

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	The King who banned the dark Write in role The Miraculous Journey of Edward Tulane Narrative	The Miraculous Journey of Edward Tulane continued Play script Diary entry	Varjak Paw Recount Balanced argument Newspaper report	Fizzlebert Stump Letter in role Recount Description Adverts	I Was A Rat! Diary entry Persuasive writing	I Was A Rat! Newspaper report
Maths	Counting in steps Rounding Adding and subtracting	Multiplying and Dividing Data handling	Fractions Time	Decimals Money	Money Mass Volume	Length Area Geometry Roman Numerals
ICT	Coding	Animation	Online safety	Spreadsheets	Effective searching	LOGO
RE	What is the 'Trinity' and why is it important to Christians?	How do festivals and worship show what matters to a Muslim?	What does it mean to be Hindu in Britain today?	Why do Christians call the day Jesus died, Good Friday?	For Christians, when Jesus left, what was the impact of Pentecost?	How and why do people mark the significant events in life?
Topic	The Viking and Anglo – Saxon struggle (History focus)	The Viking and Anglo – Saxon struggle (History focus)	Why visit South America? (Geography focus)	Why visit South America? Rainforests (Geography focus)	Were the Tudors really terrible? (History focus)	Were the Tudors really terrible? (History focus)
Science	Grouping living things	Animals in danger	Sound	Electricity	Changing state	Teeth and digestion
PSHCE – SCARF	Me and my relationships	Valuing difference	Keeping safe	Rights and respect	Being my best	Growing and changing
PE – Varies due to BSD input	Health related exercise Basketball	Gymnastics Hockey	Dance Netball	Jagtag Tennis	Cricket Football	Rounders Athletics

Art and Design Technology	Drawing – Powerprints (Art focus)	Structure – Pavilions (DT focus)	Painting and mixed media – Light and dark (Art focus)	Mechanical systems – Making a slingshot car (DT focus)	Craft and design – Fabric of nature (Art focus)	Electrical systems – Torches (DT focus)
------------------------------	---	-------------------------------------	---	---	---	--