## Curriculum Overview - Year 3 - 2025-2026

Subject	Autumn I	Autumn 2	Spring I	Spring 2	Summer I	Summer 2
<b>English</b>	The Iron Man	Ug Boy Genius-	Arthur and the	Milo Imagines	The Tin Forest	The Gorilla
	Narrative	cont.	Golden Rope	the World	Writing in role	Play script
		Non -chronological	Non-chronological		Book review	Letter writing
	Ug Boy Genius	report	reports	Persuasive writing	Creative writing	Recount
	Descriptive writing		Advertisement	Writing in role		
		Pugs of the				The Little Island -
		Frozen North	Spy Fox- video			Fable
		Poetry	Explanation text			Story opening
		Descriptive writing				Diary
		Adverts				PowerPoint
						Presentation
<u>Maths</u>	Number and place value	Multiplication and	Volume, mass,	Money, time	Fractions	Angles, lines,
	Addition and subtraction	division	length			perimeter
Commuting	Coding	Online seferi	Touch turing	Email	Simulations	Dunganting
Computing	Coding	Online safety Spreadsheets	Touch typing Email			Presenting
	)	<u>'</u>		Branching databases	Graphing	
<u>RE</u>	What do Christians learn	What is it like for	What do Hindus	How do festivals	What kind of world	How and why do
	from the Creation story?	someone to follow	believe God is like?	and worship show	did Jesus want?	people try to make
		God?		what matters to		the world a better
A .4		D : C :	Diri I	Jewish people?	<b>C</b>	place?
Art and	Cooking and nutrition.	Drawing: Growing	Digital world:	Craft and design:	Structures:	Sculpture and 3D:
D&T	D&T	artists. Art	Wearable	Ancient Egyptian	Constructing a	Abstract shape and
	NA/I C (I: I: D:(:)	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	technology. D&T	Scrolls. Art	castle. D&T	space. Art
History and	Who first lived in Britain?	Who first lived in	What makes the	Why were the	Why were the	Coasts. <mark>Geography</mark>
geography	Stone Age to Iron Age.	Britain? Stone Age	earth angry?	Romans so	Romans so	
	History	to Iron Age.	Volcanoes and	successful? History	successful? History	
		History	earthquakes.  Geography			
<u>Science</u>	Skeletons, movement and	Skeletons,	Rocks and soils	Light and shadows	Plants	Forces and magnets
	feeding	movement and				
		feeding				
<b>PSHCE</b>	Me and my	Valuing Difference	Keeping Myself Safe	Rights and	Being my Best	Growing and
	Relationships			Responsibilities	- ,	Changing

## Curriculum Overview - Year 3 - 2025-2026

<u>Music</u>	Creating compositions in	Ballads	Adapting and	Pentatonic	Jazz	Traditional
	response to animations		transposing motifs	melodies and		instruments and
				composition		improvisation
<u>French</u>	Greetings, numbers	Classroom, colours,	My body	Animals, numbers,	Family, alphabet,	Food, dates
		Christmas		Easter	prepositions	
<u>PE</u>	Dance	Gymnastics	Dance	Basketball	Striking and fielding	Athletics
	Health related exercise	Invasion Games	Netball	Net & Wall Games	Football	Rounders