



Spirituality Framework- How we encourage Spirituality

The Church of England's Vision for Education states a core desire that children will experience life in all its fullness (John 10:10). At Christ Church, we believe that we need to give all our children the chance to allow them to grow into the people God is calling them to be.

We believe that it is essential to explore Spirituality by educating the whole child, providing opportunities to be still and reflect, to explore their own spirituality and to respect others' spirituality and much more. We believe that spiritual development may not be synonymous with RE and Collective Worship and can be explored through many different curriculum areas and as part of our personal development offer. Spirituality enables our children to be happy, flourish and succeed and live life in all its fullness.

What is spirituality?

Religion and worship

Relationships to other and/or to God

Evocative or favourite places and experiences

Creativity and responses to Art and music

Mystery and what we can't really understand

Prayer, silence and meditation

The opposite of what we can touch and feel (the material world)

Experiences which take us beyond ourselves

What is everlasting, or transcendent or ultimate

What do we do?

We use the windows, mirrors and doors framework in every worship.

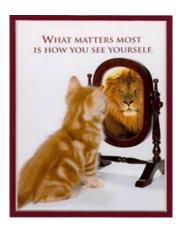
This provides children will opportunities to learn and look outwards, look in and reflect and look out and respond.







What surprised us today? What new learning took place? Did you find out anything about yourself or others today?



What's my view on today? What can I take away from something which happened today? What can I learn from others?



How will I respond to something which happened today? Where could I find out more information about this issue? What action could you take based on something which happened today? How will you continue to live out our school values once you get home?

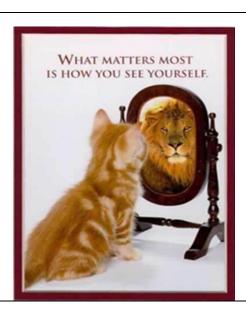






Windows- Look Out-Learning

- * Opportunities for children to be aware of the world in new ways
- * To wonder about life's 'wows'. Things that are amazing
- * And life's 'ows' that take us by surprise!
- * Learning about life in all its fullness



Mirrors-Look in- Reflecting

- * Opportunities to reflect on their experiences
- * Consider life's big questions and reach some possible answers
- * Learning from life by exploring own insights and those of others



Doors-Action-Responding

- * Opportunities for children to respond
- * To do something creative to develop and apply their ideas
- * Learning to live out their beliefs and values



