



Dear Parents and Carers, Y1

We will be working on the following spellings during this half term. We have split the spellings as we will be working on them in class over the next few weeks.

On Fridays, the children will be given a short spelling test covering the spellings we have been practising in class throughout the week. Please support your child to learn the spellings at home. We encourage the children to learn the spellings by using the Look, Say, Cover, Write, Check method. Where appropriate, please encourage your child to think of additional spellings that fit the spelling pattern/rule.

<b>Week Beginning</b>	<b>Spellings</b>
Monday 17th April.	key, donkey, valley, chimney, monkey, honey, money, journey, kidney, alley (long e sound spelt ey).
Monday 24 <sup>h</sup> April.	want, watch, wander, squash, wash, squad, quarrel, wasp, quad, squabble (o sound spelt 'a' after w or qu).
Monday 1 <sup>st</sup> May.	word, work, worm, world, worst, worship, worthy, workshop, worth, worse (ur sound spelt or after w).
Monday 8 <sup>th</sup> May.	war, warm, ward, wardrobe, towards, award, reward, swarm, wart, dwarf (or sound spelt ar after w).
Monday 15 <sup>th</sup> May.	television, treasure, usual, casual, pleasure, vision, Asia, measure, vision, explosion (zh spelt as s).
Monday 22 <sup>nd</sup> May.	can't, didn't, wouldn't, couldn't, I'll, I'm, it's, doesn't, shouldn't, won't (contracted words).

Thank you for your continued support,  
Mrs Hudson and Miss Smethurst