

PSED

I am a valuable individual. I am unique!

Settling into new routines & class rules.

Learning our school promises.

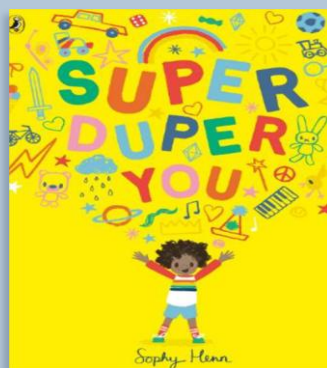
Making new friends/building relationships.

Sharing and taking turns/being kind.

Taking on responsibility – Helping to tidy.

Understanding & expressing our feelings.

Reception - Autumn Term 1



Autumn



Mathematics

Sing counting rhymes & songs.

Subitising with numbers to 5.

Match & sort objects by colour, size or shape.

Compare & order sets of objects.

Compare size, mass & capacity.

Explore pattern – copy, continue & create.

Communication & Language

Listening & responding to autumnal stories, poems & rhymes.

Listening to others and taking turns in a conversation.

Following simple instructions.

Talking about the changes in autumn – trees, weather, clothes we wear, where animals go.

Talk about our interests and the things that are special to me.

Explain effect – Why do the leaves change colour and fall from trees in the autumn time?

Understanding the roles of adults in our local community e.g. police, fire, crossing patrol.

Literacy

Key texts: Super Duper You, On Sudden Hill, The Colour Monster, All Are welcome.

Non-fiction: Me and my family & Superheroes in our local community e.g. firefighter, school crossing patrol.

Phonics: We will begin phase 2 phonics & learn to read the sounds speedily.

We will listen, join in & respond to stories, rhymes & poems.

We will learn that print has meaning.

We will retell stories through story mapping & Tales Toolkit.

We will learn new vocabulary.

Through 'Drawing Club', we will explore mark making and give meaning to marks and labelling.

Name writing activities.

We will start to form letters and work towards developing a good pencil grip.

We will write notes, lists, labels, and captions.

Understanding the World

Super duper YOU! Who am I? What are my interests? Where do I live? Special times.

Are all families the same?

Celebrate our differences and learn about the diverse world in which we live.

Who is a superhero in our local community? A day in the life of a police officer/nurse/firefighter etc.

Look at photos from the past e.g. our school and compare to now.

We will observe the changing season of autumn.

Physical Development

PE – fundamental movements & fitness

ABCs – Agility, balance & coordination.

Finger gym activities to develop small motor control – dough disco and squiggle wiggle activities.

Becoming independent – fastening coats, buttons, zips, taking off & putting on jumpers.

Managing our own needs – hand washing, putting an apron on, having a healthy snack & drinking water.

Expressive arts and design

Music topic: Exploring sound; Vocal sounds/Body sounds/instrumental/Environmental & Nature sounds.

We will be - Listening & responding. Playing sound copying games in rhythmic patterns.

Singing songs and reciting rhymes and poems.

We will create self-portraits, some in the style of Giuseppe.

Explore the work of people in our community.

Role-play – our families, people who help us, story characters.

We will explore colour mixing.

Explore mark making through a range of drawing materials.