

# Family Fortunes – Whilst you wait!

- Category – Top 10 things you can have on toast.



- Butter
- Beans
- Cheese
- Honey
- Jam
- Marmalade
- Egg
- Marmite

Sardines

Peanut butter

# Meet the Teacher!



Mr. Jackson and Mrs Renshaw

# The school day

- Doors open at 8:45am. Children to come in on their own. If late – go through the office.
- Morning break – 10:15am – 10:30am
- Lunch – 12:15pm – 1:15pm
- End of day – 3:30pm

# Lunches, Snacks and Water

Healthy packed lunches or school dinner.

Fruit can be brought in as a snack for break times.

Only water in water bottles allowed.

Can order milk for break time.



# The curriculum

- Daily Maths – Follow MNP mastery approach.
- Daily English – Class books this half term will be ‘The Tunnel’ and ‘The Miraculous Journey of Edward Tulane’.
- Guided Reading – 3 x week. VIPERS.

- History focus in the Autumn term – Anglo-Saxons and Vikings
- French
- Computing
- RE
- PSHCE
- Science
- Music
- PE

Children receive a broad and balanced curriculum.

- PE days are Monday and Tuesday.
- Current focus on health related exercise and basketball within these lessons.
- There is an expectation that all pupils will wear plain blue/white t-shirts and plain blue/black shorts/joggers.
- Coats/jumpers depending on the weather.
- Long hair to be tied up on these days please.



# Homework

- The children have been given a HLC- we expect a minimum of two activities completed but no more than four. To be handed in by 4<sup>th</sup> December.
- Reading books – changed on Tuesdays. Must be returned with a signed reading record
- Spellings- On the website if wanting to practice.

- Pupils are also able to get a book from the school library. Changing days are Tuesdays (every other week starting yesterday)
- These don't need to be brought back every two weeks but if it is not being read or enjoyed then please bring back to be changed and others have the opportunity to read it.

# Home school agreement

## At Christ Church CE Primary school, we will:

- Provide a safe and happy environment where all children are valued, respected and listened to
- Create an ethos where children have respect for others, where they are encouraged, praised and where every effort is made to cater to their individual needs.
- Support your child in embracing and practising the school's core values and in 'Growing and Learning Together in Christ'.
- Provide excellent teaching and an engaging curriculum to meet the needs of all children
- Recognise the individuality of all pupils and strive to enable every child to meet their fullest potential
- Teach the children to have a positive attitude and understanding of others in order to treat everyone equally and prepare them to become valuable members of society.
- Respect the confidentiality of information regarding each child
- Keep you informed of your child's progress and well-being regularly
- Contact you promptly if there is a problem with attendance, punctuality, health, behaviour or your child's work
- Have high expectations and high standards of behaviour for all pupils to help everyone be safe and flourish.

Mrs S L Howard

## Parent

### As parents/carers, we will:

- Embrace the school's values, policies and guidelines for behaviour
- Ensure my child's attendance is good
- Ensure my child arrives at school regularly, prior to 8.55am and in the correct school uniform
- Let the school know of any absence or/and any concerns about my child's work, behaviour or welfare promptly
- Attend meetings, parents' evenings or other events to discuss and support my child's learning and progress
- Support my child with their learning at home through homework opportunities, reading and other tasks asked by the teacher
- Respect the confidentiality of each child
- Regularly read information sent out by school via text, email and on the school website so that I am kept up-to-date with relevant information and dates
- Encourage and support my child to develop a positive attitude to learning and others and promoting their self-esteem.

## Child

### As a pupil, I will:

- Follow the school promises (Be Safe, Be Kind, Be Polite, Be Ready).
- Tell my teacher or another adult if I am worried or concerned about anything
- Try my best in every lesson to make sure I am learning as much as I can
- Ask for help if I need it
- Come to school regularly and on time
- Wear my school uniform and have my PE kit in school ready for my PE lessons
- Respect others and value their differences
- Be responsible for my learning and my belongings

Pupils in Year 4 are required to complete a statutory times tables check. It is a timed check of 25 questions testing their recall of anything from 2 to 12 times tables.

They are given six seconds per question with a three second rest in between each question.

Completed online

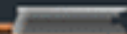
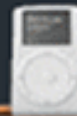


- Passwords for this have been sent out – please get in touch if you need it sent again.
- All practice is good practice but the soundcheck format is the best replica of the actual times tables test. (show)

# Rewards and Sanctions

Everybody at CCW believes in praising positive behaviour and hard work!

- House points
- Recognition Board
- Golden Book
- Merits
- Possible postcard home for going above and beyond.

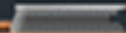


# Rewards and Sanctions

- CCW won't be using yellow or red cards anymore- behaviour policy.
- Remind
- Response
- Reset
- Repair.

# Tables

Will change every half term.





# Trips

- There will be trips later on in the year in which you will receive plenty of notice for (find out at a later date).

# General Reminders

**Uniform and PE kit-names in clothes**

**PE on a Monday and Tuesday**

**Reading books changed on Tuesdays**

**No need to have their own pencil cases**

**Please don't bring sweets in on birthdays**

**Follow on twitter @ccwalshaw**



Any questions?

