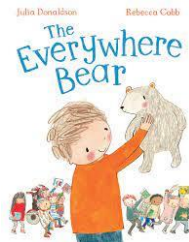
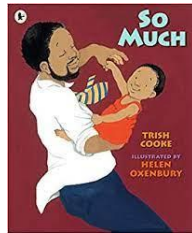


## EYFS

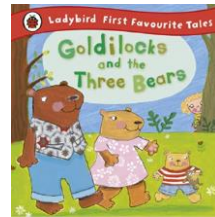
### Focus text

High quality books to promote a love of reading comprehension & writing.

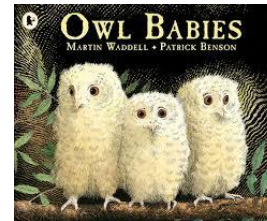
### Focus text



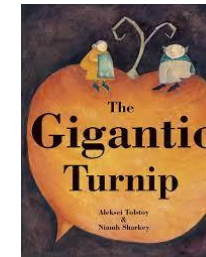
### Focus text



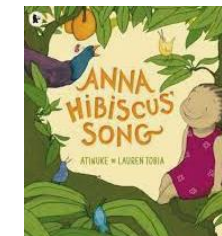
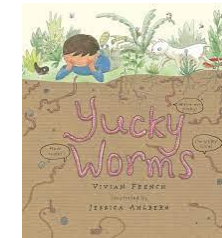
### Focus text



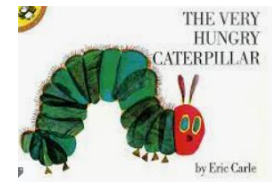
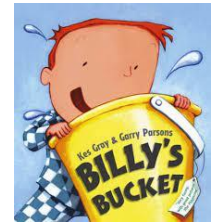
### Focus text



### Focus text



### Focus text



### Writing Focus

### Writing focus

Hear and say initial sounds in words.  
Write their name.

### Writing focus

Spell words by identifying the sounds and then writing the sound with letter/s

### Writing focus

Write short sentences with words with known letter-sound correspondences and begin to use

### Writing focus

Write short sentences with words with known letter-sound correspondences using a capital

### Writing focus

Confidently attempt to write words, captions and sentences with taught graphemes and tricky words.

### Writing focus

ELG: Writing  
Write recognisable letters, most of which are correctly formed.

	<p>Begin to form lower case letters – phase 2.</p> <p>Write for pleasure and give meaning to marks.</p>	<p>Form lower-case and capital letters correctly.</p> <p>Write their name starting with a capital letter.</p> <p>Write CVC words with taught graphemes.</p> <p>Write labels and simple captions using known phonics.</p>	<p>a capital letter and full stop.</p> <p>Form lower-case and capital letters correctly.</p>	<p>letter and full stop.</p> <p>Re-read what they have written to check that it makes sense.</p>	<p>Letter formation linked to letter families.</p> <p>Write a simple narrative using the Tales Toolkit strategy.</p>	<p>Spell words by identifying sounds in them and representing the sounds with a letter or letters.</p> <p>Write simple phrases and sentences that can be read by others.</p>
<p><b><u>Writing Opportunities</u></b></p>	<p><b>Writing opportunities</b></p> <p>Weekly ‘<b>Drawing Club</b>’ sessions linked to a quality text or animation. Focus on character, setting and adventure!</p> <p>Party invitation Birthday card Party/Shopping list</p>	<p><b>Writing opportunities</b></p> <p><b>Drawing Club</b></p> <p>Label autumnal pictures/animals/story maps. Get well card for Grandma. Invitation to the ball. Map for Red Riding hood. Labelling a story map. Christmas letters/lists.</p>	<p><b>Writing opportunities</b></p> <p><b>Drawing Club</b></p> <p>Simple caption for a winter picture. Label parts of an owl. Speech &amp; thought bubbles. Character description.</p>	<p><b>Writing opportunities</b></p> <p><b>Drawing Club</b></p> <p>Lists of favourite food. Speech bubbles for story characters. Diary of a bean. Recycle the story ‘The Gigantic ...’ Instructions.</p>	<p><b>Writing opportunities</b></p> <p><b>Drawing Club</b></p> <p>Facts about worms. Simple sentence to describe a minibeast. Label a flowering plant.</p>	<p><b>Writing opportunities</b></p> <p><b>Drawing Club</b></p> <p>Labels and lists - sea creatures. What’s in my bucket? Message in a bottle!</p>

	Who's at the door - Labelling a picture.					
--	---	--	--	--	--	--

KS1 Cycle 1 2023-2024					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
The Adventures of Egg Box Dragon Rapunzel	Storm Whale The Snail and the Whale	The Emperor's Egg Leaf	The Bee Who Spoke Moth	Poetry unit The Fox and The Star Augustus and his smiles	Orion and The Dark Halibut Jackson
Writing Opportunities					
Instructions Letter writing Setting and character descriptions Twisted Fairy Tales	Persuasive writing Information Texts Poems Oral story telling and role play Letter writing /	Setting description Information Text Writing in role Persuasive speech	Instructions Diaries Explanation Texts Descriptive writing	Various forms of poetry writing Re-telling a story from a different perspective Writing in role Recount	Persuasive writing Writing in role Poetry writing Story writing

Year 3					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
The Iron Man Harry Potter and the Philosopher's Stone	Pugs of the Frozen North	The Pied Piper Marshmallows	Arthur and The Golden Rope Spy Fox	Tin Forest	Gorilla
Writing Opportunities					
Narrative descriptive writing	Poetry descriptive writing	Letter writing Non-Chronological Report	Advertisements Explanation Text	Writing in role Creative Writing	Recount Playscript

Year 4					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
The Tunnel	The Miraculous Journey of Edward Tulane	Varjak Paw	Fizzleburt Stump	I Was A Rat!	I Was A Rat!
Writing Opportunities					
Adventure Stories	Narrative Persuasive letter and poster	Balanced argument Diary entry Newspaper report	Letter in role Recount Description Adverts	Diary in role Newspaper report Persuasive writing	Descriptive writing Diary entries Poetry

Year 5					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Stormbreaker	The Highway Man	Street Child	Varmints	There's a Boy in the Girl's Bathroom Just So Stories?	Shackleton's Journey Cosmic Disco
Writing Opportunities					
Narrative writing using Pie Corbett's resources Journal entry Letter in character Report	Story writing in role Written argument Short stories Mystery story	Diary entry Persuasive letter	Longer narratives Persuasive posters	Recount play script	Newspaper report Recount poetry
Year 6					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Stay Where You Are And Then Leave Friend or Foe	Friend or Foe The Christmas Truce	Alma Danny the Champion of The World	Danny the Champion of The World	Holes	Holes
Writing Opportunities					

Recount Diary entries	Balanced argument Letter	Extended Narrative Diary	Writing in role- diary	Non-Chronological report Continuation of a narrative	Non-Chronological report Continuation of a narrative
--------------------------	-----------------------------	-----------------------------	------------------------	---	---