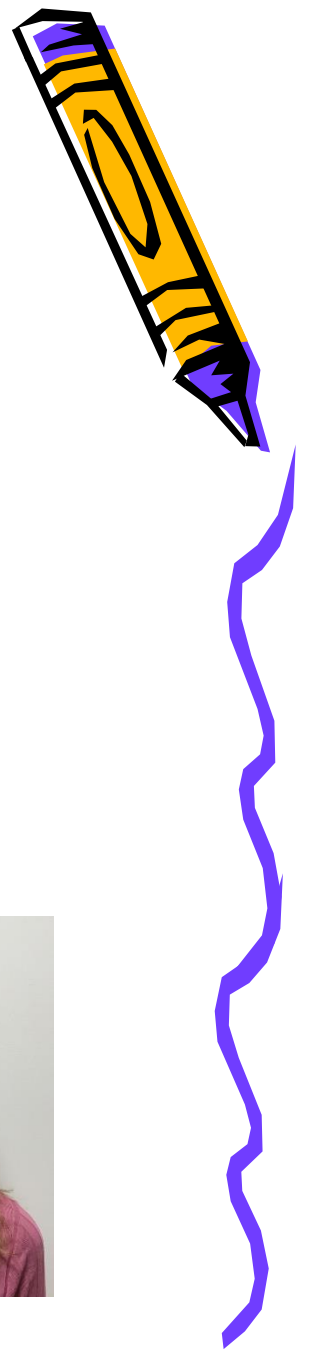




Welcome to
The Key Stage 1
Transition Meeting

Our Team



Class teachers

- Mrs Hudson- Beech & Head of Key Stage 1
- Miss Founde- Ash
- Miss Smethurst- Cedar
- Miss Sutton PPA teacher and SENCo



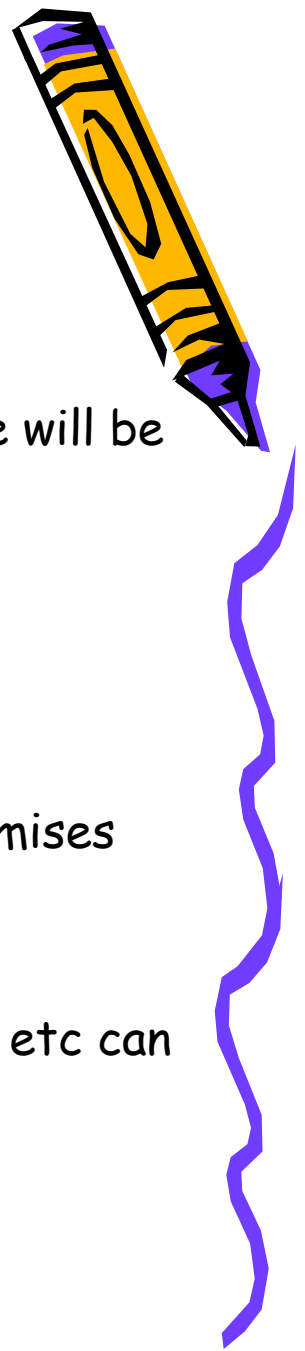
Teaching Assistants

- Miss Holgate SSA
- Mrs Bates
- Mrs Liotti



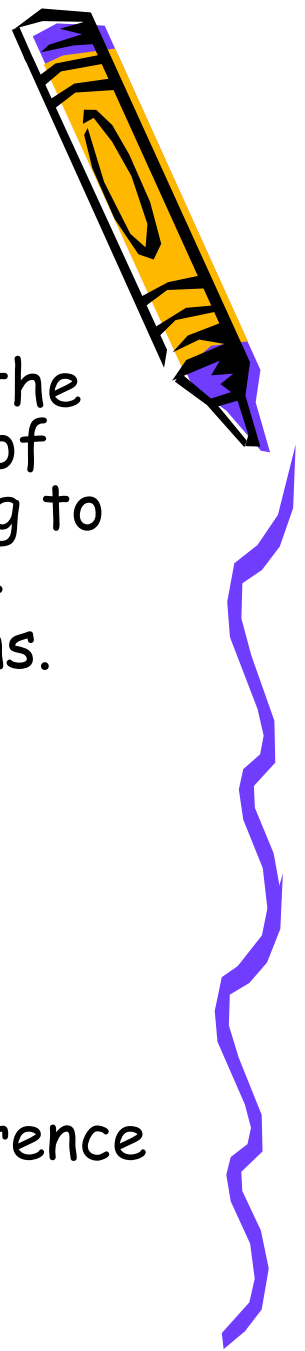
Routines

- Doors open at 8.45am
- School starts at 8.55am and finishes at 3.25pm
- 3.35pm onwards-children sent to Cabin Crew where a charge will be incurred.
 - Lockers- big bags, book bag key rings
 - A member of staff is always available on the door.
 - Two breaks and an hour lunchtime.
 - WOW- Walk on Wednesdays (can be any day).
 - Dojos- given for good behavior- keeping to the school promises
 - Recognition boards
 - Merits award for BEST work.
- Friday Golden Book Assembly- certificates, trophies badges etc can be shown.



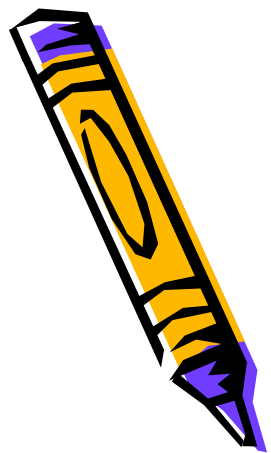
Curriculum

- Independent learning areas and focussed teacher led activities.
- Maths taught in year groups/classes with the emphasis on problem solving using a range of resources and collaborative working leading to an independent task and further challenge.
- The children continue daily phonics sessions.
- Specialist PE coaches for one session - Tuesdays
- Science, R.E. P.E. are taught as discrete subjects
- History, geography, art, music, design and technology are taught through topic work.
- Topic - Nurturing Nurses- Focusing on Florence Nightingale and Mary Seacole



Curriculum

- Class Pages have curriculum overviews. There you will find more detail regarding the subjects and content being taught each half term.



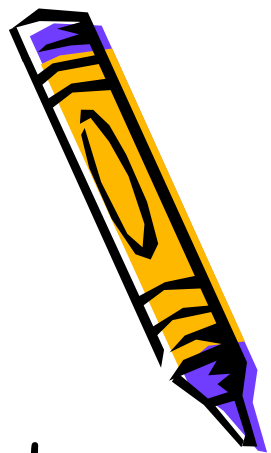
Guided Reading

-Two Reading sessions per week.

One small group focusing on fluency and decoding.

One whole class -VIPERS session focusing on comprehension.

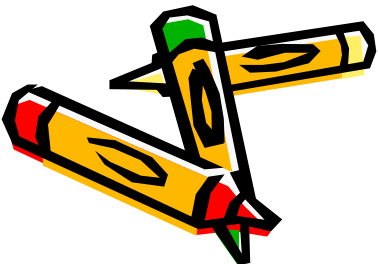
We will write comments in reading records at end of each half term. However, we will inform you if we have anything significant and please speak to your child's teacher if you have any questions or concerns.



Home Reading

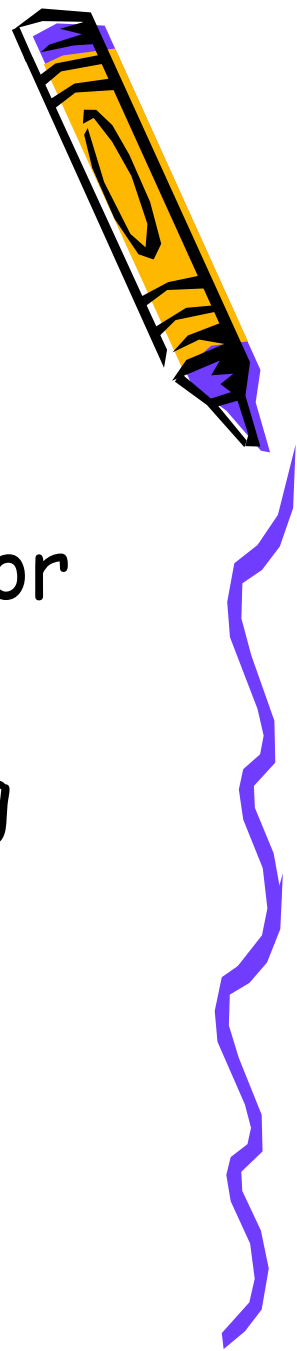


- Read with and to your child every night. Ask lots of questions!
- Please keep their reading book and reading record in their book bags every day.
- Reading at home is there to practise and reinforce learned strategies in school as well as providing enjoyment.
- Reading books are changed each Friday
- Encourage your child to read a range of texts.
- Home Readers are levelled a band below, it should be a book they can read fluently. Their Guided Reading book is set at the level they are reading within, giving them that level of challenge.



Homework

- Weekly reading
- Weekly spellings (From January for Y1)
- Please support with Home Learning Challenges.



Home Learning

Nurturing Nurses Home Learning Challenges Home Learning Challenges: Autumn Term

From the activities below, we would like you to choose and complete at least 4 of the challenges. You must choose one Maths and one English activity and at least 2 from the choice box. You can earn up to 2 merits for each activity completed. Please return your books to school on **Monday 12th December 2022**. Do your best and have fun! Find useful links on class pages!

Maths

- Year 1: Create some fact families for adding and subtracting e.g. $3 + 5 = 8$, $5 + 3 = 8$
 $8 - 3 = 5$, $8 - 5 = 3$.
- Year 2: Create some fact families for dividing and multiplying e.g. $8 \times 5 = 40$, $5 \times 8 = 40$, $40 \div 5 = 8$, $40 \div 8 = 5$. You could use some pictures to show this too!
- Y1 & Y2: Make a pictogram of your family's favourite healthy food!
- Create a Florence Nightingale timeline.



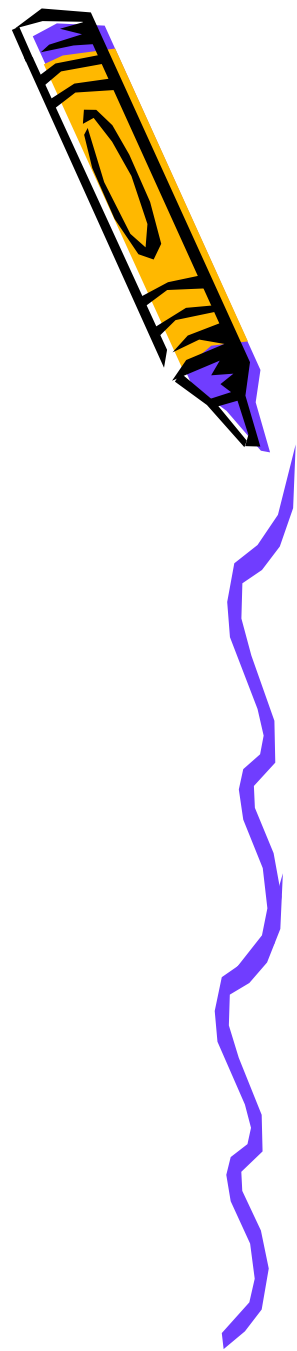
English

- Research Mary Seacole. Who was she and why was she important? Make a simple fact file.
- Imagine you are Florence Nightingale. Write a diary describing your shift.
- Create a quiz about Florence Nightingale.

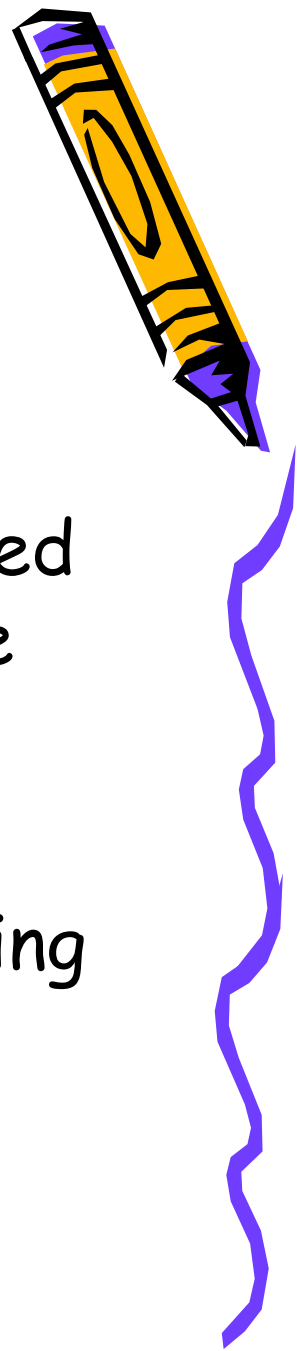
Choice Box

- Design a new and improved lantern for Florence Nightingale. It could include fairy lights, be made out of neon colours, it may glow in the dark or even be a completely different shape.
- Paint/ draw or collage a picture of Florence Nightingale.
- Design a healthy balanced meal. Think about a drink, starter, main and pudding.
- Draw an image of what a hospital looks like now and, next to it, draw another picture of a hospital from when Florence Nightingale was treating her patients.
- Create a hospital: Make a 3D model of Florence Nightingale's wards. Perhaps you could do this using a cardboard box or shoe box

Purple Mash and Numbots and Seesaw



P.E.



- Hair tied back on P.E days or bring a bobble.
- Children with their ears pierced will need tape over earrings for lessons which we are happy to do at school if you are.
- Full correct PE kit in school.
- Bring a separate kit if your child is taking part in a sports club.
- Label EVERYTHING!



Home/School Partnership



- Learning starts as soon as the children enter the classroom
- Inform us if somebody different will be collecting your child.

MUST be over 16 years old.

Any concerns- Please tell us by phone or email.

- $\frac{1}{2}$ termly newsletter
- Website



Twitter/ Facebook

Thank you for supporting school.

