
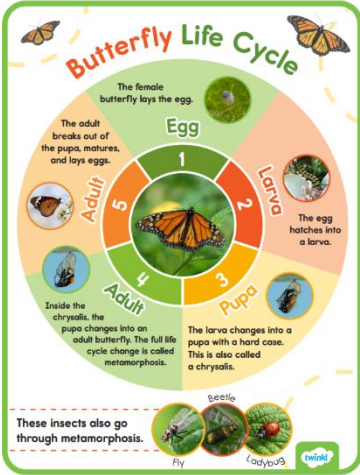










Year 1 - Autumn 1 - Parts of Animals - How similar am I to a tiger?

<u>Key Vocabulary</u>		<u>Prior knowledge</u>	<u>Sticky Knowledge</u>
<p>Senses</p> 	<p>There are 5 basic human senses: touch, sight, hearing, smell, and sight.</p>	<p>In EYFS we:</p> <ul style="list-style-type: none"> Learnt about the life cycle of an animal. Investigated minibeasts. Described what we could see, hear, and feel whilst being outside. <div style="text-align: center;">  </div> <p>Knowledge and Assessment:</p> <ul style="list-style-type: none"> Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) 	<ul style="list-style-type: none"> There are 5 senses: sight, smell, touch, taste, and hear. We use our eyes for sight. We use our nose for smell. We use our skin for touch. We use our mouths for taste. We use our ears to hear. Humans are a type of animal. <div style="text-align: center;">  </div> <div style="text-align: center;">  </div>
<p>Taste</p> 	<p>A flavour and feeling produced by food and drink in your mouth.</p>		
<p>Touch</p> 	<p>The ability to know what something is like by putting your hand or fingers on it.</p>		
<p>Hearing</p> 	<p>The ability to understand sounds through the ears.</p>		
<p>Sight</p> 	<p>The ability to see objects by use of the eyes.</p>		
<p>Smell</p> 	<p>The ability to use your nose to perceive odour or scent.</p>		
<p>Animal</p> 	<p>A living thing that can move and eat. It reacts to the world through its senses.</p>		