

Our Religious Education Intent

At Christ Church we use the Blackburn Diocesan Questful RE Online Syllabus, supplemented by the Understanding Christianity Syllabus and The Big Story. We aim to develop the children's knowledge and understanding of Christianity and the major world faiths, and to help them to explore the fundamental questions in life. We strive to enable our children to develop a sound knowledge not only of Christianity but also of other world religions. Our children will reflect on what it means to have a faith and to develop their own spiritual knowledge and understanding. We help the children learn *from* religions as well as *about* religions; to have respect for other peoples' views and to celebrate our diverse society.

Our Religious Education Implementation

We use the Questful RE Online Syllabus and the Understanding Christianity Syllabus to support our planning, preparation, and resourcing of high quality RE lessons.

We teach RE as a discreet, adult led activity in nursery and reception classes and, where appropriate, as an integral part of the topic/child led approach throughout the year.

RE is taught discreetly each week for a minimum of one hour in KS1 and KS2.

Each year group has up to nine units of work from the Questful Syllabus per year, some of which are supplementary. Identified units link to a corresponding unit in Understanding Christianity and/or a non-Christian faith link or unit. These units are evenly spread throughout the year and, where appropriate, link to significant events in the faith calendar.

Each unit follows a clear structure- Explore the Text; Discover the Impact; Make the Connection; Dive Deeper. Each unit also includes key values, enquiry questions and key experiences for the pupils.

Within each unit programme of study there are suggested activities enabling each teacher to tailor the learning to suit the needs of the individual cohorts.

RE CPD is woven into the staff meeting timetable to ensure all teachers are confident in delivering meaningful RE lessons

Christ Church Theologians will ...

- be aware of the uniqueness of themselves;
- develop an awareness of spiritual and moral issues in life experiences;
- develop knowledge and understanding of Christianity and other major world religions and value systems found in Britain;
- develop an understanding of what it means to be committed to a religious tradition;
- develop a sense of awe and wonder and celebrate the gift of life and joy of living;
- be able to reflect on their own experiences and to develop a personal response to the fundamental questions of life;
- develop an understanding of religious traditions and to appreciate the cultural differences in Britain today;
- develop investigative and research skills to enable them to make reasoned judgements about religious issues;
- have respect for other peoples' views and to celebrate the diversity in society.

In addition to the following units of work studied in each year group, there are also additional units which teachers may chose to follow (if time allows) available through the Questful RE Online Curriculum

Nursery/Reception – Autumn 1				
Key Questions	Key Experiences	Vocabulary	Christian Value/s	Key Skills
<p>Harvest</p> <p>Why is it important to say thank you?</p> <p>Why do we say thank you to God at Harvest time?</p> <p>Can you think of a way to give thanks to God for his creation and the harvest?</p> <p>Why is it important to help others?</p>	To take part in a Harvest festival in school	God, food, creation, harvest, thank you and prayer	Thankfulness Responsibility	Reflect, Investigate
<p>I am Special</p> <p>How do we know that we are special in the eyes of God?</p> <p>How do we know that God is our heavenly father?</p> <p>What are my favourite things?</p> <p>Why are names important?</p>	To discover why each of us is unique and special through talk and activities	God, love, father and unique	Non specific to this theme	Reflect Investigate

Nursery/Reception – Autumn 2				
Key Questions	Key Experiences	Vocabulary	Christian Value/s	Key Skills
<p>Christmas</p> <p>Why do we Celebrate the Birth of Jesus??</p>	To take part in a Nativity play	Christmas, Jesus, Bethlehem, Mary, Joseph, donkey, inn, shepherds, star and stable	Love Joy Hope	Reflect Apply Investigate

Why do we give and receive gifts at Christmas?				
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Nursery/Reception – Spring 1				
Key Questions	Key Experiences	Vocabulary	Christian Value/s	Key Skills
<p>Stories Jesus Heard What stories did Jesus hear when he was a boy? Do you like listening to stories? What are your favourite stories? Where and when do you hear stories? Who tells you stories?</p> <p>Stories Jesus Told Where will you find the stories which Jesus told? To whom did he tell these stories? What do the stories teach us? Why did Jesus tell stories?</p>	<p>Bringing in and sharing stories from home Listening to stories from the Old Testament</p> <p>Listening to stories from the New Testament</p>	<p>Bible, Old Testament, God, Jesus, Creation, Noah, Joseph, Moses, Joshua, Gideon, Jonah, David, Goliath and Israelites</p> <p>Jesus, Bible, parable, gospels and God</p>	<p>Faith Courage Trust</p> <p>Compassion Love Faith</p>	<p>Reflect Investigate</p> <p>Reflect Investigate Apply</p>

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Nursery/Reception – Spring 2

Key Questions	Key Experiences	Vocabulary	Christian Value/s	Key Skills
Easter What is love? Where is love? Who do you love? Who loves you? How do you/they show that love? How did Jesus show that he loved us?	To engage in multi-sensory activities e.g., making an Easter garden, tasting traditional Easter foods	Love, sacrifice, Jesus, Easter, disciples, Holy Week, Palm Sunday, crucified, cross, tomb and risen	Love Forgiveness	Reflect Investigate Apply

Nursery/Reception – Summer 1

Key Questions	Key Experiences	Vocabulary	Christian Value/s	Key Skills
Special Places Where is your special place? Why is it special?	To visit Christ Church To spend time in our school forest (our school special place)	Church, Jesus, Mosque, holy and Temple	Creativity Friendship	Reflect

<p>Why is the church a special place? When do you visit your special place? Who goes with you to your special place? What makes a place a holy place?</p>			<p>Respect Reverence</p>	
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Nursery/Reception – Summer 2

Key Questions	Key Experiences	Vocabulary	Christian Value/s	Key Skills
<p>Special Times When are your special times? How are special times celebrated? What makes time special? Where do people go for their special times of prayer? Why does the church celebrate Pentecost?</p>	<p>To share our family special times through talk and photographs</p>	<p>Anniversary, christening, baptism, wedding, celebration, funeral, Holy Spirit, birthday and prayer</p>	<p>Thankfulness Love Faith</p>	<p>Reflect Investigate</p>

Year 1 – Autumn 1 –

Key Questions	Key Experiences	Vocabulary	Christian Value/s	Key Skills
<p>Harvest Why do we celebrate Harvest Festival? Where does our food come from?</p>	<p>To take part in a Harvest Festival in school or church To look at Christian Aid or equivalent materials</p>	<p>Harvest Harvest Festival Christian Aid</p>	<p>Responsibility Justice Compassion Generosity</p>	<p>Investigate Empathy Apply</p>

<p>How can we help those who do not have a good Harvest? Why should we help them?</p> <p>Creation</p> <p>What do we know and believe about God the creator of the world? How did God feel when he made the world? How have the actions of people spoilt the world? What do we feel about the wonder of creation?</p>	<p>To support projects such as the Porch Project</p> <p>Listening to the story of creation Taking time to explore and spend time in the outdoors (God's creation) Writing prayers of thanks and praise</p>	<p>God Creation Genesis Pollution World Environment Global Warming Psalm Hymns</p>	<p>Creativity Respect Reverence</p>	<p>Reflect Investigate</p>
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Year 1 – Autumn 2 –				
Key Questions	Key Experiences	Vocabulary	Christian Values	Key Skills
<p>Christmas</p> <p>Why do people give and receive gifts at Christmas? Why is Jesus described as a gift? How does it feel to give and receive gifts? What is the reason for the gifts in the Nativity story?</p>	<p>To listen to the Nativity Story, the story of the wise men and the story of St Nicholas To take part in a Nativity play To experience giving and receiving gifts</p>	<p>Gift Wise men Magi Jesus Promise St Nicholas</p>	<p>Love Generosity Thankfulness</p>	<p>Reflect Investigate</p>

Year 1 – Spring 1				
Key Questions	Key Experiences	Vocabulary	Christian Values	Key Skills

<p>Jesus Was Special What does special mean? Jesus was special. How? Why? What made Jesus special? Who were the special friends of Jesus and how did they try to follow his teachings? How do we make and build friendships?</p> <p>Easter, New Life What do you think is the most important part of the Easter Story? In what way is the Easter Story about new life? How do you think people feel when someone they love has died? How does the life cycle of a butterfly reflect the events of Easter? In what way is Easter a new beginning?</p>	<p>Discussing friendship Relating the feelings and experiences of the characters in the stories with their own feelings and experiences</p> <p>To create an Easter garden. To hear, discuss and retell the events of the Easter Story. To study the miracle of the life cycle of a butterfly, plant, frog etc.</p>	<p>Jesus Son of God Friendship Miracle Disciple.</p> <p>Good Friday Easter Sunday Jesus, new life Holy Week Disciples Mary Resurrection Garden Tomb.</p>	<p>Friendship Compassion Trust</p> <p>Faith Hope Love Joy</p>	<p>Reflect Investigate Apply</p> <p>Reflect Empathy Investigate</p>
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Year 1 – Spring 2 –				
Key Questions	Key Experiences	Vocabulary	Christian Values	Key Skills
<p>Why is Baptism Special? What does it mean to 'belong?'</p>	<p>The re-enactment of a baptism service. Hearing the Story of Jesus being baptised by John. Exploring the objects in the chatterbox and the religious traditions of at least 2 other faiths</p>	<p>Baptism Font Christening Vicar/Minister Priest</p>	<p>Faith Love</p>	<p>Reflect Investigate Apply</p>

<p>What is baptism? Why are some people baptised?</p> <p>Why is baptism special?</p> <p>What is a promise? Where is it kept? How is it kept?</p> <p>What makes you feel as if you are part of God's family?</p> <p>How do people of faith welcome new babies?</p>		<p>Godparents</p> <p>Water</p> <p>Belonging</p>		
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Year 1 – Summer 1

Key Questions	Key Experiences	Vocabulary	Christian Values	Key Skills
<p>Joseph</p> <p>How do we know God was with Joseph?</p> <p>I wonder how Joseph was feeling?</p> <p>I wonder why Joseph was a Bible hero?</p> <p>I wonder what we can learn from this story?</p>	<p>Retelling the story of Joseph through drama, art and objects</p>	<p>Joseph,</p> <p>Jacob,</p> <p>Brothers</p> <p>Dreams</p> <p>Coat</p> <p>Egypt</p> <p>Forgiveness</p>	<p>Forgiveness</p> <p>Love</p> <p>Humility</p>	<p>Investigate</p> <p>Reflect</p> <p>Apply</p>

Year 1 – Summer 2

Key Questions	Key Experiences	Vocabulary	Christian Value/s	Key Skills
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<p>My World, Jesus' World Where did Jesus grow up? What style of clothes did Jesus wear? What toys did he have? Did Jesus have a mobile phone? Did Jesus eat chips? If you could travel back in time to Jesus' world, what would you like to see? Did Jesus go to school?</p>	<p>Reading Bible stories that highlight the differences between our world and Jesus' world. Role play and food tasting. Creating a book of comparisons</p>	<p>Jesus, Jerusalem and Nazareth</p>	<p>Creativity</p>	<p>Investigate Enquire</p>
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Year 2 – Autumn 1				
Key Questions	Key Experiences	Vocabulary	Christian Value/s	Key Skills
<p>The Bible Why is the Bible special? Why does the vicar/minister think that the Bible is special? Which Bible stories do you enjoy? Why? Who uses the Bible? Why? The Bible is in two parts which are different. Why/how are they different?</p>	<p>Opportunity to look at and handle many different Bibles. Look at the Bible as a library. Hear stories from both Testaments and know where they can be found. Hear about the Dead Sea Scrolls. Hear and discuss the story of Mary Jones</p>	<p>Bible, Old Testament, New Testament, Holy, Gospel, Word of God, Mary Jones, Dead Sea Scrolls</p>	<p>Faith Reverence Respect Wisdom</p>	<p>Enquire Investigate Analyse Evaluate</p>

Year 2 – Autumn 2				
Key Questions	Skills	Vocabulary	Christian Value/s	Key Skills
<p>Christmas: Good News</p> <p>How is good news delivered?</p> <p>Who passes on good news?</p> <p>Why was the birth of Jesus good news?</p> <p>Why is this news so important?</p> <p>What difference did it make to the world?</p> <p>How did the good news spread further?</p> <p>How is this good news told today?</p> <p>How is this good news celebrated today?</p> <p>The news is very old, how can it still be good news?</p> <p>What do angels do?</p> <p>What do angels look like?</p>	<p>Sending and receiving good news.</p> <p>Discussing angels and looking at artwork.</p> <p>Hearing the stories and considering the answers to the key questions</p>	<p>Good news, Elizabeth, Zechariah, Jesus, Mary, Angel Gabriel, Joseph, shepherds and Bethlehem</p>	<p>Hope</p> <p>Love</p> <p>Faith</p>	<p>Empathy</p> <p>Interpret</p>

Year 2 – Spring 1				
Key Questions	Key Experiences	Vocabulary	Christian Value/s	Key Skills
<p>Jesus Friends to Everyone</p> <p>What is a miracle?</p> <p>Why are these stories important?</p>	<p>Art work interpretation of Jesus and the children.</p> <p>Using drama to explore feelings and experiences.</p>	<p>Miracle, New Testament, Gospels, faith and trust</p>	<p>Friendship</p> <p>Compassion</p> <p>Faith</p> <p>Hope</p>	<p>Interpret</p> <p>Empathise</p> <p>Reflect</p>

<p>Why did Jesus welcome everyone? I wonder how it felt to meet Jesus? What did Jesus want us to learn from his behaviour? What do these stories reveal about Jesus?</p>	<p>Considering how the events in these stories connect to Christian belief</p>			
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Year 2 – Spring 2				
Key Questions	Key Experiences	Vocabulary	Christian Value/s	Key Skills
<p>Easter: Signs and Symbols How do symbols help us to understand the meaning of the story? What do you think this means? Why is Easter the most important festival in the Christian calendar? What has saving people and rescue got to do with Jesus and Easter?</p>	<p>The Symbolism of the Paschal candle. Look at a variety of crosses and make one</p>	<p>Cross, crucifix, Paschal candle, resurrection, Last Supper, Eucharist, symbol, Light of the World, sacrifice and celebration</p>	<p>Faith Hope Love</p>	<p>Investigate Interpret Reflect</p>

Year 2 – Summer 1				
Key Questions	Key Experiences	Vocabulary	Christian Value/s	Key Skills
<p>Why is Church a Special Place for Christians? What makes a place special? Where is your special place?</p>	<p>To visit the church and meet the clergy.</p>	<p>Church, Vicar, Minister, pews, font, altar, stained glass, worship, holy, sacred, Mosque,</p>	<p>Faith Respect Reverence</p>	<p>Reflect Investigate Apply</p>

<p>What do you think makes a Church a special place? Why is the church a special place for Christians? Why/when do people go to Church? What happens in the Church? What makes a place holy/sacred? Why do people of other faiths have their own special buildings? Why do people build special places to meet and worship?</p>	<p>An opportunity to sense the atmosphere of a special holy place. Answering the key questions</p>	<p>minaret tower, Temple, ark, Gurdwara, and langar</p>		
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Year 2 – Summer 2

Key Questions	Key Experiences	Vocabulary	Christian Value/s	Key Skills
<p>Ascension and Pentecost Why is Ascension a special celebration in the church year? What happened at Pentecost? Why is Pentecost often called the Birthday of the Church? How does it feel when we say goodbye?</p>	<p>Listening to the stories of the Ascension and Pentecost. Exploring the symbolism and power of the Holy Spirit. Looking at pieces of art work that interpret these events.</p>	<p>Ascension, Pentecost, Holy Spirit, disciples, power, heaven and Trinity</p>	<p>Faith Courage Trust</p>	<p>Apply Reflect Synthesise</p>

Year 3 – Autumn 1

Key Questions	Key Experiences	Vocabulary	Christian Value/s	Key Skills
<p>Called by God What does it mean to be called by God?</p>	<p>Discussion about what the children are asked to do</p>	<p>Prophet, God, Old Testament and the names of the Prophets, ministry and ordination</p>	<p>Faith, Service, Courage</p>	<p>Reflect Investigate Apply</p>

<p>In what ways does God call people? How does God speak to people? What sort of tasks does God call people to do? Who has been/or could be called by God?</p>	<p>Exploring the stories of Old Testament Prophets Interviewing Clergy and/or those in Ministry</p>			
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Year 3 – Autumn 2				
Key Questions	Key Experiences	Vocabulary	Christian Value/s	Key Skills
<p>God with Us In what ways is God with us? How does it feel to be in the presence of God? How did/does the presence of Jesus have an impact on people’s lives?</p>	<p>A guided meditation to the hills of Bethlehem Discussing preparations for Christmas and the presence of Jesus The story of Papa Panov</p>	<p>Emmanuel, Incarnation</p>	<p>Faith</p>	<p>Investigate Apply Reflect</p>

Year 3 – Spring 1				
Key Questions	Key Experiences	Vocabulary	Christian Value/s	Key Skills
<p>Jesus the Man who Changed Lives What does ‘change’ mean? How can our lives be changed? Is it easy to change? How did Jesus change lives? When did/does Jesus change lives? What happens when Jesus changes a person’s life?</p>	<p>Discuss the concept of change, finding answers to the key questions</p>	<p>Jesus, Mother Teresa or the relevant Bible characters</p>	<p>Forgiveness, Humility, Service</p>	<p>Investigate Apply Reflect</p>

Year 3 – Spring 2				
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Key Questions	Key Experiences	Vocabulary	Christian Value/s	Key Skills
<p>Easter: Sadness and Joy Is it possible to describe the events of Holy Week and Easter simply as events of joy or sadness? Why? Why not? Is the cross a symbol of sadness or joy? Is Good Friday the beginning or the end? Is Easter Sunday the end or the beginning? How do the services held in churches during Holy Week and Easter reflect the sadness and joy?</p>	<p>Listening to and retelling the Easter Story, emphasising the emotions expressed by the people. To consider how the emotions of the events of Holy Week and Easter are reflected in church services.</p>	<p>Palm Sunday, Temple, Last Supper, Gethsemane, Good Friday, Crucified, Easter Sunday and Resurrection</p>	<p>Faith, Love, Hope</p>	<p>Investigate Apply Reflect Empathise</p>

Year 3 – Summer 1				
Key Questions	Key Experiences	Vocabulary	Christian Value/s	Key Skills
<p>Rules for Living What are rules? Why do we have rules? Who makes the rules? Is there a difference between rules and laws? What would happen if there were no rules?</p> <p>Harvest Why do we celebrate Harvest? How do we celebrate Harvest?</p>	<p>To listen to the story of Moses receiving the 10 Commandments. Discussion about the rules given by God and following those rules. To interview a Christian and ask questions about following the 'rules'.</p> <p>Reflecting upon their own experiences of Harvest Festivals Learning about Harvest celebrations around the world</p>	<p>Rules, Laws, Moses, Commandment, Mount Sinai, Covenant, Old and New Testament</p> <p>Harvest Festival, thankfulness, sukkot</p>	<p>Justice, Responsibility</p> <p>Thankfulness</p>	<p>Reflect Apply Analyse</p> <p>Reflect Apply Investigate</p>

What do we celebrate at Harvest? What are we actually giving thanks for? When do we celebrate Harvest? Who celebrates the Harvest?				
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Year 3 – Summer 2

Key Questions	Key Experiences	Vocabulary	Christian Value/s	Key Skills
Buddhism What is Buddhism? Who follows the Buddhist religion? What are the symbols of Buddhism? What are the main Buddhist celebrations/festivals? What are the similarities and differences between Buddhism and Christianity?	To visit a Buddhist temple or to receive a visit from a Buddhist. To discuss and consider the key messages of the Buddhist faith To explore the symbolism of the Buddhist faith	Buddhism, Buddha, monk, Noble Truths, temple, meditation, gong, mandala, begging bowl, arms bowl, thangka, dharma wheel		Reflect Apply Investigate Enquire

Year 4 Genre -

Year 4 – Autumn 1

Key Questions	Key Experiences	Vocabulary	Christian Value/s	Key Skills
God, David and the Psalms What values do you consider to be important? Who inspires you? What are the qualities of a good King? What is God like?	To discuss important values To read the stories of David and consider the qualities of kingship and friendship Exploring the nature of God and creating images to illustrate the Psalms	Samuel, David, Jonathan, Saul, Goliath, inspiration and Psalm	Friendship, Responsibility, Creativity	Reflect Enquire

Year 4 – Autumn 2				
Key Questions	Key Experiences	Vocabulary	Christian Value/s	Key Skills
<p>Christmas- Light Why is Jesus described as the Light of the World? What did the light do to the dark? Why is light such a powerful symbol? Is light a good metaphor for Jesus? The sun already lights the world so how can Jesus be the light? How did Jesus bring light? How does Jesus bring light?</p>	<p>Sitting in a darkened room in candlelight; Considering how Jesus and the actions of his followers brings light into people’s lives</p>	<p>Jesus, light, candles, Christingle, Light of the World, Saviour and incarnation</p>	<p>Hope</p>	<p>Reflect Investigate</p>

Year 4 – Spring 1				
Key Questions	Key Experiences	Vocabulary	Christian Value/s	Key Skills
<p>Jesus the Son of God What is authority? Who has authority? Why do they have authority? Who gave them their authority? How do they show their authority? How do we know Jesus had authority? Where did Jesus’ authority come from? How do the actions of Jesus reveal his authority? How do the actions of Jesus show that he is the Son of God?</p>	<p>Exploring Jesus’ authority revealed through his teaching and miracles. Exploring the Jewish celebration of the Sabbath.</p>	<p>Son of God, authority, miracle, Sabbath/Shabbat and Pharisees</p>	<p>Justice, Responsibility, Respect and Reverence</p>	<p>Reflect Enquire Investigate</p>

Year 4 – Spring 2				
Key Questions	Key Experiences	Vocabulary	Christian Value/s	Key Skills
Easter- Betrayal What is trust? How do we show trust? Who do we trust? Why? Why is trust important? Why did Judas betray Jesus? What does it mean to betray someone? How does it feel to be betrayed? What is forgiveness? Have you ever forgiven someone? Have you experienced being forgiven?	Critical analysis of Easter story highlighting times of trust and betrayal. Role play of Peter's denial and Jesus' forgiveness	Trust, betrayal, forgiveness, Judas, loyalty, Peter, Gethsemane, Jerusalem	Trust, Responsibility, Hope	Reflect Enquire Investigate Empathise

Year 4 – Summer 1				
Key Questions	Key Experiences	Vocabulary	Christian Value/s	Key Skills
The Church What does 'Church' mean? Are all Churches the same? What does it mean to belong to a Church? What have you learned about the Church? Prayer What is prayer? How do people pray? When do people pray? Why do people pray? Where do people pray?	Visiting the Parish Church and at least one Church of a different denomination followed by a discussion of the similarities and differences. Reflecting upon the different styles of prayer Creating prayers in different ways Explaining how prayer is an expression of belief and commitment	Church, Chapel, Cathedral, sacrament, Vicar, Curate, Priest and Minister Pray, prayer and collect	Faith, Respect and Reverence Hope, faith	Enquire Investigate Reflect Enquire Investigate

Year 4 – Summer 2				
Key Questions	Key Experiences	Vocabulary	Christian Value/s	Key Skills
Hinduism What is Hinduism? Who follows the Hindu religion? What are the symbols of Hinduism? What are the main Hindu celebrations/festivals? What are the similarities and differences between Hinduism and Christianity?	To visit a Hindu temple or to receive a visit from a Hindu. To discuss and consider the key messages of the Hindu faith To explore the symbolism of the Hindu faith	Diva lamp god's (names) home shrine lotus Diwali Mendhi		Reflect Apply Investigate Enquire

Year 5 – Autumn 1				
Key Questions	Key Experiences	Vocabulary	Christian Value/s	Key Skills
The Bible How and why is the Bible used? Do you need a Bible to be a Christian? Why is the Bible holy? Why is the Bible a best seller? Why are there so many versions of the Bible?	To see and handle a wide variety of Bibles. To talk to an adult about how and why they use/read the Bible. Compare the teaching of the Bible and Christian behaviour	Old Testament, New Testament Gospel, Word of God and Translation	Wisdom, Faith	Reflect Apply Investigate Enquire

Year 5 – Autumn 2				
Key Questions	Key Experiences	Vocabulary	Christian Value/s	Key Skills
Christmas Where in the Bible is the Christmas story?	Identifying the two stories and considering the purpose of the Gospel writers.	Saviour, Messiah, Gospel, Matthew, Luke, Nativity, Herod, incarnation and salvation	Hope, Humility, Faith	Reflect Investigate Enquire

<p>How are the stories in Matthew and Luke similar/different?</p> <p>How do our celebrations reflect the true meaning of Christmas?</p> <p>Where do the ideas of including a donkey and a stable in the story come from?</p>				
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Year 5 – Spring 1				
Key Questions	Key Experiences	Vocabulary	Christian Value/s	Key Skills
<p>Jesus the Teacher</p> <p>Why did Jesus tell this story?</p> <p>What can we learn from this story?</p> <p>How does this story help us to understand Christian beliefs?</p> <p>How does this story impact on the lives of believers?</p>	<p>Discussion about Jesus' teaching content and method</p> <p>Reading parables new to them and unpacking the imagery that Jesus give us of the Kingdom of God</p>	<p>Parable, Kingdom of God and Imagery</p>	<p>Wisdom</p>	<p>Reflect</p> <p>Apply</p> <p>Investigate</p> <p>Enquire</p>

Year 5– Spring 2				
Key Questions	Key Experiences	Vocabulary	Christian Value/s	Key Skills
<p>Easter- Victory</p> <p>What does having the victory mean?</p> <p>How does it feel to be victorious?</p> <p>What does it mean to be victorious?</p> <p>In what way is Christ's death and resurrection a victory?</p>	<p>Looking at the imagery and words of hymns and songs</p> <p>The story of <i>The Lion, the Witch and the Wardrobe</i>.</p>	<p>Victory, triumph, resurrection, sacrifice, salvation and redeemer</p>	<p>Faith, Hope</p>	<p>Reflect</p> <p>Apply</p> <p>Empathy</p> <p>Enquire</p>

Year 5 – Summer 1				
Key Questions	Key Experiences	Vocabulary	Christian Value/s	Key Skills

<p>Women in the Old Testament What can I learn from this story? Why is this a significant moment? Why is this woman important? In which values and beliefs are the actions of the women rooted? Did she do the right thing?</p> <p>Loss, Death and Hope What is death? What does it mean when something or someone dies? Is death an ending or a beginning? What happens when we die? Where do we go? Where is Heaven? What is Heaven like?</p>	<p>To explore the story and festival of Purim To discuss choices, values and behaviour</p> <p>Time to talk about this sensitive subject, then reflect and respond in a positive safe environment. To discuss questions and ideas about Heaven</p>	<p>Ruth, Esther, Purim and the names of the other women chosen to study</p> <p>Life, death, Heaven, eternal life, funeral and hope</p>	<p>Wisdom, Justice, Perseverance</p> <p>Hope, Peace, Faith, Love</p>	<p>Reflect Apply Empathy Enquire</p> <p>Reflect Enquire Empathy</p>
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Year 5 – Summer 2				
Key Questions	Key Experiences	Vocabulary	Christian Value/s	Key Skills
<p>Sikhism What is Sikhism? Who follows the Sikh religion? What are the symbols of Sikhism? What are the main Sikh celebrations/festivals? What are the similarities and differences between Sikhism and Christianity?</p>	<p>To visit a Sikh temple or to receive a visit from a Sikh. To discuss and consider the key messages of the Sikh faith To explore the symbolism of the Sikh faith</p>	<p>Kesh Punjab Gurdwara Vaisakhi Amritsar Sewa Kirtan Kara Khanga Kirpan Rumala Ragi</p>		<p>Reflect Apply Investigate Enquire</p>

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Year 6 – Autumn 1				
Key Questions	Key Experiences	Vocabulary	Christian Value/s	Key Skills
<p>Life as a Journey Life is a journey. Do you agree? Why? In what ways can life be compared to a journey? In what ways does having faith give meaning and purpose to the journey of life? Is choosing to journey through life as a Christian an easy option? Why? Why not? Is every person's journey the same? Why not? Why do people go on a pilgrimage? Does a pilgrimage have to be to a place of worship?</p>	<p>Creating a map of the children's journey so far. 'Mapping' the journey of a Christian highlighting rites of passage. Researching places of pilgrimage.</p>	<p>Journey, pilgrimage, rites of passage and Holy Land</p>	<p>Perseverance, Trust, Hope</p>	<p>Reflect Apply Investigate Enquire</p>

Year 6 – Autumn 2				
Key Questions	Key Experiences	Vocabulary	Christian Value/s	Key Skills
<p>Christmas- Advent What is Advent? When is Advent? Why is Advent a time of preparation? What is being prepared for during Advent?</p>	<p>Discuss in what ways Jesus fulfilled the prophecies; Think about what John's message would be today; Talk about the children's hopes and dreams.</p>	<p>Advent, Prophet, prophecy, John the Baptist, Messiah, annunciation, incarnation and Mary</p>	<p>Hope, Faith</p>	<p>Apply Investigate Enquire</p>

Year 6 – Spring 1				
Key Questions	Key Experiences	Vocabulary	Christian Value/s	Key Skills
<p>Eucharist Why do Christians celebrate the Eucharist? What is the reason for celebrating the Eucharist? The Eucharist service has several names. Why is this time of worship called The Eucharist/Holy Communion/Mass/The Lord's Supper? What questions would you like to ask about the Eucharist/Holy Communion Service?</p>	<p>Speaking with a member of the clergy about the Eucharist. Considering the ways different denominations celebrate the Eucharist. Unpacking the deeper meaning of the words used in the Eucharist service.</p>	<p>Eucharist, Holy Communion, Last Supper, remembrance, holy, sacrifice, mercy, salvation sacrament and faith</p>	<p>Faith, Forgiveness</p>	<p>Apply Investigate Enquire</p>

Year 6 – Spring 2				
Key Questions	Key Experiences	Vocabulary	Christian Value/s	Key Skills
<p>Easter Who was Jesus? Who is Jesus? Who did Jesus say he was? Who do people say he is? Ascension and Pentecost Why are these two events so important? What is the impact of these events then and now?</p>	<p>Using the Bible to find answers to the key questions. Answering the question from the point of view of the suggested people in the activities below Being asked what they would like to find out</p>	<p>Messiah, Prince of Peace, Saviour, resurrection, redeemer and Servant Ascension, Pentecost, Trinity, Holy Spirit and inspiration</p>	<p>Faith Hope Faith, Trust</p>	<p>Enquiry Reflect Enquiry Reflect Investigate</p>

<p>In what ways do these events and beliefs make Christianity distinctive? What do Christians believe about the nature and character of the Holy Spirit?</p>	<p>Thinking about how it feels personally to be inspired and their sources of inspiration To explore briefly the lives of Christians today who have been inspired by the Holy Spirit.</p>			
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Year 6 – Summer 1 -				
Key Questions	Key Experiences	Vocabulary	Christian Value/s	Key Skills
<p>Ideas about God What words would you use to describe God? What is the nature and character of God? What images do you have of God? How is it possible for God to be visible and yet invisible? Where is God? How old is God? What is God's name? What makes God happy? What makes God sad? What does God do all day? Does God really know everything?</p> <p>People of Faith What is faith? What does it mean for a person to have faith? What does it mean to be a person of faith? What motivates people of faith? How does having faith affect people's lives?</p>	<p>Reading and discussing at least two of the Old Testament stories The Celtic Trinity knot and prayers Creating a graffiti wall. Exploring how Christian beliefs are reflected in worship</p> <p>Jesus' teaching on faith. Learning about the life of at least one extraordinary person of faith. Considering the opinion of a person of faith on a specific issue.</p>	<p>God, Father, Son and Holy Spirit, Trinity and Celtic</p> <p>Faith, ministry, mission and vocation</p>	<p>Faith, Wisdom, Respect and Reverence</p> <p>Faith, Courage, Compassion</p>	<p>Enquiry Reflect</p> <p>Enquiry Reflect Empathy</p>

Year 6 – Summer 2 -				
Key Questions	Key Experiences	Vocabulary	Christian Value/s	Key Skills
<p>Islam</p> <p>What is the Islamic faith? Who follows the Islamic religion? What are the symbols of Islam? What are the main Islamic celebrations/festivals? What are the similarities and differences between Islam and Christianity?</p>	<p>To visit a Mosque or to receive a visit from a Muslim. To discuss and consider the key messages of the Islamic faith To explore the symbolism of the Islamic faith</p>	<p>Qur'an, Islam, Eid-al-Fitr, Mecca, Salat, hajj, Five Pillars, Kabba, hijab, mosque, Muslims</p>		<p>Reflect Apply Investigate Enquire</p>