
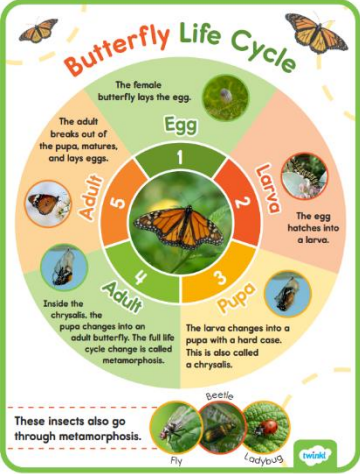
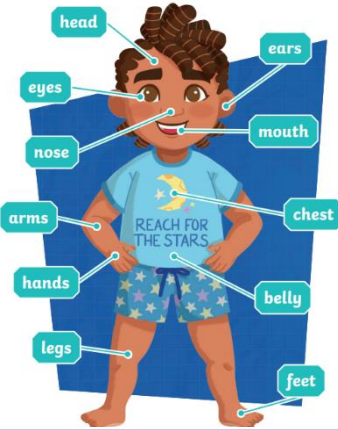









## Year 1 - Autumn 1 - Parts of Animals - How similar am I to a tiger?

<u>Key Vocabulary</u>		<u>Prior knowledge</u>	<u>Sticky Knowledge</u>
<p><b>Senses</b></p> 	<p>There are 5 basic human senses: touch, sight, hearing, smell, and sight.</p>	<p>In EYFS we:</p> <ul style="list-style-type: none"> <li>Learnt about the life cycle of an animal.</li> <li>Investigated minibeasts.</li> <li>Described what we could see, hear, and feel whilst being outside.</li> </ul> <div style="text-align: center;">  </div>	<ul style="list-style-type: none"> <li>There are 5 senses: sight, smell, touch, taste, and hear.</li> <li>We use our eyes for sight.</li> <li>We use our nose for smell.</li> <li>We use our skin for touch.</li> <li>We use our mouths for taste.</li> <li>We use our ears to hear.</li> <li>Humans are a type of animal.</li> </ul> <div style="text-align: center;">  </div>
<p><b>Taste</b></p> 	<p>A flavour and feeling produced by food and drink in your mouth.</p>		
<p><b>Touch</b></p> 	<p>The ability to know what something is like by putting your hand or fingers on it.</p>		
<p><b>Hearing</b></p> 	<p>The ability to understand sounds through the ears.</p>		
<p><b>Sight</b></p> 	<p>The ability to see objects by use of the eyes.</p>		
<p><b>Smell</b></p> 	<p>The ability to use your nose to perceive odour or scent.</p>	<p><b>Knowledge and Assessment:</b></p> <ul style="list-style-type: none"> <li>Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</li> <li>Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)</li> </ul>	
<p><b>Animal</b></p> 	<p>A living thing that can move and eat. It reacts to the world through its senses.</p>		<div style="text-align: center;">  </div>