
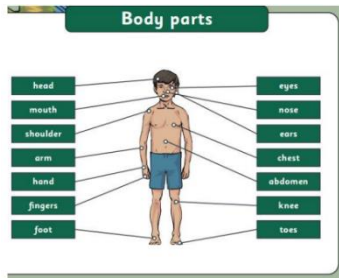
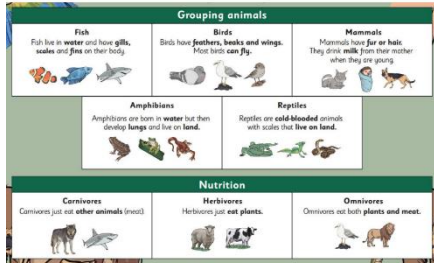









## Year 2 - Autumn 1 - Living Things - How do you know you're alive?

<u>Key Vocabulary</u>		<u>Prior knowledge</u>	<u>Sticky Knowledge</u>
<p><b>Living</b></p> 	<p>Having life/ being alive; not dead. For example, a living person.</p>	<p>In Year 1 we:</p> <ul style="list-style-type: none"> <li>• Learnt the basic needs of plants.</li> <li>• Learnt the basic needs of animals.</li> <li>• We know what plants and animals need to grow.</li> <li>• We can name and label parts of plants and parts of animals.</li> </ul> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div>	<ul style="list-style-type: none"> <li>- Animals, including humans, have offspring which grow into adults.</li> <li>- All living things move, breathe, sense, grow, get rid of waste and get their energy from food.</li> <li>- All living things have certain traits in common.</li> <li>- There are seven characteristics of living things: movement, respiration, sensitivity, growth, reproduction, excretion, and nutrition.</li> </ul>
<p><b>Alive</b></p>  <p style="text-align: center;">living</p>	<p>A person, animal, or plant living, not dead.</p>		
<p><b>Dead</b></p>  <p style="text-align: center;">dead</p>	<p>No longer alive. Things that are dead were once living.</p>		
<p><b>Movement</b></p> 	<p>The act or process of moving.</p>		
<p><b>Respiration</b></p> 	<p>The action of breathing.</p>		
<p><b>Growth</b></p>  <p style="text-align: right; font-size: small;">Seeds ©</p>	<p>The process of increasing in size.</p>		
<p><b>Nutrition</b></p> 	<p>The process of consuming the food necessary for health and growth.</p>		

### Knowledge and Assessment:

- Explore and compare the differences between things that are living, dead, and things that have never been alive.
- Notice that animals, including humans, have offspring which grow into adults.



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