

Spelling Reasoning

Year 5/6 Words Set 1

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Spelling Reasoning: Yr 5/6 words: 4

Spelling 1

vur	i	ut	ee
var	y	et	y

Try out: _____

Answer: _____

Spelling 2

in	tur	rapt	ing
im	ter	rupt	ting

Try out: _____

Answer: _____

Spelling 3

per	swade
pu	suade

Try out: _____

Answer: _____

Spelling 4

dik	tion	a	ry
dic	sion	e	ree

Try out: _____

Answer: _____

Spelling 5

cur	e	ous	it	y
cer	i	os	et	ee

Try out: _____

Answer: _____

Spelling 6

corr	is	pond
cor	es	pend

Try out: _____

Answer: _____

Spelling 7

ecs	iz	tance
ex	is	tence

Try out: _____

Answer: _____

Spelling 8

e	quip	meant
i	quipt	ment

Try out: _____

Answer: _____

Spelling Reasoning: Yr 5/6 words: 4

1. variety

- Root word is *vary*
- *var* not *vur* – same as in *vary*
- *i* not *y* – the ‘y’ at the end of *vary* changes to an ‘i’ when a suffix is added
- *et* not *ut* (say the word clearly)
- ‘ee’ sound at the end of a word is usually spelt ‘y’

2. interrupting

- Linked to *interrupt*
- *in* not *im* (say the word clearly)
- *ter* not *tur* (‘inter’ is usually spelt *inter* at the beginning of a word e.g. *interview*, *intervene*)
- *rupt* not *rapt* (say the word clearly)
- *ing* not *ting* (vowel does not need protecting)

3. persuade

- *per* not *pu* (say the word clearly)
- *suade* not *swade* – contains ‘u a’ (use a spelling voice or a clue to learn this)

4. dictionary

- Linked to *diction*
- *dic* not *dik* – ‘k’ sound in a long word is usually spelt with a ‘c’ unless it is before an ‘e’, ‘i’ or ‘y’ or if it is a compound word
- ‘shn’ sound is usually spelt *tion* (Tip: shoot the ti - on)
- *a* not *e* (say the word clearly)
- *ry* not *ree* – ‘ee’ sound at the end of a word is usually spelt ‘y’

5. curiosity

- Linked to *curious*
- *cur* not *cer* – *cer* would be said as ‘ser’ also similar to words like *cure*
- *i* not *e* – the ‘ee’ sound is often spelt with an ‘i’ before a suffix
- ‘uus’ sound at the end of a word is usually spelt *ous*
- *et* not *it* (say the word clearly)
- ‘ee’ sound at the end of a word is usually spelt ‘y’

6. correspond

- Contains the word *respond*
- *corr* not *cor* (the vowel does need protecting as the stress is on the first syllable: correspond)
- *es* not *is* (say the word clearly)
- *pond* not *pend* (say the word clearly)

7. existence

- Root word is *exist*
- *ex* not *exc* – same as in *exist*
- *is* not *iz* – the ‘z’ sound in long words is often spelt with an ‘s’
- *tence* not *tance* (say the word clearly)

8. equipment

- Root word is *equip*
- *e* not *i* (say the word clearly)
- *quip* not *quipt* – same as in the root word *equip*
- *ment* not *meant* – the suffix is spelt *ment*