



Dear Parents and Carers,

We will be working on the following spellings during this half term. We have split the spellings as we will be working on them in class over the next few weeks.

On Fridays, the children will be given a short spelling test covering the spellings we have been practising in class throughout the week. Please support your child to learn the spellings at home. We encourage the children to learn the spellings by using the Look, Say, Cover, Write, Check method. Where appropriate, please encourage your child to think of additional spellings that fit the spelling pattern/rule.

Week beginning	Spellings
6 <sup>th</sup> January	disagree, disobey, disable, dislike, dislodge, dislocate, disappear, disappoint, disapprove, disadvantage
13 <sup>th</sup> January	mislead, misread, mistake, mistrust, misuse, misbehave, misspell, misunderstanding, mislaid, misplace
20 <sup>th</sup> January	redo, refresh, return, replay, rebound, reappear, redecorate, revenge, review, reaction
27 <sup>th</sup> January	accept, except, affect, effect, ball, bawl, break, brake, fair, fare
3 <sup>rd</sup> February	great, grate, grown, groan, here, hear, heel, he'll, not, knot
10 <sup>th</sup> February	mail, male, meet, meat, main, mane, meddle, medal, missed, mist

Thank you for your continued support,

Mrs Holt and Mrs Hudson