

“Every child deserves the best possible start in life and the support that enables them to fulfil their potential” Revised Early Years Foundation Stage Framework 2021

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Focus/Planned Theme	It's Good to be Me (Incl. teeth)	Space	Cold Places	Minibeasts	Traditional Stories	Transport
Celebration/ Special Events	Signs of Autumn Diwali 24/10/22	Remembrance 11/11/22 Christmas	Signs of Winter Chinese New Year 22/01/23	Signs of Spring Shrove Tuesday Mother's Day Easter	Eid 21/04/23	Summer Father's Day Transition
Non-Negotiable Supporting Texts	Only One You The Colour Monster Super Duper You	The Darkest Dark Begu	Lost and Found Blue Penguin Little Polar Bear The Bear	Do You Love Bugs? Snail Trail	Jack & The Beanstalk Rapunzel Princess & The Pea Cinderella	Last Stop On Market Street Mr Gumpy's Car Journey
Literacy	Phonics Phase 1 (weeks 1-2) Phonics Phase 2 Oral Story Telling Labelling	Phonics Phase 2 Oral Story Telling Labelling Lists	Phonics Phase 3 Captions Lists Recipes	Phonics Phase 3 Story Maps Short Sentences	Phonics Phase 4 Story Writing	Revision Phase 2-4 Letter Writing
Mathematics	Number & Place Value to 5 Addition & Subtraction (sorting/one more and one less)	Number & Place Value (comparing groups) Measurements (my day)	Addition & Subtraction (introducing zero/number bonds to 5) Number and Place Value to 10	Number Bonds to 10 (10 frame & part/whole model) Geometry (2D&3D shapes/special awareness)	Geometry (pattern) Addition & Subtraction (counting on and back) Money	Multiplication and Division (doubling, halving & sharing, odds & evens) Measurement (length, height and distance, weight, capacity)
PD-PE Sports Coach	Dance/ABCs	Dance/ABCs	Physical Literacy/Moving to Music	Physical Literacy/Multi Skills	Intro to Sports/Ball Games	Mathletics/Ball Games

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PSED	Me & My Relationships Establishing Class Routines	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing & Changing Preparing for Year 1
RE	Harvest I am Special	Special People Christmas	Stories Jesus Heard Easter	Stories Jesus Told Prayer	Friendship Special Places	Special Times
UW <i>The seasons will be a recurring theme throughout the year</i>	My History	People from the Past (Apollo Mission Astronauts)	Geography theme- Polar Regions	Growing Edible Things & Plants The Natural World	Materials	Simple Maps Local Community
EA&D	Artist-Picasso Self Portraits Experiment with a variety of tools	Artist-Pollock Experimenting with & Using Primary Colours Naming Tools	Artist- Matisse Printing Print with a Variety of Objects	Artist- Goldsworthy Collage Sort & Arrange Materials	Artist- Goldsworthy Constructing Building & Destroying	Artist- Olga Prinku Weaving
Enrichment Opportunities	Autumn Walk Dental Visit	Theatre Visit Nativity	Winter Walk	Farm Visit	Class Assembly	Invite Fire Fighters/Community Police Themed Fun Day
Parental Involvement	Curriculum Meeting Drop-In Event Mystery Readers	Nativity Drop-In Event Mystery Readers	Drop-In Event Mystery Readers	Parent's Evening Drop-In Event Mystery Readers	Drop-In Event Mystery Readers	Parent's Evening Drop-In Event Mystery Readers
Assessment Opportunities	On Entry Baseline Team Meetings Implement 2 Simple Phonics Assessment	Pupil Progress Meetings End of Term Assessments Ongoing Tracking	Ongoing Tracking	Pupil Progress Meetings End of Term Assessments Ongoing Tracking	Profile Ongoing Tracking	Profile Pupil Progress Meeting Information Sharing with Y1 Teachers

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<p>Key Skills to encourage independence</p>	<p>I can follow all on-entry routines and settle to activity I can put on my coat and fasten it</p>	<p>I can tidy my given area I can choose my snack and sit at the snack table to eat it I can go to the toilet and wash my hands</p>	<p>I can get changed for PE I can sit and maintain concentration for teacher led activities</p>	<p>I can select materials in art and craft and use scissors safely and purposefully I can participate in group activities, offering opinions and sharing ideas</p>	<p>I can prepare for the end of the day, gathering my things and returning to the carpet independently</p>	<p>I can follow the rules in the KS1 playground and line up at the whistle</p>
<p>Core Texts- A basket of core Reception age texts will be kept for regular story times. These carefully chosen texts will include:</p> <ul style="list-style-type: none"> Traditional Stories Classic Books Amusing Books Picture Books Poetry Books Non-Fiction Books Short Chapter Books (Summer Term) 						

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