



## Elm Class Newsletter Autumn 1 2022

We hope you have all had a fantastic summer break. We are very excited to welcome you to Key Stage 2 and have lots of super learning we can't wait to share with you. We hope that the following information will be useful.

**Arrive** to school at 08:45; entering through the fire exit.  
**Break** 10:00 - 10:15.  
**Lunch** 12:15 - 13:15.  
**School finishes** at 15:30; leaving from the fire exit.

### Dates for your diary

- \*Monday 5th September - Autumn term begins
- \*Monday 26th September - French Day
- \*Tuesday 27th September - Individual and family photos
- \*Monday 17th and Wednesday 19th October - Parents' evenings
- \* Friday 21st October: Last day of Autumn 1 half term.
- \* Tuesday 1st November: Autumn 2 half term begins.

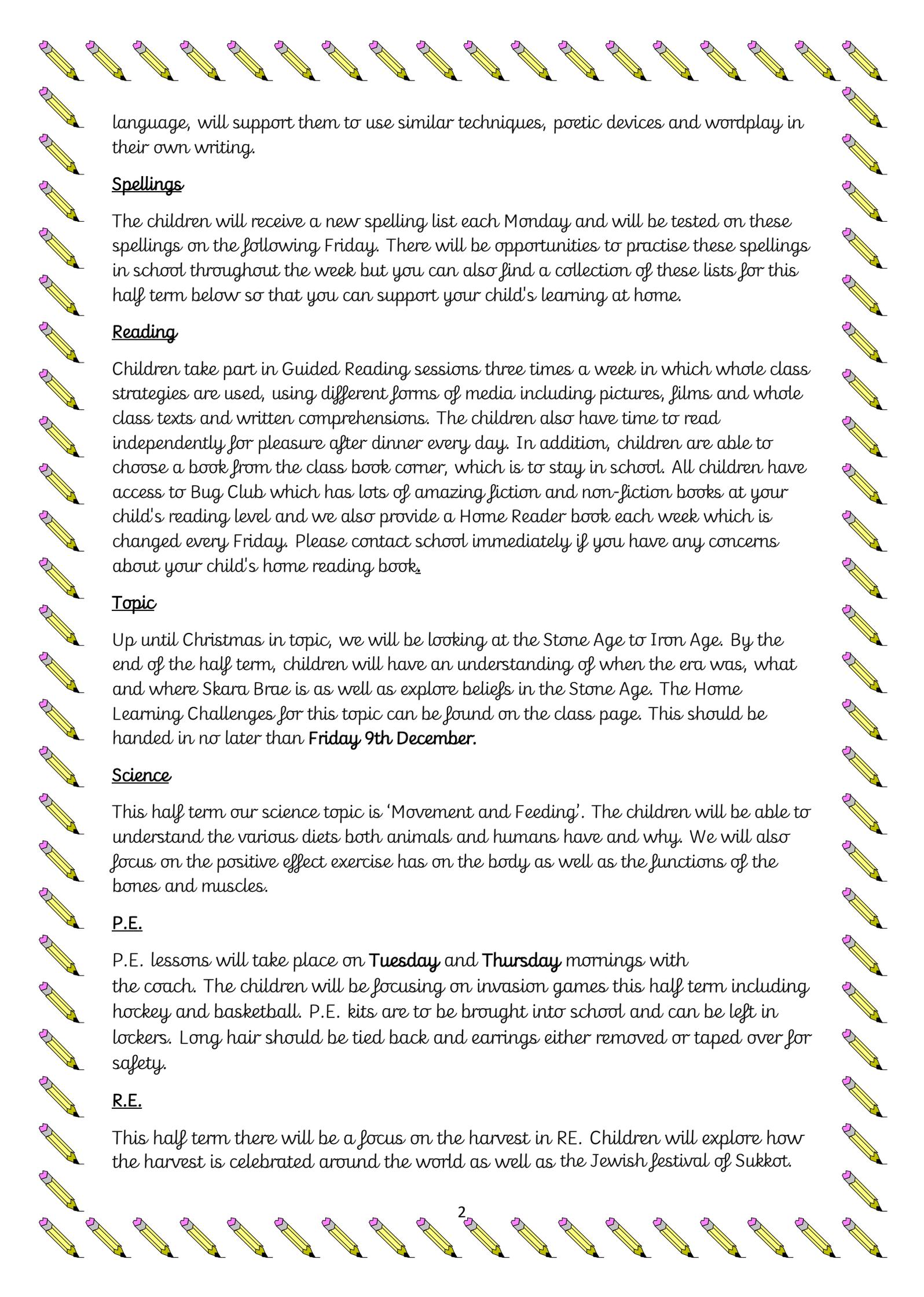
PLEASE could I remind you to ensure that the children only bring the **ESSENTIALS** needed for the school day into school and leave all of the other bits and pieces at home. Thank you!

### Maths

Throughout this half term, we will be focusing on place value of numbers up to 1000 and on the value of each digit: place value. Children will learn how to compose and decompose numbers, compare, order and look for patterns. We will then look at simple addition before moving on to addition where renaming is required. Subtraction is also covered in a similar way where simple subtraction is mastered before moving to subtraction where renaming is required. Once the children master addition and subtraction, they start to look at problem solving questions and practice using bar models.

### English

Our first book we will explore is a South African version of the 'Stone Soup' folk tale which celebrates generosity and kindness. Children will be given the opportunity to develop the skill of oral storytelling before writing in role. We aim to develop reader response by exploring interpretations of themes, plots and characters' actions and motivations through discussion and debate. We will then move on to looking at Joseph Coelho's 'Werewolf Club Rules'. This is a collection of poetry based on school and family life and demonstrates a delight in language and an ambitious use of words. The sessions are designed to explore personal response and expression and to help children understand the different ways in which they can respond to poetry as well as understanding how it can be a vehicle for personal storytelling. We hope children's experience of this collection, and their understanding of one poet's voice and use of



language, will support them to use similar techniques, poetic devices and wordplay in their own writing.

### Spellings

The children will receive a new spelling list each Monday and will be tested on these spellings on the following Friday. There will be opportunities to practise these spellings in school throughout the week but you can also find a collection of these lists for this half term below so that you can support your child's learning at home.

### Reading

Children take part in Guided Reading sessions three times a week in which whole class strategies are used, using different forms of media including pictures, films and whole class texts and written comprehensions. The children also have time to read independently for pleasure after dinner every day. In addition, children are able to choose a book from the class book corner, which is to stay in school. All children have access to Bug Club which has lots of amazing fiction and non-fiction books at your child's reading level and we also provide a Home Reader book each week which is changed every Friday. Please contact school immediately if you have any concerns about your child's home reading book.

### Topic

Up until Christmas in topic, we will be looking at the Stone Age to Iron Age. By the end of the half term, children will have an understanding of when the era was, what and where Skara Brae is as well as explore beliefs in the Stone Age. The Home Learning Challenges for this topic can be found on the class page. This should be handed in no later than **Friday, 9th December**.

### Science

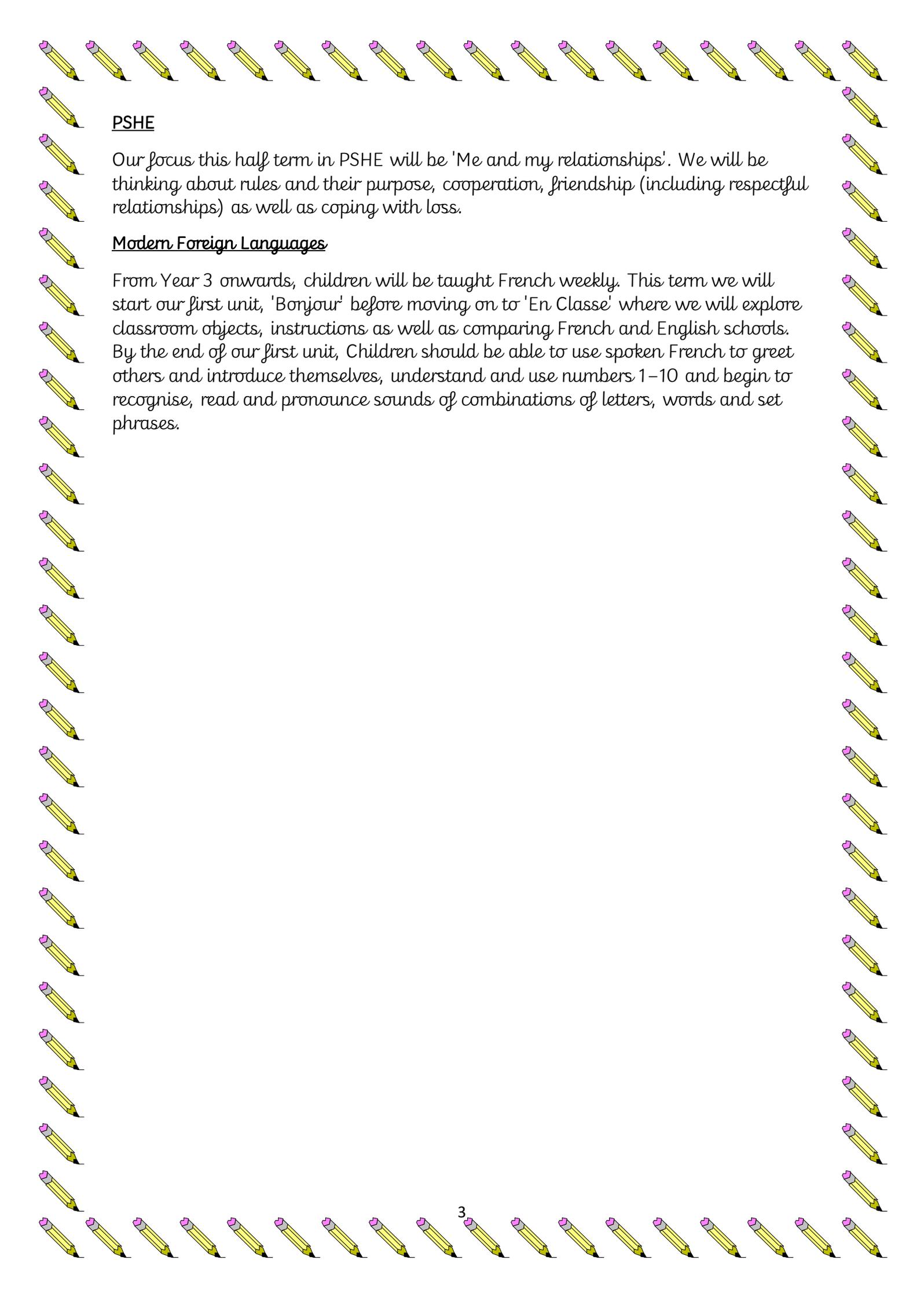
This half term our science topic is 'Movement and Feeding'. The children will be able to understand the various diets both animals and humans have and why. We will also focus on the positive effect exercise has on the body as well as the functions of the bones and muscles.

### P.E.

P.E. lessons will take place on **Tuesday** and **Thursday** mornings with the coach. The children will be focusing on invasion games this half term including hockey and basketball. P.E. kits are to be brought into school and can be left in lockers. Long hair should be tied back and earrings either removed or taped over for safety.

### R.E.

This half term there will be a focus on the harvest in RE. Children will explore how the harvest is celebrated around the world as well as the Jewish festival of Sukkot.



## PSHE

Our focus this half term in PSHE will be 'Me and my relationships'. We will be thinking about rules and their purpose, cooperation, friendship (including respectful relationships) as well as coping with loss.

## Modern Foreign Languages

From Year 3 onwards, children will be taught French weekly. This term we will start our first unit, 'Bonjour' before moving on to 'En Classe' where we will explore classroom objects, instructions as well as comparing French and English schools. By the end of our first unit, Children should be able to use spoken French to greet others and introduce themselves, understand and use numbers 1-10 and begin to recognise, read and pronounce sounds of combinations of letters, words and set phrases.