

PSED

Good to be ME!

We will celebrate our qualities and differences.

We will continue to develop a growth mind set – I can do it!

We will learn to control our feelings and behaviours.

We will share our achievements.

We will begin to show resilience and perseverance in

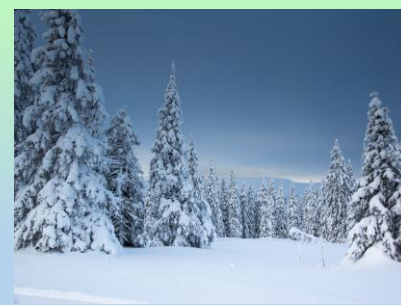
The face of challenge.

Reception - Spring Term 1

Starry Night



Winter



Mathematics

We will continue to subitise both structured and random patterns.

We will explore a range of patterns made by some numbers greater than 5.

We will explore the composition of numbers greater than 5 and practise recalling 'missing' or 'hidden' parts for 5.

We will begin to see that numbers within 10 can be composed of '5 and a bit'.

We will explore length & height.

We will compare day and night.

Communication & Language

We will listen and respond to stories.

We will describe some events in detail.

We will ask questions to find out more.

Talk about the main characters and settings in a story.

We will speculate and explain understanding e.g. what if the bridge falls down?

We will talk about the seasonal changes of winter.

We will use talk to help work out problems and organise thinking and activities explain how things work and why they might happen.

Literacy

Key texts: Owl Babies, Peace At Last & How to catch a star

Non-fiction: Books about winter, nocturnal animals & space

Phonics: We will consolidate phase 2 and continue with phase 3 phonics & learn to read the sounds speedily.

We will blend and read CVC words.

We will read simple sentences.

We will make up our own stories using the Tales Toolkit strategy.

We will continue to develop retrieval skills by answering What? Who? & Where? Questions.

We will use known letter sounds/graphemes to spell words.

We will write short sentences with words with known letter-sound correspondences.

We will write speech/thought bubbles & facts about owls.

We will label pictures.

Understanding the World

We will talk about past and present events.

We will compare day and night and how it can affect the way the environment appears.

What happens when I fall asleep?

We will identify nocturnal animals and their habitats.

We will gain first-hand experience of real owls and learn interesting facts about them.

Seasonal changes – winter & caring for the birds.

Where is it always cold?

We will explore the meaning of 'out in space'.

We will learn that Neil Armstrong was the first man on the moon.

We will celebrate Chinese New Year

Physical Development

PE – fundamental movements & fitness: ABC's - agility, balance & coordination

How to stay healthy - regular physical activity/ healthy eating/ basic hygiene/ sensible amounts of screen time/ good sleep routine.

Develop overall body-strength, balance, co-ordination and agility.

Continue to develop small motor and pencil control skills.

Expressive arts and design

We will listen to music, exploring how it can be used to create moods.

Using junk materials we will make bird feeders.

We will explore cold colours to create winter pictures.

We will learn simple facts about Vincent Van Gogh and look at his work 'A starry night'.

We will create our own Starry Night pictures using paint and oil pastels.

We will develop our cutting, threading, folding and joining Skills.