

Year 1 AT1	Weeks 1-4	Revision of Phase 2, 3, 4	
Phase 5	Week 5	ay ou ie ea	
	Week 6	oy ir ue (oo) ue (yoo)	oy has a caption 'enjoy the toys' (no need to repeat it later in alternative sounds with 'boy with a toy' oi/oy can be looked at together here. (therefore, spring week 3 is removed) Teaching ue (oo) blue glue and ue join the queue is better taught together here as both are requirements for PSC and if teachers do not choose to teach alternative sounds they will miss this vital sound.
Year 1 AT2	Week 1	aw wh ph oe	Teaching wh alternative to w and ph alternative to f here means no need to repeat it in summer 1 week 2 and summer 2 week 4 (saving 2 weeks)
	Week 2	ew (oo) ew (yoo) au ey	Teaching both ew (oo) and ew(yoo) together here is vital same as ue it's a requirement for PSC
	Week 3	a-e e-e i-e	Teaching here requires soft 'c' in split diagraphs e.g race, mice as a requirement for PSC
	Week 4	o-e u-e (oo) u-e (yoo)	Teaching both u-e (oo) and u-e (yoo) together here is vital same as ue it's a requirement for PSC
	Week 5	Two syllable words?	A suggestion to look at a week's planning that revises previously taught graphemes alongside poly syllabic words? E.g beehive , daylight
	Week 6	Revision and Assessment of Phase 5i	

Year 1 SpT1 Revision of all Phase 5 GPC daily  Phase 6 Prefix and Suffix Requires of Yr1 Nat. Curr	Week 1	To use <b>-s</b> and <b>-es</b> to form regular plurals correctly. Phase 6 Week 11/12 (LCP)	Create a week's planning that takes specific days from the lessons in Phase 6 weeks 11/12
	Week 2	To successfully add the suffixes <b>-ing</b> , to root words where no change is needed in the spelling of the root words Phase 6 week 4 (LCP)	Create a new week based on Phase 6 week 4 (LCP)
	Week 3	To successfully add the suffixes <b>-ed</b> , to root	Create a new week based on Phase 6 week 1 and 2 (LCP)

		words where no change is needed in the spelling of the root words Phase 6 week 1/2 regular verbs	
	Week 4	To successfully add the suffixes <b>-er</b> to root words where no change is needed in the spelling of the root words Phase 6 week 6 / 7	Create a new week based on Phase 6 week 6 and 7 (LCP)
	Week 5	To successfully add the suffixes <b>-est</b> to root words where no change is needed in the spelling of the root words Phase 6 week 9	Create a new week based on Phase 6 week 9 (LCP)
	Week 6	To use the prefix 'un-' accurately.  No Prefix taught in Phase 6	Would need to create a week from scratch to meet the requirements for Yr1 Nat. Curr
Year 1 SpT 2	Week 1 Alternative vowels	/ai/ revise ai ay a-e  Teach a/ ey	Baby on a table Grey bird of prey
	Week 2	/ee/ revise ee ea e-e ey  Teach e/y/ie	She is evil Funny family Thief in a field
	Week 3	/igh/ revise igh ie i-e  Teach i/y	Kind mind Fly in the sky
	Week 4	/oa/ revise oa ow oe o-e  Teach o ou	Yoga in a hotel Shoulder the boulder
	Week 5	/oo/ revise oo ue ew u-e  Teach ou	A soup coupon
	Week 6	/y-oo/ ue ew u-e  Teach u	Cupid likes music
Year 1 ST1 (option use this half term for	Week 1 Silent Sounds	/r/ wr /n/ kn gn /m/ mb	Wrap the wreath Knight knee Gnarly gnome Comb the lamb

revision for PSC)			
Phase 5ii	Week 2 Alternative consonants	/ch/ tch /sh/ ch /k/ ch	Fetch and catch Charlotte the chef Chloe loves Christmas
	Week 3	/sh/ ci ti and ss  ss makes 'sh' not 'zh'	Social facial Imagination in fiction passion on the mission
	Week 4	/j/ g dg /v/ ve	tragic magic sledge at the lodge love to live
	Week 5	/u/ o /e/ ea /i/ y	monkey loves honey spread on bread pyramids in Egypt
	Week 6	/s/ c se st	Race in the city A horse in a house Whistle in the castle
Year 1 ST2	Week 1 <b>PSC WEEK</b>	/zh/ s /z/ se	measure the treasure cheese please
	Week 2	/ar/ a al	rather its father palm balm
	Week 3	/or/ aw au al our augh revise or aw au Teach al our augh	Talk and walk Four courts Naughty daughter
	Week 4	/ur/ ear or	Learn about the earth Worst word
	Week 5	/air/ ear are	Bear eats pear (you have missed this one from original progression plan) Share and care
	Week 6	/ear/ eer ere	Peer at a deer Interfere with atmosphere (you had this originally with air)