



Dear Parents and Carers,

We will be working on the following spellings during this half term. We have split the spellings as we will be working on them in class over the next few weeks.

On Fridays, the children will be given a short spelling test covering the spellings we have been practising in class throughout the week. Please support your child to learn the spellings at home. We encourage the children to learn the spellings by using the Look, Say, Cover, Write, Check method. Where appropriate, please encourage your child to think of additional spellings that fit the spelling pattern/rule.

<b>Week Beginning</b>	<b>Spellings</b>
Monday 15 <sup>th</sup> April	cry, fly, July, reply, try, dry, sky, sly, deny, multiply ('i' sound spelt with a y at the end of words)
Monday 22 <sup>nd</sup> April	key, donkey, valley, chimney, monkey, honey, money, journey, kidney, alley (long e sound spelt ey).
Monday 29 <sup>th</sup> April	want, watch, wander, squash, wash, squad, quarrel, wasp, quad, squabble (o sound spelt 'a' after w or qu).
Monday 6 <sup>th</sup> May	word, work, worm, world, worst, worship, worthy, workshop, worth, worse (ur sound spelt or after w).
Monday 13 <sup>th</sup> May	war, warm, ward, wardrobe, towards, award, reward, swarm, wart, dwarf (or sound spelt ar after w).
Monday 20 <sup>th</sup> May	television, treasure, usual, casual, pleasure, vision, Asia, measure, vision, explosion (zh spelt as s).

Thank you for your continued support,

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