

Elm Class Newsletter Summer 2 2024

We hope you all had a restful break. We are looking forward to a new half term with lots of fun activities and learning planned. If you have any questions, please email CCWalshaw@bury.gov.uk marked for the attention of Mrs. Ryding or post on Seesaw and we will endeavour to respond to you as quickly as possible. Below you will find the information regarding the curriculum coverage.

Key Dates

- **Monday 3rd June** – School opens after half term.
- **Wednesday 12th June** - 1pm - 2.10pm Y3 and Y4 sports day.
- **Thursday 20th June** – Class photograph day.
- **Wednesday 3rd July** – Move up morning.
- **Wednesday 3rd July** – Ukulele concert.
- **Wednesday 10th July** – Olympic Day.
- **Friday 19th July** – School closes for Summer.

Maths

This half term, we will be recapping our previous units to give children the chance to fill any gaps in knowledge and to strengthen their prior learning and understanding. We will be revisiting methods relating to the 4 operations which includes: column addition, subtraction and multiplication as well as the bus stop method for division. We will then move on to time, fraction and money where the children will have chance to consolidate methods and work through multi-step word problems. Our methods will be shared on Seesaw to help support children at home.

English

In English we will be exploring the book 'Gorilla' by Anthony Browne, a story about a lonely girl, a friendly gorilla, and their enchanted night out. From this, we will be exploring playscripts where children will plan, write and act out their own play based on the books and its characters. We will then move on to creating formal and informal letters in role as the character Hannah. We will finish the term with writing a recount based on what the children think Hannah and the gorilla get up to next. This will be a chance for children to use their imaginations to create a piece of writing using the features and techniques we have explored throughout the year.

Spellings

The children will continue to receive a new spelling list each Monday and will be tested on these spellings on the following Friday. There will be opportunities to practise these spellings in school throughout the week but you can also find a collection of these lists for this half term on our class page and on Seesaw so that you can support your child's learning at home.

Reading

It is essential that children in Year 3 continue to practise their reading skills every day. Children will be given a new reading book every Friday once they have returned their previous one. Reading record books need to be signed by any adult.

Geography

Our unit this half term is 'Coasts'. Children will recap their knowledge of the world's continents and oceans before exploring the seas and oceans specific to the UK and the uses of ocean. We will identify locations along the British coast and what landmarks we can identify. Towards the end of the unit, we will look at one of Britain's greatest artists, JMW Turner, who famously painted seascapes. There are no Home Learning Challenged linked to this topic, but a knowledge organiser can be found on the class page and on Seesaw should you wish to support your child with further learning at home. We encourage children to share any pictures they may have of coasts they have visited via Seesaw.

Science

We will continue our unit of 'Plants' this half term. The children will explore what plants need to grow well. They will compare how plants grow in different soils and explore how fertilisers can be used to improve growth. Children will investigate the amount of water needed to help a leafy pot plant grow well. They will also investigate how space affects plant growth by comparing how well grass seeds grow with more or less space. They will use what they have learned to grow a mystery plant from seed. Children will use the results from their investigations to produce a helpful hints and tips card to describe what helps plants grow better. Working Scientifically, children will set up simple comparative tests to compare the effect of soil, water, fertilisers and space on plant growth. They will use a range of equipment to measure the amount of water, soil and seeds needed in different investigations. They will make careful observations and record how their plants change over time. We encourage children to share any pictures they may have of plants, fruits, vegetables and herbs they are growing at home, via Seesaw.

P.E.

Our PE days will continue to be **Wednesdays** and **Thursdays**. The children will have a focus on athletics and rounders this half term. Please ensure their kit is weather dependent and long hair is tied back.

R.E.

Our unit this half term in RE is 'Jesus , the man who changed lives.' We will explore the following questions within this unit:

- What does 'change' mean?
- How can our lives be changed? Is it easy to change?
- How did Jesus change lives?
- When did/does Jesus change lives?
- What happens when Jesus changes a person's life?