

Meet The Teacher Meeting- Elm Class

- Tuesday 10th
September



Routines

Monday, Tuesday and Wednesdays- Mrs Holt

Thursday and Fridays- Mrs Hudson

8:45- Doors opening

8:45-9- Morning Task

Break 10-10:15

Lunch 12:15-1:15pm

2pm- Afternoon break

Assembly- 3pm

End of the day 3:30

Staff

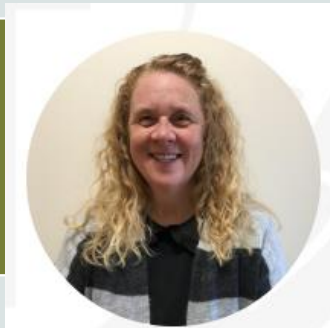
Miss Kidd



Mrs Evans (Mornings)



Miss Barnes



Timetable

Day	Session 1	Break	Session 2	Session 3	Lunch	Session 4	Session 5	Assemblies
Monday	English		Maths	SPaG Introduce spelling rule		Science	PSHE	Singing
Tuesday	English		Maths	VIPERS		French	P.E PPA 1:45-3	Value
Wednesday	English		Maths	<u>R.E</u>		Group Guided Reading	P.E	Picture The News
Thursday	English		Maths	Handwriting/ SPaG		Science	History	Class Worship
Friday	English		Maths	D.T		Computing	Music	Golden Book

Curriculum Overview - Year 3 - 2024-2025

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>The Iron Man Narrative</p> <p>Ug Boy Genius Descriptive writing</p>	<p>Ug Boy Genius-cont. Non-chronological report</p> <p>Pugs of the Frozen North Poetry Descriptive writing Adverts</p>	<p>Milo Imagines the World</p> <p>Persuasive writing Writing in role</p>	<p>Arthur and the Golden Rope Non-chronological reports Advertisement</p> <p>Spy Fox- video Explanation text</p>	<p>The Tin Forest Writing in role Book review Creative writing</p>	<p>The Gorilla Play script Letter writing Recount</p> <p>The Little Island - Fable Story opening Diary PowerPoint Presentation</p>
Maths	Number and place value Addition and subtraction	Multiplication and division	Volume, mass, length	Money, time	Fractions	Angles, lines, perimeter
Computing	Coding	Online safety Spreadsheets	Touch typing Email	Email Branching databases	Simulations Graphing	Presenting
RE	What do Christians learn from the Creation story?	What is it like for someone to follow God?	How do festivals and worship show what matters to a Muslim?	How do festivals and worship show what matters to Jewish people?	What kind of world did Jesus want?	How and why do people try to make the world a better place?
Art and D&T	Cooking and nutrition. D&T	Drawing: Growing artists. Art	Digital world: Wearable	Craft and design: Ancient Egyptian	Structures: Constructing a	Sculpture and 3D: Abstract shape and

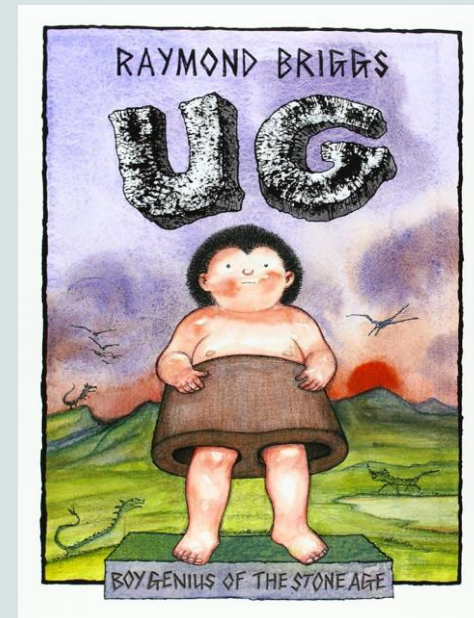
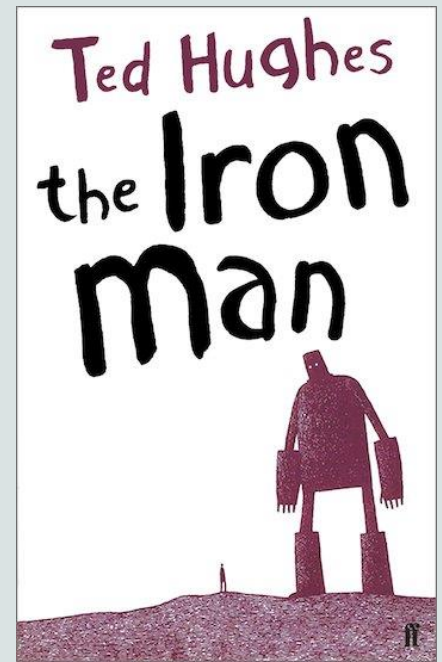
<u>History and geography</u>	Who first lived in Britain? Stone Age to Iron Age. History	Who first lived in Britain? Stone Age to Iron Age. History	What makes the earth angry? Volcanoes and earthquakes. Geography	Why were the Romans so successful? History	Why were the Romans so successful? History	Coasts. Geography
<u>Science</u>	Skeletons, movement and feeding	Skeletons, movement and feeding	Rocks and soils	Light and shadows	Plants	Forces and magnetism
<u>PSHCE</u>	Me and <u>my</u> Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being my Best	Growing and <u>Changing</u>

Curriculum Overview - Year 3 - 2024-2025

<u>Music</u>	Creating compositions in response to animations	Ballads	Adapting and transposing motifs	Pentatonic melodies and composition	Jazz	Traditional instruments and improvisation
<u>French</u>	Greetings, numbers	Classroom, colours, Christmas	My body	Animals, numbers, Easter	Family, alphabet, prepositions	Food, dates
<u>PE</u>	Dance Health related exercise	Gymnastics Invasion Games	Dance Netball	Basketball Net & Wall Games	Striking and fielding Football	Athletics Rounders

English

- Spelling rule introduced at the start of the week. Linked to each week's spellings.
- Small group guided reading and whole class reading sessions
- All writing focused around a class text, this half term we are looking at **The Iron Man** and **Ug!**



English Spelling, Grammar and Punctuation expectations (Year 3 is in orange).

Formation of adjectives using suffixes such as <i>-ful</i> , <i>-less</i> (A fuller list of suffixes can be found in the spelling annex.)	Sentences with different forms: statement, question, exclamation, command	Introduction to paragraphs as a way to group related material
Use of the suffixes <i>-er</i> and <i>-est</i> to form comparisons of adjectives and adverbs	Expressing time and cause using conjunctions (e.g. when, before, after, while, because), adverbs (e.g. then, next, soon, so), or prepositions (e.g. before, after, during, in, because of)	Headings and sub-headings to aid presentation
Formation of nouns using a range of prefixes , such as <i>super-</i> , <i>anti-</i> , <i>auto-</i>	Appropriate choice of pronoun or noun within a sentence to avoid ambiguity and repetition	Use of the perfect form of verbs to mark relationships of time and cause (e.g. I have written it down so we can check what he said.)
Use of the determiners <i>a</i> or <i>an</i> according to whether the next word begins with a consonant or a vowel (e.g. <i>a rock</i> , <i>an open box</i>)	Fronted adverbials	Use of paragraphs to organise ideas around a theme
Word families based on common words	Relative clauses beginning with <i>who</i> , <i>which</i> , <i>where</i> , <i>why</i> , or <i>whose</i>	Appropriate choice of pronoun or noun across sentences

Capital letters for names and for the personal pronoun I	apostrophe, comma
Capital letters, full stops, question marks and exclamation marks to demarcate sentences	word family, conjunction, adverb, preposition, direct speech, inverted commas (or 'speech marks'), prefix, consonant, vowel, clause, subordinate clause
Commas to separate items in a list	
Apostrophes to mark contracted forms in spelling	pronoun, possessive pronoun, adverbial
Introduction to speech marks to punctuate direct speech	relative clause, modal verb, relative pronoun, parenthesis, bracket, dash, determiner,

Maths

- **3s, 4s and 8 times tables building on their knowledge of the 2s, 5s and 10s.**
- **Counting in 50s and 100s up to 1000 forwards and backwards.**
- **3 digit column addition and subtraction.**
- **Telling the time practice**
- **Using money**

Home Learning Challenges

'Who Lived in Britain First?' Home Learning Challenges (Autumn)

Please look at the activities below. We would like you to choose and complete at least 4 of the challenges. You can earn up to 2 merits for each activity completed. Please return your books to school on Monday 2nd December 2024.

Purple Mash

- Cave painting
- Choose between the postcard from Skara Brae or Stonehenge.
- Complete the simple fact file about stone tools.
- Read the DK Life in the Stone Age book with a parent and complete the quiz. Let us know how you do!

English/Maths/Science

- Write a set of instructions on how to make your own Stone Age house.
- Research Stonehenge and create your own mini fact file about it.
- Write a letter to someone from the past explaining how different life is now.
- With a grown up, look at some skeletons of neolithic animals/humans. Are there any similarities to modern day skeletons?
- Play TTRockstars daily for a week. Can you upload a video to Seesaw of you playing?

Creative Box

- What animals would be in your Stone Age zoo? Draw a map of your zoo and label each enclosure/area.
- Research and design your own Bronze Age pottery. Can you make a model/picture of your design?
- Can you design your own tool from the Stone/Bronze/Iron Age?
- Make a model of Stonehenge - you could use biscuits, construction materials, rocks etc.
- Can you create your own cave painting? You could ask a grown up to help you stain your paper to make it look old!

Swimming

- Feb 3rd-14th 2025 (inclusive), at 11am.

School trips

- Stone Age Day in the school forest Autumn 2
- Chester- March- Romans
- RHS Bridgewater July- Plants

Library/ home reading books

- Every other Tuesday starting today! (10.09.24).
- Home reading books to come home each Friday.
- One book.

Spellings

- Lists are found on the class page.
- Tests on Fridays.
- Look, Say, Cover, Remember, Write, Check!

Social Media

- X- @ccwalshaw
- Facebook:
- Newsletter



Christ Church CE Primary School, Walshaw

262 likes • 349 followers



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Seesaw, Purplemash, Numbots/ TT rockstars

- All logins will be in reading records.
- Seesaw codes went home last week.

Lockers

- Children don't necessarily need a big rucksack every day.
- Some children are struggling to fit their bag, lunchbox and coat in.

Forest School

- Our block will be in Summer term.
- Lots of opportunities to visit besides that.
- May get messages asking for wellies if we want to use the forest at other points! 😊

Fruit and School Dinners

No free fruit now children are in KS2 so if your child gets hungry please bring in a piece of fruit for morning break.

Please remind your child to let us know if they need to order a school dinner.

Any other questions?