



Welcome to
Ash Class

Routines



- Doors open at 8.45am
- School starts at 8.55am and finishes at 3.25pm
- 3.35pm onwards-children taken over to after school club
- A member of staff is always available on the door - anything needing a longer discussion please ask and I can call.
- Two breaks and an hour lunchtime.
- Friday Golden Book Assembly- certificates, trophies badges etc can be shown.



Rewards

- Dojo's - for following school promises.
- Merits - BEST work for that individual child (not everyone's best work looks the same)
- Golden Book Sticker
- Recognition Board - going above and beyond displaying our school values



Awards, Certificates and Badges



Merit Badges:

Merits awarded for personal best work. Every 25 merits earns a badge.



Team badges:

Kay, Wood,
Howarth and Peel



Curriculum

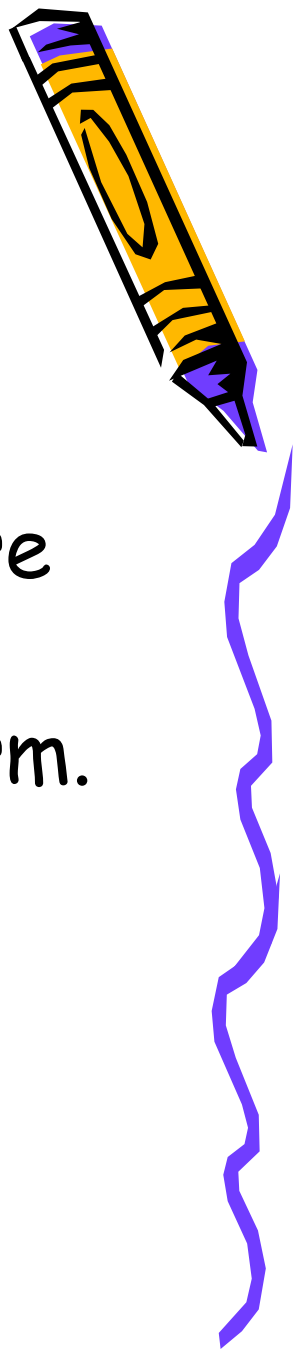


- Whole class input into focus groups.
- The children continue daily phonics sessions.
- Daily Maths and English lessons
- Specialist PE coaches on Tuesdays.
- Science, R.E, History, Geography, Art, DT, Music and PSHE are taught weekly as standalone subjects.



Curriculum

- Class Pages have curriculum overviews. There you will find more detail regarding the subjects and content being taught each half term.



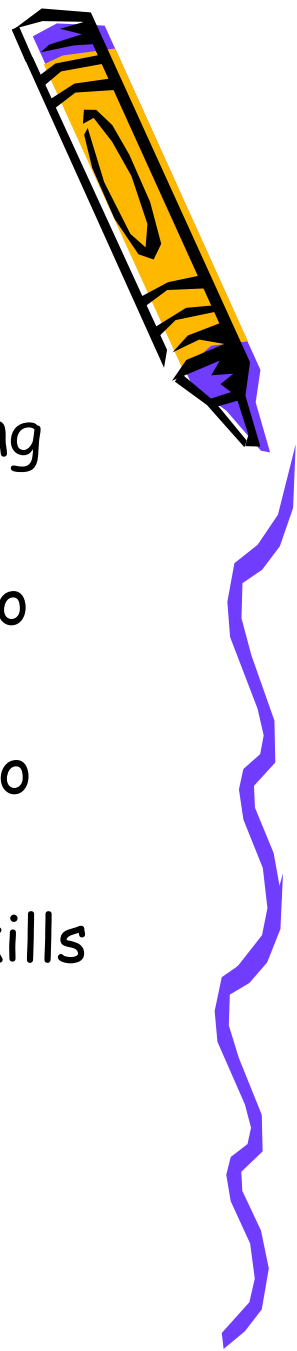
Continuous Provision



- Known by the children as independent learning time.
- Accessed whilst focus groups are going on.
- Enhanced with different provision materials linked to curriculum/ seasons of the year/ children's interests.
- Further challenge provided through Rainbow Challenges.
- Begin at 3x per week and built up
- Different challenges for different areas of the curriculum based on specific learning objectives or things I feel we need more consolidation of.
- Evidence for these are on Seesaw under the Rainbow Challenge folder.



Seesaw, Purplemash and Numbots



- Log ins will be sent on Friday with their reading records.
- Use seesaw for any little messages you want to send me - lost cardigan etc.
- Post photos of things done outside of school to share.
- Numbots is a great tool for their subitising skills
- Purplemash used mostly in school but children enjoy playing at home too



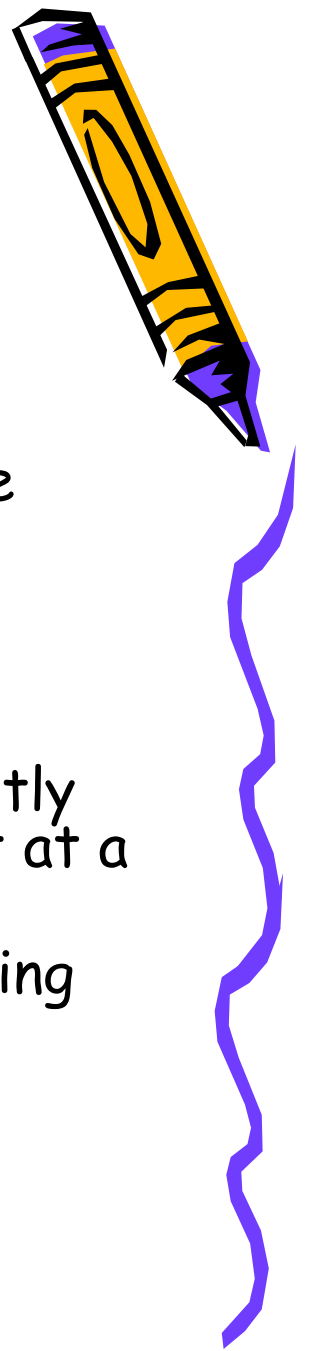
Phonics Screening Check



- Statutory Gov assessment taken by all Year 1 children.
- Children will take the test in June.
- Will be taken with a familiar adult and children will not know they are being assessed.
- Consists of 20 real words and 20 alien words
- A Government tool to assess children's ability to segment and blend



Home Reading



- Books will be changed once a week.
- Books will be changed every Friday.
- Reading at home is there to practise and reinforce learned strategies in school as well as providing enjoyment.
- Encourage your child to read a range of texts.
- Home Readers are books where the children are secure, it should be a book they can read confidently with fluency. Books will be Junior Learning and set at a Phase they are secure within.
- Please let me know if you feel your child is struggling with their home reading book - they should be confident with it!



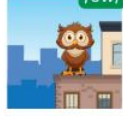
Sound mats

Phase 2 - Letter Sounds

 s	 a	 t	 p	 i	 n	 m	 d
 g	 o	 c	 k	 ck	 e	 u	 r
 h	 b	 f	 ff	 l	 ll	 ss	KEY = vowel = consonant = consonant digraph 

Sound mats

Phase 3 - Phonics

 j	 v	 w	 x	 y	 z	 zz	 qu
 ch	 sh	 th	 th	 ng	 ai	 ee	 igh
 oa	 oi	 oo	 oo	 ow	 ow	 ar	 air
 ear	 er	 ur	 or	 ure	KEY ■ = vowel ■ = consonant ■ = consonant digraph ■ = long vowel ■ = multi-sound grapheme ■ = r-controlled vowel		



Tricky word mats

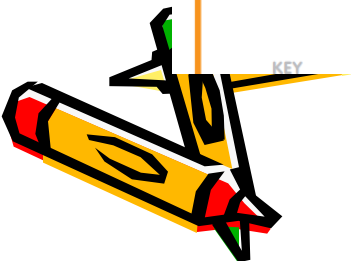


Common Exception Words Phase 2



 a s	 I	 i s	 n o	 g o
 t o	 int o	 or  th e	 p u t	 hi s
 ha s	 o f	 p u ll	 f u ll	

KEY



Home Learning Challenges

Nurturing Nurses Home Learning Challenges Home Learning Challenges: Autumn Term

From the activities below, we would like you to choose and complete at least 4 of the challenges. You must choose one Maths and one English activity and at least 2 from the choice box. You can earn up to 2 merits for each activity completed. Please return your books to school on **Monday 16th December 2024**. Do your best and have fun! Find useful links on class pages!

Maths

- Year 1: Create some fact families for adding and subtracting e.g. $3 + 5 = 8$, $5 + 3 = 8$
 $8 - 3 = 5$, $8 - 5 = 3$.
- Year 2: Create some fact families for dividing and multiplying e.g. $8 \times 5 = 40$,
 $5 \times 8 = 40$, $40 \div 5 = 8$, $40 \div 8 = 5$. You could use some pictures to show this too!
- Y1 & Y2: Make a pictogram of your family's favourite healthy food!
- Create a Florence Nightingale timeline.



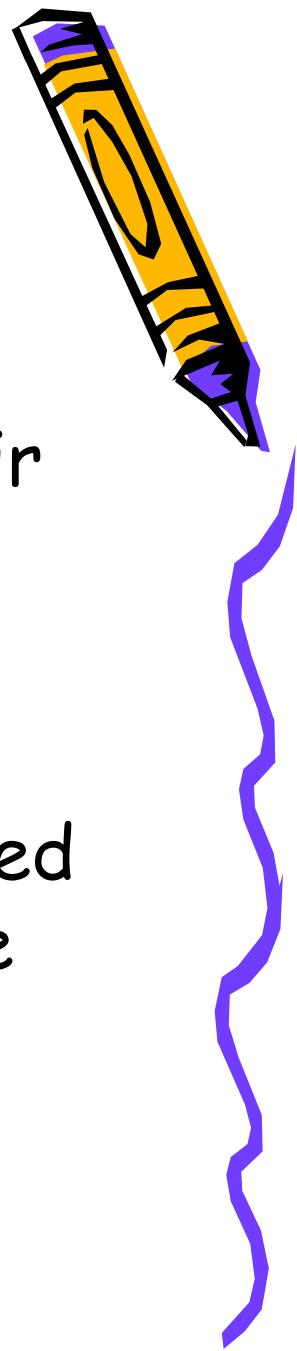
English

- Research Mary Seacole. Who was she and why was she important? Make a simple fact file.
- Imagine you are Florence Nightingale. Write a diary describing your shift.
- Create a quiz about Florence Nightingale.

Choice Box

- Design a new and improved lantern for Florence Nightingale. It could include fairy lights, be made out of neon colours, it may glow in the dark or even be a completely different shape.
- Paint/ draw or collage a picture of Florence Nightingale.
- Design a healthy balanced meal. Think about a drink, starter, main and pudding.
- Draw an image of what a hospital looks like now and, next to it, draw another picture of a hospital from when Florence Nightingale was treating her patients.
- Create a hospital: Make a 3D model of Florence Nightingale's wards. Perhaps you could do this using a cardboard box or shoe box

P.E.



- Monday and Tuesday
- Children to come to school wearing their PE kit.
- Hair tied back on P.E days or bring a bobble.
- Children with their ears pierced will need tape over earrings for lessons which we are happy to do at school if you are.



Home/School Partnership

- Inform us if somebody different will be collecting your child.

MUST be over 16 years old.

Any concerns- Please tell us by phone or email.

- Website
- Facebook
- Seesaw



Thank you for supporting school.

