus on support for PP children in Y3 and 6 (based on KS1 Outcomes) for targeted support using the NTP funding and Covid Catch Up grant supplemented by PP Allocation
Barriers to learning these priorities address	Ensuring staff use evidence-based whole-class teaching interventions and targeted academic support to overcome barriers to learning relating to impact of covid/gaps in knowledge, need to ensure timely support to 'catch-up' learning promptly- as needs identified. (EEF Teaching and Learning Toolkit) (EEF Pupil Premium model for tiered support)
Projected spending	£28,000

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Pupils to achieve EXP in reading in KS1 and KS2 and the national average progress score	May 23
Progress in Writing	Pupils to maintain and improve progress	June 23
Progress in Mathematics	Pupils to progress to EXP end of KS2 and KS1 SAT and achieve national average progress score	May 23
RWM combined	Writing attainment improves to ensure combined score increases	July 23
Phonics	For pupils to achieve the expected national standard in PSC (LP, JH)	June 23
Other	Attendance above 96% for PP children as individuals and as a group	Monitored termly, end point July 23

Targeted academic support for current academic year

Measure	Activity
Priority 1	Targeted CPD for all staff to ensure improvement in teaching of writing leads to improved attainment for pupils. Engagement with Maths Hub, CLPE and Maths No Problem training to ensure all staff receive CPD to meet their needs/stage of career development. Quality First teaching monitored, feedback given and time-limited expectation for actions to be implemented. Teacher Toolkit and EEF resources used to support teacher development and pedagogical knowledge. QFT provided for all PP children. Catch up Literacy training for TA in Y3.
Priority 2	Tutoring and covid monies are supplemented to ensure pupils receive prompt support- 1:1 or small group, which allow them to revisit and learn aspects of writing process, SPAG and maths which are not secure. (JG, MK, KG, MM, TD, RF)
Barriers to learning these priorities address	Large teacher to pupil ratio, so small group focus with T or TA, 1:1 focussed interventions, SEMH needs (EEF Pupil Premium Guidance)
Projected spending	£28,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Social and emotional needs of PP pupils and parents supported by contributions to B/ASC, parental relationships built- impact on improving attendance of a few PP children.
Priority 2	Ensure pupils have full curriculum access/inclusion by supporting with costs of educational visits, music lessons, access to stationery and uniform needs
Barriers to learning these priorities address	Support from home- financial and parenting Improve attendance and readiness to learn
Projected spending	£2000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Formative assessment of pupils' needs must lead to decisive action in new school year, based on pupil needs. Progress in writing must be accelerated. Summative assessment leads to prompt learning actions for pupils.	Staff meeting focus for first half term+ is the writing journey- once delivered, learnt, agreed, monitoring of the delivery of teaching writing is SLT priority, plus QFT across the core subjects and wider curriculum. Termly Pupil Progress meetings closely monitor progress of PP children.
Targeted support	Ts and TAs to ensure provision of whole class and small group interventions are effective and impactful. Assessment of learning needs are ongoing and acted on promptly. Flexible use of TAs to meet needs of pupils across cohorts.	TAs have time to revisit previous interventions such as Catch up Literacy, before engaging with pupils. MITA principles reviewed. TAs used where needs of children are, not class-fixed. Further time invested in CPD to ensure pupils' learning needs are met with most appropriate intervention: phonics, writing, maths, mental health/ wellbeing/emotional
Wider strategies	Gaps in learning and SEMH needs of children have impact on capacity to engage with learning and make progress	1:1 support invested in if needed, CPD for staff to ensure confident and effective support strategies. Engagement with parents to ensure social/financial needs met to ensure inclusion.

Review: last year's aims and outcomes 2021/22

Aim	Outcome
Pupils to achieve EXP in reading KS2 and the national average progress score	All achieved EXP, HP got GD
Pupils to achieve the national average progress score in writing (OP, CM)	OP did not meet standard, others EXP
Pupils to progress to EXP end of KS2 SAT and achieve national average progress score (OP, CM)	CM EXP in all subjects, OP much improved progress in R, M
Progress in reading and writing particularly improves to match maths	All achieved re reading and maths, only OP not EXP in writing, all EXP in GPS

attainment, leading to improved progress, across key stages	
For pupils to achieve the expected national standard in PSC (JG, CW)	JG did pass, CW not able to access the check.
Attendance above 96% for PP children as individuals and as a group	Attendance 92.2% Remove one child- 94.5%