



Dear Parents and Carers,

We will be working on the following spellings during this half term. We have split the spellings as we will be working on them in class over the next few weeks.

On Fridays, the children will be given a short spelling test covering the spellings we have been practising in class throughout the week. Please support your child to learn the spellings at home. We encourage the children to learn the spellings by using the Look, Say, Cover, Write, Check method. Where appropriate, please encourage your child to think of additional spellings that fit the spelling pattern/rule.

Week Beginning	Spellings
Monday 27 th February	flies, tries, replies, spies, copies, babies, carries, fairies, parties, cities (changing y for i and adding es to make a plural).
Monday 6 th March.	copied, copier, happier, happiest, cried, replied, copying, flying, crying, flying (changing y to i before er, ed, est suffixes but not before ing suffix).
Monday 13 th March.	hiking, hike, hiker, nicer, nicest, shiny, baking, bony, juicy, shaking (words that drop the 'e' before adding ing, er, est, y suffixes).
Monday 20 th March.	patting, patted, swimming, running, runner, dropping, dropped, humming, saddest, runny (doubling last consonant after a short vowel sound).
Monday 27 th March	all, ball, call, always, almost, talk, walk, small, wall, fall (or sound spelt as 'a' before l or ll).

Thank you for your continued support,
Mrs Hudson and Miss Smethurst