

PSED

I am a valuable individual. I am unique!

Settling into new routines & class rules.

Learning our school promises.

Making new friends/building relationships.

Sharing and taking turns/being kind.

Taking on responsibility – Tidy teams.

Expressing our feelings.

Reception - Autumn Term 1

Me & My Community



Autumn



Mathematics

Sing counting rhymes & songs.

Subitising with numbers to 5.

Match & sort objects by colour, size or shape.

Compare & order sets of objects.

Compare size, mass & capacity.

Explore pattern – copy, continue & create.

Communication & Language

Listening & responding to autumnal stories, poems & rhymes.

Listening to others and taking turns in a conversation.

Following simple instructions.

Talking about the changes in autumn – trees, weather, clothes we wear, where animals go.

Sensory walks e.g. listening to the sounds of autumn - crunching leaves, rustling trees.

Explain effect – Why do the leaves change colour and fall from trees in the autumn time?

Understanding the roles of adults in our school & community.

Literacy

Key texts: The Colour Monster, The little Red Hen, So Much, Leaf Man.

Non-fiction: Families & people who help us in our school community.

Phonics: We will begin phase 2 phonics & learn to read the sounds speedily.

We will listen, join in & respond to stories, rhymes & poems.

We will learn that print has meaning.

We will retell stories through story mapping & Tales Toolkit.

We will learn new vocabulary.

Through 'Drawing Club', we will explore mark making and give meaning to marks and labelling.

Name writing activities.

We will start to form letters and work towards developing a good pencil grip.

We will write lists, labels, captions and speech bubbles.

Understanding the World

What does it mean to be a part of a community?

We will explore our school community & the roles of the people who work at Christ Church.

Go for a walk in the local area and map it out at school.

We will celebrate me & my family, including birthdays.

Identify emergency services.

We will observe the changing season of autumn.

Physical Development

PE – fundamental movements & fitness

ABCs – Agility, balance & coordination.

Finger gym activities to develop small motor control – dough disco and squiggle wiggle activities.

Becoming independent – fastening coats, buttons, zips, taking off & putting on jumpers & hand washing.

Staying healthy – eating & looking after our teeth.

Expressive arts and design

Music topic: Exploring sound; Vocal sounds/Body sounds/instrumental/Environmental & Nature sounds.

We will be - Listening& responding. Playing sound copying games in rhythmic patterns.

We will create self-portraits.

Explore the work of people in our community.

Role-play – our families, people who help us in school, story characters.

We will explore colour mixing.

We will create blow away pictures.