

Maple Class Newsletter Autumn 2 2022

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I hope everyone has had a restful break and has had the opportunity to recover from the various illnesses which were doing the rounds at the end of last half term! Please find below some information which you will hopefully find useful during the second half of the autumn term, but please look out for letters and check the Maple Class page on the school website from time to time for more details about the curriculum and dates for your diary.

Maths

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Our Maths objectives for this half term include: to use mental and formal written methods to multiply and divide; to read and interpret the information presented in tables and line graphs; to write improper fractions and mixed numbers; to find equivalent fractions; and also to compare and order fractions.

English

We will start the term by concluding our studies of the exciting adventure story called 'Stormbreaker' by Anthony Horowitz. The children seem to be really enjoying this book and I am impressed with how many details they can recall and confidently discuss. As we read to the end of the novel, we will: continue to develop our VIPERS comprehension skills; to write as different characters; and to compare the book with the film version of the story.

We will then move on to explore a narrative poem called The Highwayman by Alfred Noyes, which will involve considering the historical context of the poem in addition to exploring the themes of love, loyalty and betrayal. We will also examine how the poet manipulates his reader to feel sympathy for some characters and antipathy for those we usually look to for protection and to maintain law and order!

Spellings

I have again uploaded the weekly lists for this half term onto the Year 5 class page on the website for your information and to help you to support your child's learning at home.

Topic

We will soon complete our Ancient Egypt studies by exploring some of the many Ancient Egyptian Gods and Goddesses. We will then move on to our second topic which is What Was The Impact Of The Industrial Revolution On Children's Lives? We will be: examining some of the key changes during the Victorian era;



