



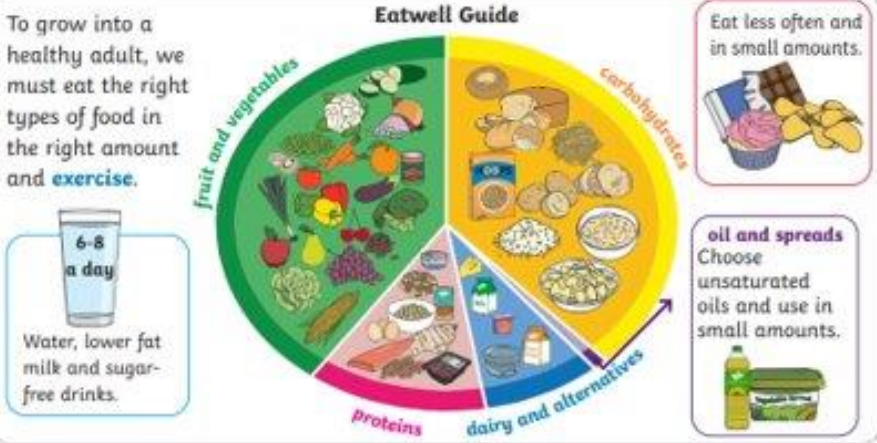






















Year 2- Feeding and exercise

Key Vocabulary		Prior knowledge		Sticky Knowledge	
Survive 	This means to stay alive.	In Year 1, we: <ul style="list-style-type: none"> - named, classified and compared animals into carnivores, herbivores and omnivores. - identified, named and classified a variety of common animals including fish, amphibians, reptiles, birds and mammals 	To stay alive, all animals have three basic needs for survival: <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> air  </div> <div style="text-align: center;"> water  </div> <div style="text-align: center;"> food  </div> </div>	Eatwell Guide 	
Food Chain 	A series of living things which are linked to each other because each thing feeds on the one next to it.	Mammals  Birds  Fish  Reptiles  Amphibians 	To grow into a healthy adult, we must eat the right types of food in the right amount and exercise .  Water, lower fat milk and sugar-free drinks.	Eat less often and in small amounts. 	oil and spreads Choose unsaturated oils and use in small amounts. 
Food source 	This is the place a living thing gets its food from.				
Exercise 	A physical activity to keep your body fit.				
Hygiene 	Things you do to keep yourself and around us clean to reduce germs.				
Pulse 	The beating of the heart that can be felt in your neck and your wrist				
Carnivore 	An animal that eats meat				
Omnivore 	A person or animal that eats both meat and plants				
Nutrition 	Food needed to live				
herbivore 	An animal that only eats plants.				
		Year 2 Knowledge and assessment <ol style="list-style-type: none"> 1. I can find out about and describe the basic needs of animals, including humans, for survival 2. I can describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. 3. I can describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. 	Being active and exercising keeps our bodies and minds healthy. 	To stop germs from spreading, it is important to be hygienic . 	 Milk comes from a cow. Bread comes from wheat. Pork comes from pigs.
				Food chains. The arrows mean 'is eaten by'. 