

Our Art Intent

Our goal for Art and Design education is that children are able to use their creativity to interpret and respond to the world around them, by developing:

- proficiency with art and design skills and techniques.
- understanding of the history of art.
- and the ability to use their skills and imagination to create and express themselves through art.

Our Art Implementation

Christ Church uses a variety of teaching and learning styles in Art lessons. Christ Church follows the KAPOW curriculum, which provides pupils with a breadth of skills that can be developed through their education. The principal aim is to develop children to engage, progress, enjoy and express themselves through a variety of art forms, to explore values, attitudes, feelings, and meanings.

- Provide an arts curriculum of quality, range, and depth.
- Provide opportunities for cross-curricular work.
- Provide opportunities for pupils to learn about the arts of diverse cultures.
- Provide opportunities to develop self-esteem, confidence, and maturity through participation in the arts.
- Ensure that arts teachers have access to regular continuing professional development that refreshes their own creativity and keeps them up to date with developments in the arts.
- Provide Gifted and Talented children to develop their skills further. Develop children's interest in and ability to create, appreciate and make critical judgements about artworks.
- Give all pupils opportunities to observe, plan, design, complete and perform/exhibit in a range of artforms.
- Encourage pupils to work as individuals and in groups to share arts experiences and present artworks to others.

Christ Church Artists will ...

Talk of the love of art.
Respond to ideas and starting points.
Explore ideas and collect visual information.
Explore different methods and materials as ideas develop.
Understand the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.
use inspiration from famous artists to replicate a piece of work.
Reflect upon their work inspired by a famous notable artist and the development of their art skills.
Express an opinion on the work of famous, notable artists and refer to techniques and effect.