

Spelling Reasoning

Year 5/6 Words Set 1

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Spelling Reasoning: Yr 5/6 words: 1

Spelling 1

ock	you	py
occ	u	pie

Try out: _____

Answer: _____

Spelling 2

fre	kwent	ly
free	quent	lee

Try out: _____

Answer: _____

Spelling 3

sack	ri	fice
sac	re	fies

Try out: _____

Answer: _____

Spelling 4

sig	na	sure
seg	ni	ture

Try out: _____

Answer: _____

Spelling 5

com	pit	e	tion
comm	pet	i	sion

Try out: _____

Answer: _____

Spelling 6

e	spa	cial	ly
i	spe	tial	y

Try out: _____

Answer: _____

Spelling 7

fam	il	ee	ar
fum	ill	i	er

Try out: _____

Answer: _____

Spelling 8

pro	nan	see	a	tion
prow	nun	ci	ay	sion

Try out: _____

Answer: _____

Answers and Explanations

Spelling Reasoning: Yr 5/6 words: 1

1. occupy

- *occ* not *ock* – the ‘ok’ sound at the beginning of a word before a vowel is usually spelt *occ*
- *u* not *you* – the ‘you’ sound in a longer word is often spelt ‘u’
- *py* not *pie* – the ‘igh’ sound at the end of a word is usually spelt ‘y’

2. frequently

- Linked to *frequent*
- *fre* not *free* – *free* is usually used in compound words e.g. freehand. Use a spelling voice to help (using a short ‘e’ sound): *fre* - *quent*
- *quent* not *kwent* – the ‘kw’ sound is usually spelt *qu*
- *ly* not *lee* – *ly* suffix added to the root word

3. sacrifice

- Linked to *sacred*
- *sac* not *sack* – ‘k’ sound in a long word is usually spelt with a ‘c’ unless it is before an ‘e’, ‘i’ or ‘y’ or if it is a compound word
- *ri* not *re* (say the word clearly)
- *fice* not *fies* – not the plural of sacrifice

4. signature

- Root word is *sign*
- *sig* not *seg* (say the word clearly – also the same as in *sign*)
- *na* not *ni* (say the word clearly)
- *signature* not *signasure* (say in a ‘posh voice’ to see which sounds right: tyur not syur)

5. competition

- Root word is *compete*
- *com* not *comm* (vowel does not need protecting)
- *pet* not *pit* (say the word clearly)
- *i* not *e* (say the word clearly)
- ‘shn’ sound is usually spelt *tion* (Tip: shoot the ti – on)

6. especially

- Contains the word *special*
- *e* not *i* (say the word clearly)
- *spe* not *spa* (say the word clearly – also the same as in *special*)
- *ci-al* not *ti-al* (shl ending is after a vowel – Tip: vowels are spec – i – al)
- *ly* suffix. The word *special* already ends in an ‘l’ so it will have two ‘l’s when the suffix is added.

7. familiar

- Linked to the word *family*
- *fam* not *fum* (say the word clearly – also the same as in *family*)
- *il* not *ill* (same as in *family*)
- the ‘y’ at the end of the root word changes to an ‘i’ (the ‘ee’ sound before a suffix is often spelt with an ‘i’)
- *ar* not *er*

8. pronunciation

- Linked to *pronounce*
- *pro* not *proa* – ‘pro’ at the beginning of a word is usually spelt *pro*
- *nun* not *nan* (say the word clearly)
- *ci* not *see* (same as in *pronounce*)
- ‘ay’ sound before a ‘shn’ ending is often spelt ‘a’
- ‘shn’ sound is usually spelt *tion* (Tip: shoot the ti – on)