



# CHRIST CHURCH C.E. PRIMARY SCHOOL

Part of the Christ Church C.E. Multi-Academy Trust

Church Street, Walshaw, Bury, BL8 3AX

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**Head of School: Mrs. S. L. Howard BA (Hons) Executive Head Teacher: Mr. I. M. Young BEd. (Hons)**

## Remote Learning Policy

### Specific Aims

To outline Christ Church CE Primary School's approach for pupils who from September 1<sup>st</sup> 2020 will not be able to attend school as a result of having to self-isolate or be taught remotely in line with current guidelines.

### Who is the policy applicable to?

Individuals and 'bubbles' within school which have been advised to stay at home and to self-isolate in line with the current guidelines.

### Actions To Be Taken In September 2020 In Preparation For Periods Of Remote Learning (Actions completed)

- A questionnaire to be devised by SLT and sent to parents to obtain their views and experiences of home learning during lockdown with a view to improving home learning in future and also to establish which families do not have access to ICT.
- Using the information from the questionnaire, a list of children in each class who will require paper packs to support their learning will be collated and circulated. A copy of the completed list will be held in the office for future reference.
- Teachers to archive, if necessary, their previous class on Seesaw and create a new class on Seesaw for their 2020-2021 cohort.
- Teachers to send home children's log ins for: Seesaw, Bug Club, Purple Mash and Times Tables Rockstars.
- SLT to arrange and hold a Seesaw training workshop for staff.
- SLT to arrange and hold a Seesaw training workshop for parents via Zoom. Training workshops to be held termly thereafter.

NB: The intention is to move to Microsoft Teams in due course but until then, the main platforms used to support remote learning will be Seesaw and Zoom.

### What Remote Learning Will Look Like In Practice

- If a child is required to self-isolate but is well and is not displaying any symptoms of Covid, there is an expectation that some schoolwork will be completed by them each day.
- The DFE Guidance is in Key Stage 1: 3 hours a day on average across the cohort, with less for younger children Key Stage 2: 4 hours a day of remote learning
- Teachers will plan learning that is relevant to the curriculum focus for that year group and endeavour to replicate this as far as possible through links to on-line lessons, video clips and tasks for home learners
- Paper packs of work to support learning will be prepared and distributed to the children already identified as requiring this support. Teachers will prepare and if needs be, email the work to school where it will be printed and distributed. A list of children requiring this support will be held by the class teacher and also by the school office.





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- Work will be set each day by the class teacher on Seesaw and also on the class page of the school website.
- Work set will include:
  - Daily Maths and English (including phonics and reading) work.
  - SPAG
  - Ideally, weekly lessons in Topic, Science, RE, PE, Music and PSHE.
  - Class teachers should aim to hold a daily live lesson via Zoom to offer pastoral care and to address misconceptions and/or difficulties experienced with the remote learning. When more than one class is working from home, teaching staff should liaise to avoid time clashes.
  - Please see the Zoom code of conduct appendices.
- Live lessons should:
  - Refer to and build upon prior learning.
  - Include direct instruction and modelling by the teacher.
  - Include guided practice.
  - Include the opportunity for independent practice.
- Work completed by children should be returned for marking via Seesaw. Each post should receive age appropriate feedback to encourage continued engagement with remote learning and also to guide learning.
- If the class TA is away from school but is fit and well, there is an expectation that they will support the class teacher by responding to the children's posts on Seesaw.
- The class teacher and TA should monitor children's engagement with Zoom lessons and also with Seesaw and the class teacher will make contact with families who are not engaging with remote learning by telephone. To protect teachers, they should be made aware of how to shield caller ID from parents.
- The class teacher will aim to respond promptly via Seesaw, by email sent via the school office or by telephone if parents have any queries or need any clarification regarding the work set or access to it.

## **Cover Arrangements In The Event Of The Class Teacher Of A Class In Quarantine Being Incapacitated**

- If the class teacher is ill and is unable to set and respond to work or to host live lessons via Zoom, then their 'Team Teacher' will assist by setting work. Being mindful of the Team Teacher's workload, work set will mainly be lessons on the Oak Academy website <https://www.thenational.academy/>
- The Teams are:
  - EYFS
  - KSI
  - Lower KS2
  - Upper KS2





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## **Engagement In The Wider Life Of The School During Remote Learning**

- To ensure that the children working at home continue to feel part of the school community, they should be invited to join the whole school assemblies on Mondays, Wednesdays and on occasion Fridays.
- All pupils will have access to the assemblies provided by our vicar, Steve Openshaw
- Whenever possible, Mrs Geelan (Music Specialist) should host her weekly music lesson from CCW to the children via Zoom.
- If the school is participating in any events, for example Wear Red For Racism or Children In Need, the children working at home should also be invited to participate, if they want to.
- Examples of home learning received in school will be celebrated with postcards home and via Twitter.

## **Action To Be Taken Upon Return To School**

- Children should be made to feel welcome and be praised for their efforts with remote learning.
- Children who found it difficult to access home learning for whatever reason should be reassured and arrangements made for them to catch up.
- A questionnaire prepared by SLT should be sent home to parents and their responses reviewed with a view to fine tuning the remote learning policy.

## **Expectations Of The Family During Remote Learning**

- Where possible, it is beneficial for young people to maintain a regular and familiar routine. Christ Church CE Primary School would recommend that each 'school day' maintains structure, if possible.
- Families should view the work set together and then make appropriate plans to complete the work.
- Work that children complete at home can be easily shared with the class teacher via the Seesaw app. The teacher will comment on the effort and progress each child has made.
- We encourage parents to support their children's learning, including finding an appropriate place to work and encouraging them to work with good levels of concentration.
- Should accessing learning be an issue, parents should contact school promptly and alternative solutions may be available. These will be discussed on a case-to-case basis.

Date of the policy: November 2020

Reviewed: January 2021

R. Hudson and H.Newby

Acting Assistant Head Teachers

