

Spelling Syllables

Sets 1-12

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Word Focus: Year 5/6 words: 1

1. cemetery

a) Arrange the syllables: ____/____/____/____

b) Look for the tricky bits: cemetery

c) Create a clue and say it aloud clearly

The cold cem – e – ter – y

d) Practise saying the clue & writing the word!

2. forty

a) Arrange the syllables: ____/____

b) Look for the tricky bits: forty

c) Create a clue and say it aloud clearly

or in fort

d) Practise saying the clue & writing the word!

3. nuisance

a) Arrange the syllables: ____/____

b) Look for the tricky bits: nuisance

c) Create a clue and say it aloud clearly

u & i what a nuisan – c – e!

d) Practise saying the clue & writing the word!

4. language

a) Syllables: ____/____

b & c) Look for the tricky bits and create a clue:

d) Practise: _____

5. vehicle

a) Syllables: ____/____/____

b & c) Look for the tricky bits and create a clue:

d) Practise: _____

6. yacht

a) Syllables: _____

b & c) Look for the tricky bits and create a clue:

d) Practise: _____

Word Focus: Year 5/6 words: 2

1. muscle

a) Arrange the syllables: _____/_____

b) Look for the tricky bits: muscle

c) Create a clue and say it aloud clearly

super crazy muscle - les

d) Practise saying the clue & writing the word!

2. vegetable

a) Arrange the syllables: ____/____/____/____

b) Look for the tricky bits: vegetable

c) Create a clue and say it aloud clearly

veg - e - table

d) Practise saying the clue & writing the word!

3. parliament

a) Arrange the syllables: _____/_____/_____

b) Look for the tricky bits: parliament

c) Create a clue and say it aloud clearly

i am in parliament

d) Practise saying the clue & writing the word!

4. ancient

a) Syllables: _____/_____/_____

b & c) Look for the tricky bits and create a clue:

d) Practise: _____

5. stomach

a) Syllables: _____/_____/_____

b & c) Look for the tricky bits and create a clue:

d) Practise: _____

6. foreign

a) Syllables: _____

b & c) Look for the tricky bits and create a clue:

d) Practise: _____

Word Focus: Year 5/6 words: 3

1. accommodate

a) Split into syllables (decide how many!):

_____ / _____ / _____ / _____ / _____

b) Create a clue:

c) Circle the linked words:

actual, accompany, activities, accommodation,
accessories, accepted, accommodated

d) Use it in a sentence:

2. conscious

a) Split into syllables:

_____ / _____ / _____ / _____ / _____

b) Create a clue:

c) Circle the linked words:

consoled, contacted, constantly, unconscious,
consciously, consequence, unconsciously

d) Use it in a sentence:

3. necessary

a) Split into syllables:

_____ / _____ / _____ / _____ / _____

b) Create a clue:

c) Write some linked words:

Root words / add suffixes & prefixes (e.g. un, ly)

d) Use it in a sentence:

4. embarrass

a) Split into syllables:

_____ / _____ / _____ / _____ / _____

b) Create a clue:

c) Write some linked words:

Root words / add suffixes & prefixes (e.g. ed, ment)

d) Use it in a sentence:

Word Focus: Year 5/6 words: 4

1. occur

a) Split into syllables (decide how many!):

_____ / _____ / _____ / _____ / _____

b) Create a clue:

c) Circle the linked words:

reoccurred, octagonal, occurring,

reorganise, accessories, oceanic, occurrence

d) Use it in a sentence:

2. criticise

a) Split into syllables:

_____ / _____ / _____ / _____ / _____

b) Create a clue:

c) Circle the linked words:

criminals, critic, creatures, criteria,

critical, cremated, criticising

d) Use it in a sentence:

3. profession

a) Split into syllables:

_____ / _____ / _____ / _____ / _____

b) Create a clue:

c) Write some linked words:

Root words / add suffixes & prefixes (e.g. un, al)

d) Use it in a sentence:

4. sincere

a) Split into syllables:

_____ / _____ / _____ / _____ / _____

b) Create a clue:

c) Write some linked words:

Root words / add suffixes & prefixes (e.g. in, ly)

d) Use it in a sentence:

Word Focus: Year 5/6 words: 5

1. aggressive

a) Split into syllables (decide how many!):

_____ / _____ / _____ / _____ / _____

b) Create a clue:

c) Circle the linked words:

aggressor, agitated, aggressively, agenda,
aggravation, unaggressive, agriculture

d) Use it in a sentence:

2. exaggerate

a) Split into syllables:

_____ / _____ / _____ / _____ / _____

b) Create a clue:

c) Circle the linked words:

excellent, exaggerated, inexactly,
extraordinary, exaggerating, exaggeration

d) Use it in a sentence:

3. achieve

a) Split into syllables:

_____ / _____ / _____ / _____ / _____

b) Create a clue:

c) Write some linked words:

Root words / add suffixes & prefixes (e.g. un, er)

d) Use it in a sentence:

4. rhythm

a) Split into syllables:

_____ / _____ / _____ / _____ / _____

b) Create a clue:

c) Write some linked words:

Root words / add suffixes & prefixes (e.g. ic, ical)

d) Use it in a sentence:

Word Focus: Year 5/6 words: 6

1. accompany

a) Split into syllables (decide how many!):

_____ / _____ / _____ / _____ / _____

b) Create a clue:

c) Circle the linked words:

accepting, company, according, accompanied,
accessories, unaccompanied, companion

d) Use it in a sentence:

2. mischievous

a) Split into syllables:

_____ / _____ / _____ / _____ / _____

b) Create a clue:

c) Circle the linked words:

mysterious, mischievously, mistaken,
mischief, mischarged, mischiefs

d) Use it in a sentence:

3. suggest

a) Split into syllables:

_____ / _____ / _____ / _____ / _____

b) Create a clue:

c) Write some linked words:

Root words / add suffixes & prefixes (e.g. ion, ed)

d) Use it in a sentence:

4. definite

a) Split into syllables:

_____ / _____ / _____ / _____ / _____

b) Create a clue:

c) Write some linked words:

Root words / add suffixes & prefixes (e.g. ly, in)

d) Use it in a sentence:

Word Focus: Year 5/6 words: 7

1. bargain

a) Split into syllables (decide how many!):

_____ / _____ / _____ / _____ / _____

b) Create a clue:

c) Circle the linked words:

begging, bargained, bargains, bargaining,
bagged, barmaid, bargaining

d) Use it in a sentence:

2. guarantee

a) Split into syllables:

_____ / _____ / _____ / _____ / _____

b) Create a clue:

c) Circle the linked words:

guaranteed, guarding, gallantly,
gradually, guarantor, guaranteeing

d) Use it in a sentence:

3. determined

a) Split into syllables:

_____ / _____ / _____ / _____ / _____

b) Create a clue:

c) Write some linked words:

Root words / add suffixes & prefixes (e.g. ation, ing)

d) Use it in a sentence:

4. soldier

a) Split into syllables:

_____ / _____ / _____ / _____ / _____

b) Create a clue:

c) Write some linked words:

Root words / add suffixes & prefixes (e.g. ly, un)

d) Use it in a sentence:

Word Focus: Year 5/6 words: 8

1. environment

a) Split into syllables (decide how many!):

_____ / _____ / _____ / _____ / _____

b) Create a clue:

c) Circle the linked words:

environmental, envisioned, environmentally,
entertaining, environments, enviously

d) Use it in a sentence:

2. neighbour

a) Split into syllables:

_____ / _____ / _____ / _____ / _____

b) Create a clue:

c) Circle the linked words:

neighbourly, neighbourhood, nature,
neighed, neighbouring

d) Use it in a sentence:

3. appreciate

a) Split into syllables:

_____ / _____ / _____ / _____ / _____

b) Create a clue:

c) Write some linked words:

Root words / add suffixes & prefixes (e.g. ation, ed)

d) Use it in a sentence:

4. committee

a) Split into syllables:

_____ / _____ / _____ / _____ / _____

b) Create a clue:

c) Write some linked words:

Root words / add suffixes & prefixes (e.g. ed, s)

d) Use it in a sentence:

Word Focus: Year 5/6 words: 9

1. harass

a) Split into syllables (decide how many!):

_____ / _____ / _____ / _____ / _____

b) Create a clue:

c) Circle the linked words:

harassing, harshly, harmful,

harassment, hurts, heartily, harasses

d) Use it in a sentence:

2. shoulder

a) Split into syllables:

_____ / _____ / _____ / _____ / _____

b) Create a clue:

c) Circle the linked words:

should, shouldering, shouting,

shouldered, shuddered, showering

d) Use it in a sentence:

3. queue

a) Split into syllables:

_____ / _____ / _____ / _____ / _____

b) Create a clue:

c) Write some linked words:

Root words / add suffixes & prefixes (e.g. s, ing)

d) Use it in a sentence:

4. programme

a) Split into syllables:

_____ / _____ / _____ / _____ / _____

b) Create a clue:

c) Write some linked words:

Root words / add suffixes & prefixes (e.g. re, ing)

d) Use it in a sentence:

Word Focus: Year 5/6 words: 10

1. community

a) Split into syllables (decide how many!):

_____ / _____ / _____ / _____ / _____

b) Create a clue:

c) Circle the linked words:

commercial, communication, communal,
communicating, communicative, complicated

d) Use it in a sentence:

2. marvellous

a) Split into syllables:

_____ / _____ / _____ / _____ / _____

b) Create a clue:

c) Circle the linked words:

marvel, miraculous, moreover,
masterfully, marvelled, marvellously

d) Use it in a sentence:

3. bruise

a) Split into syllables:

_____ / _____ / _____ / _____ / _____

b) Create a clue:

c) Write some linked words:

Root words / add suffixes & prefixes (e.g. ing, s)

d) Use it in a sentence:

4. excellent

a) Split into syllables:

_____ / _____ / _____ / _____ / _____

b) Create a clue:

c) Write some linked words:

Root words / add suffixes & prefixes (e.g. ce, ing)

d) Use it in a sentence:

Word Focus: Year 5/6 words: 11

1. amateur

a) Split into syllables (decide how many!):

_____ / _____ / _____ / _____ / _____

b) Create a clue:

c) Circle the linked words:

amateurish, material, animated,
mates, amateurs, amazing

d) Use it in a sentence:

2. leisure

a) Split into syllables:

_____ / _____ / _____ / _____ / _____

b) Create a clue:

c) Circle the linked words:

lessons, leisurely, limitlessly,
ensured, leisured, insuring

d) Use it in a sentence:

3. rhyme

a) Split into syllables:

_____ / _____ / _____ / _____ / _____

b) Create a clue:

c) Write some linked words:

Root words / add suffixes & prefixes (e.g. s, ing)

d) Use it in a sentence:

4. conscience

a) Split into syllables:

_____ / _____ / _____ / _____ / _____

b) Create a clue:

c) Write some linked words:

Root words / add suffixes & prefixes (e.g. un, ness)

d) Use it in a sentence:

Word Focus: Year 5/6 words: 12

1. immediate

a) Split into syllables (decide how many!):

_____ / _____ / _____ / _____ / _____

b) Create a clue:

c) Circle the linked words:

immerse, medium, immediately,
interrupted, imitate, importantly

d) Use it in a sentence:

2. twelfth

a) Split into syllables:

_____ / _____ / _____ / _____ / _____

b) Create a clue:

c) Circle the linked words:

twirling, twelve, wealth, twine
twelfths, twisted, twinkling

d) Use it in a sentence:

3. awkward

a) Split into syllables:

_____ / _____ / _____ / _____ / _____

b) Create a clue:

c) Write some linked words:

Root words / add suffixes & prefixes (e.g. ness, ly)

d) Use it in a sentence:

4. symbol

a) Split into syllables:

_____ / _____ / _____ / _____ / _____

b) Create a clue:

c) Write some linked words:

Root words / add suffixes & prefixes (e.g. ic, ise)

d) Use it in a sentence:
