

Music development plan summary: Christ Church CE Primary School



Our music development plan is our Music Curriculum and policy, captured on our school website [Music | Christ Church Primary School Walshaw](#)

This sets out how the school will deliver high-quality music provision in curriculum music, extra-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#), which we have in place:

- timetabled curriculum music of at least one hour each week
- access to lessons across a range of instruments, and voice
- school choirs
- opportunities for a school ensemble, band or group
- space for rehearsals and individual practice in our Portakabin
- termly school performances- Nativity EYFS/KS1, carol concert KS2, Choir performances, Y6 end of year show
- opportunity to enjoy live performance at least once a year at the Pantomime

Overview

Detail	Information
Academic year that this summary covers	2025-26
Date this summary was published	September 2025
Date this summary will be reviewed	September 2026
Name of the school music lead	Mrs K James
Name of school leadership team member with responsibility for music (if different)	Mrs K James
Name of local music hub	Bury Music Service
Name of other music education organisation(s) (if partnership in place)	Front Row Music

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, extra-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

We follow the Kapow Music curriculum and all classes access music learning for an hour a week. [Music | Christ Church Primary School Walshaw](#)

This is supplemented by opportunities to sing and learn new songs as part of our daily Worship and also 'topic' learning involves learning songs to add to pupil enjoyment and opportunities to perform.

In EYFS the children experience and embed their learning using a breadth of songs- traditional, nursery rhymes and theme linked. They have access to music-making instruments during continuous provision, as well as using percussion to accompany songs and create sound-scapes.

We listen to different genres of music each week as we enter and leave the Hall from worship. (Guided by the content suggestions from the MMC). Musical traditions from other cultures and the past are included in these examples and in the curriculum content studied.

During class lessons, pupils have many opportunities to listen to and reflect on musical genre, to compose, play and perform in different musical styles and experience a variety of musical instruments- tuned and untuned- also creating their own. We have a class ensemble set of xylophones, a class samba instrumental set and in Year 3 pupils learn to play the recorder as an ensemble.

Children with SEND are fully engaged with the teaching of musical lessons, with a number of strategies in place to ensure that they can access their learning fully. (eg ways to record musical responses and notation).

We work with a music specialist each year, across all year groups, to play and perform Samba and focus on other instrumental study and notation for compositions, which supports our curriculum content offer and is a source of CPD for class teachers.

Part B: Extra-curricular music

We work with Bury Music Service (BMS), who offer music lessons for a variety of instruments including voice, which many pupils choose to access. We use Pupil Premium (PP) funding to ensure that those families can access music lessons if they wish. Our pupils access weekly lessons in guitar, voice, violin, flute, recorder, percussion, keyboard and have access to the ensembles provided by BMS at their centre.

At the start of the academic year, teachers from BMS perform for the children and give them an opportunity to 'have a go' at different instruments, which really engages their interest.

Pupils have the opportunity to access musical examinations and gain qualifications with the BMS staff.

We also offer ukelele lessons through Front Row Music, which are popular with our pupils. Children access weekly lessons (support provided through PP) and play in small groups, with an opportunity to perform termly concerts for parents and their peers. They also have the opportunity to gain certification in playing and performance.

Our OSC cabin is used for extra-curricular music tuition.

We have close links with a music specialist (K. Geelan) who provides curriculum support and music focused days but who also runs a Community Choir for children and adults, of which many of our pupils and staff are members. They perform at events across Bury and Greater Manchester.

School staff lead both KS2 and KS1 choirs. The KS2 choir sings at the Young Voices concert with thousands of other school children, in the Spring term. Regular rehearsals with both choirs take place after school. All children are encouraged and enabled to participate in either choir.

All children take part in singing as part of daily Worship, songs linked to our values, faith, other faiths, events and seasons are learnt and enjoyed.

Part C: Musical experiences

We sing in daily Worship and in 'topic' lessons linked to a wide variety of themes.

In the Spring and Summer terms, all classes take part in Class Assemblies, where music plays a part and parents are invited to attend and enjoy.

The choirs have opportunities to sing in services at Christ Church.

We visit Christ Church for a Christmas service, involving 'lessons and carols' with all pupils from KS2.

KS1 and EYFS pupils perform 'Nativity' productions annually, for parents and pupils to enjoy, which involve many appropriate songs.

During the Spring term, the choir take part in the Young Voices concert (at Coop Live in 2026).

In the Summer term our KS2 choir sing at a MAT concert (alongside 6 other schools), with input from a music specialist, performing ensemble and individual school pieces.

The Y6 pupils perform a musical play at the end of the Summer Term, for parents, classes, staff and our wider school partners.

We attend a live performance annually to experience a theatre setting for a pantomime. December 2025 Aladdin, Middleton Arena. Funding for this visit is supported for ALL families by our PTA. Y1-Y6 attend the pantomime.

At this time, EYFS access a musical performance in school, provided by a professional company.

Pupils who learn with BMS, Front Row Music and other whole school events- such as Samba Day, National Events (in previous years the Coronation, Jubilee) perform for parents and their peers.

In the future

- Take part in Bury-wide events, if offered- such as Children of Bury Sing
- Organise further musical MAT events
- Engage in community events
- Explore accessing participation performances at The Bridgewater Hall , Manchester with the Halle Orchestra
- Engage further with BMS, should funding for ensemble teaching become available- as previously for 'Wider Opportunities'.

Further information

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

BMS local plan for music education. (to be added when available)